

# Southwest Baptist University

## Graduate Studies in Education

### Fall 2017 Schedule

For additional information about any graduate education program at SBU (including announcements, applications, schedules, transcript requests, etc.), please visit the Graduate Education website at:  
**[www.sbuniv.edu/graded](http://www.sbuniv.edu/graded)**

#### **Intent to Graduate**

Intent to Graduate Cards are due no later than the dates listed below. The next commencement ceremony for graduate students will be held in May 2018. Please complete the Intent to Graduate card in the semester you complete your coursework.

Completing coursework: Fall semester – September 10 deadline  
Spring semester – February 10 deadline  
Summer semester – July 10 deadline

#### **Course Delivery Methods**

Graduate students may not take more than 49% of their coursework at one site, with the exception of Bolivar, Springfield, Salem and Mt. View, or online/distance learning. Please review your plan of study with your advisor.

*EXAMPLE: JC students may only take 49% of their courses with JC as the site. Remaining courses should be taken at a different location.*

#### **Tuition**

Tuition for the Fall 2017 semester will be \$280/credit hour for MS level courses, \$295/credit hour for EdSp level courses and \$420/credit hour for the EdD level courses. There is a \$30 per course technology fee.

#### **Enrolling in Classes**

All classes have limited enrollment and are subject to being capped. Students are encouraged to enroll early. Enroll online at [www.sbuniv.edu/graded](http://www.sbuniv.edu/graded) or by calling our office at 1-800-792-4191. Be sure to have the course number, title and section number ready for each class.

#### **Textbooks**

Students should contact the SBU Bookstore at 877-728-7906, by email [customerservice@sbubookstore.com](mailto:customerservice@sbubookstore.com) or online at [www.sbubookstore.com](http://www.sbubookstore.com) to obtain textbook information for each course or to purchase books. Students should obtain the textbook by the start of the course.

#### **Blackboard Enrollment**

Students enrolling in any course at SBU will automatically be enrolled into Blackboard (online learning management system). The course will not be visible on the students' portion of Blackboard until made available by the instructor.

#### **Financial Aid/Accounting/Registrar**

Need to speak with a representative from accounting, registrar or financial aid? Call 1-800-526-5859.

**SBU email:** University related communication will be distributed through SBU's email system. SBU provides an email account for every currently enrolled student. This account may be accessed through the MySBU Portal. The university email account may be set to forward messages to a personal email account, if desired. It is the student's responsibility to apply appropriate forwarding rules to ensure that all official communications are being received.

## Master of Science in Education – Curriculum and Instruction

**EDU 5683: Effective Inclusion Practices** Students will investigate the Individuals With Disabilities Education Act and its implications for teachers. Special placement, the continuum of services models, and the areas of exceptionality will be defined. Modifications required in the regular classroom for implementation of RtI and IEP's will be explored. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	<b>Online</b>	Nancy Colbaugh	Oct. 16 – Dec. 14	--
OL1	<b>Online</b>	Nancy Colbaugh	Oct. 16 – Dec. 14	--
LBS	<b>Lindbergh</b> Sperrang MS – Rm. 112	Melissa Updike	Aug. 21 – Oct. 12 Meets on Wednesdays	5:00 – 9:45

**ITL 5633: Instructional Material Design and Application** This course will focus on evaluation and design of computer-based instructional materials using hands-on experiences with the design of computer-based lessons. Instructional Material Design provides an opportunity for a student to develop a deeper understanding of the intent and design of computer-based instruction. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	<b>Online</b>	Nancy Colbaugh	Aug. 21 – Oct. 12	--
OL1	<b>Online</b>	Tammy Condren	Aug. 21 – Oct. 12	--
LBS	<b>Lindbergh</b> Sperrang MS – Rm. 112	Kristy Roberts	Oct. 16 – Dec. 14 Meets on Mondays	5:00 – 9:45

**EDU 5083: Educational Research** Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	<b>Online</b>	Mick Arnold	Aug. 21 – Oct. 12	--
OL1	<b>Online</b>	Rhonda Bishop	Oct. 16 – Dec. 14	--
LBS	<b>Lindbergh</b> Sperrang MS – Rm. 112	Joe Sartorius	Aug. 21 – Oct. 12 Meets on Thursdays	5:00 – 9:45

**EDU 5073: MS Education Capstone** Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	<b>Online</b>	Julie Bryant	Oct. 16 – Dec. 14	--
LBS	<b>Lindbergh</b> Sperreng MS – Rm. 112	Joe Sartorius	Oct. 16 – Dec. 14 Meets on Thursdays	5:00 – 9:45

## Master of Science in Education – Instructional Technology

**ITL 5633: Instructional Material Design and Application** This course will focus on evaluation and design of computer-based instructional materials using hands-on experiences with the design of computer-based lessons. Instructional Material Design provides an opportunity for a student to develop a deeper understanding of the intent and design of computer-based instruction. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL2	<b>Online</b> (ITL students only)	Jami Domeny	Aug. 21 – Oct. 12

**EDU 5083: Educational Research** Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	<b>Online</b>	Mick Arnold	Aug. 21 – Oct. 12	--
OL1	<b>Online</b>	Rhonda Bishop	Oct. 16 – Dec. 14	--
LBS	<b>Lindbergh</b> Sperreng MS	Joe Sartorius	Aug. 21 – Oct. 12 Meets on Thursdays	5:00 – 9:45

**ITL 5093: Field-Based Research in Instructional Technology** The student will complete the formal research study developed as part of EDU 5083 through the preparation of an oral as well as written report. Under the direction of the instructor, the student may choose to complete a series of problem-based learning activities for portfolio development. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	<b>Arranged</b>	Bob McGlasson	Aug. 21 – Dec. 14

## Master of Science in Education – Teacher Leadership

**ITL 5633: Instructional Material Design and Application** This course will focus on evaluation and design of computer-based instructional materials using hands-on experiences with the design of computer-based lessons. Instructional Material Design provides an opportunity for a student to develop a deeper understanding of the intent and design of computer-based instruction. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Nancy Colbaugh	Aug. 21 – Oct. 12

**EDU 6263: Principles of Coaching** The study of how the coaching process enhances the effectiveness and efficacy of teachers in classroom work and collaboration with peers. Examples of various coaching processes will be explored through declarative and procedural knowledge. The purpose of this course is to increase the effectiveness of teachers as leaders within a school setting through awareness and proficiency in coaching. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Lisa Burton	Oct. 16 – Dec. 14

## Master of Science in Education – Athletic/Activity Administration

**AAD 5053: Diversity in Athletics/Activities** This course is designed to provide an overview of current issues in athletics and to teach learners what diversity is and how it applies to sports in general and more specifically to gender, race, religion and various cultures. This course will help learners understand the unique challenge for sports leaders to better understand diversity and through this understanding help all participants involved in athletic programs. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Karen McKnight	Aug. 21 – Oct. 12

**AAD 5012: Public Relations in Athletics/Activities** This course examines the marketing process in interscholastic athletics. Through the process, the student will study the theories, research, and development of sport marketing and public relations. The course focus will be on the implementation of a sport marketing plan. The course will also look at the communications and public relations activity as it pertains to sport organizations and emphasizes athletic promotion, fundraising, finance, economics, and marketing. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Jason O’Neal	Oct. 16 – Dec. 14

**AAD 5031: Athletic/Activity Internship IV** This course is designed to provide the student with valuable supervised practical experience in athletic/activity supervision and administration. As part of the degree program students will be required to enroll in the internship each of the semesters they are in the program. Internships are sequential and students must complete the previous internship before moving to the next. Some of the activities the intern will engage in include the following: office organization, fee charging policies, volunteer leadership procedures, maintenance procedures, budget preparation and presentation, leading departmental meetings, creation of programs, working with internal and external organizations, understanding the scope of services offered through the extracurricular program, records and reports, publicity, research on special topics, et al. **1 credit hour**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	<b>Bolivar</b> - Arranged	Marlin Hammond	Aug. 21 – Dec. 14
LB	<b>Lindbergh</b> - Arranged	Bill Thoele	Aug. 21 – Dec. 14

## **Master of Science – Educational Administration**

**EAD 6062: Internship I** Designed to provide practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Department Chair of Graduate Studies. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	<b>Bolivar</b> - Arranged	Mick Arnold	Aug. 21 – Dec. 14
LB	<b>Lindbergh</b> - Arranged	Tim Dilg	Aug. 21 – Dec. 14

**EDU 5083: Educational Research** Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	<b>Online</b>	Mick Arnold	Aug. 21 – Oct. 12	--
OL1	<b>Online</b>	Rhonda Bishop	Oct. 16 – Dec. 14	--
LBS	<b>Lindbergh</b> Sperreng MS	Joe Sartorius	Aug. 21 – Oct. 12 Meets on Thursdays	5:00 – 9:45

**EAD 6053: School Supervision** This course is designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	<b>Bolivar – ITV</b> Gott Edu, Rm. 130	Duane Widhalm	Meets on Mondays: Oct. 16 – Dec. 14 (F2F- Oct. 16, 30 Nov. 13, Dec. 11 & online)	5:00 – 9:45
LBK	<b>Lindbergh</b> Kennerly Elementary School	Todd Morgan	Aug. 21 – Oct. 12 Meets on Wednesdays	5:00 – 9:45

**EAD 6001: Technology for School Administrators** Introduction to technology is an online course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Students should enroll early as the class may be split into two sections. **1 credit hour**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	<b>Online</b>	David Geurin	Sept. 11 – Oct. 12
OL1	<b>Online</b>	David Geurin	Sept. 11 – Oct. 12

**EAD 6002: Foundations of Educational Administration** This course is designed to provide an overview of the essential elements of organization and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	<b>Online</b>	Mick Arnold	Aug. 21 – Oct. 12
OL1	<b>Online</b>	Mick Arnold	Aug. 21 – Oct. 12

## **Education Specialist – Educational Administration**

**EAD 7000: Continuous Enrollment** This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper.

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	<b>All except St. Louis</b> Arranged	Duane Widhalm	Arranged

**EAD 7002: Educational Technology** The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses.* **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	<b>Online</b>	Josh Chastain	Aug. 21 – Sept. 28
OL1	<b>Online</b>	Josh Chastain	Aug. 21 – Sept. 28

**EAD 7053: Advanced School Law** Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members’ legal rights and responsibilities. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	
OL	<b>Online</b>	Pam Hedgpeth	Oct. 16 – Dec. 14	--
LBH	<b>Lindbergh</b> Lindbergh H.S. – Rm. 323	Brian McKenney	Aug. 21 – Oct. 12 Meets on Mondays	5:00 – 9:45

**EAD 7063: Field Study** Students enrolling in this course must have completed EAD 7043 and have been approved to complete their EdSp research project. *Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment during the spring 2014 semester.* **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	<b>Bolivar - Arranged</b>	Duane Widhalm	Aug. 21 – Dec. 14
LB	<b>Lindbergh - Arranged</b>	Joe Sartorius	Aug. 21 – Dec. 14

***EdD Levelers Only:***

**EAD 7003: School District Administration** Prepare prospective superintendents in the areas of instructional leadership, decision-making, problem solving and the change process at the district level. School improvement, district management, and personnel and program management will be included in this course. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
SP	<b>Springfield and Online</b> SBU Nursing Center (EdD levelers)	Pam Hedgpeth	F2F – Aug. 16, Sept. 6, 13, Oct. 14 & online	5:00 – 9:45

**EAD 7013: Personnel Administration** Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	<b>Online</b> (EdD levelers)	Duane Widhalm	Oct. 16 – Dec. 14

## **Doctor of Education – Educational Leadership**

**EAD 8001: Symposium Planning and Development** Students will design and organize an interactive, collaborative dialogue with successful administrators from across the State of Missouri along with political, governmental, and state department of educational officials. The agenda for this symposium shall pertain to strategies, approaches, and policies essential for creating high performing schools in today’s educational, political, and social climate. **1 credit hour**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	<b>Bolivar – Cohort 6</b> (Gott 250)	Tammy Condren	Aug. 19 – Oct. 28 Meets on Saturdays: Aug. 19 and Oct. 28	9:00 – 3:00

**EAD 8003: Leadership and the Law** This course examines key legal issues that govern daily and long-range decisions of educational leaders. The course focuses on understanding Missouri and federal codes, case law, policies, and significant precedent. The course emphasizes analysis of key legal concepts and application of law to major areas including finance, personnel, risk management, curriculum, student services, teacher rights, torts, student rights, sunshine law, technology, contract law and real estate law, and facilities. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	<b>Bolivar – Cohort 6</b> (Gott 240)	Craig Heidemann	Aug. 21 – Oct. 12 Meets on Saturdays: Aug. 26, Sept. 9*, 23 & Oct. 7	9:00 – 3:00 (*Sept. 9 <sup>th</sup> meets 7:30-1:30)

**EAD 8023: Educational Advocacy** This course will introduce students to theory related to collaborative leadership, conflict resolution and communication responsibilities and the application of those concepts to educational advocacy. The course is designed to empower the educational leader to be an advocate, motivator, facilitator, and negotiator when working with various groups including local, state and federal officials, outside agencies, media venues, and boards of education on behalf of school children. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	<b>Bolivar – Cohort 7</b> (Gott 250)	Pam Hedgpeth	Aug. 21 – Oct. 12 Meets on Saturdays: Aug. 26, Sept. 9, 23, Oct. 7	9:00 – 3:00



**EAD 8033: Advanced Research and Ethics** The course is designed to assist students in the development of the directed research pre-proposal and proposal. As part of the course students will investigate what sound research design is and how design influences the validity and credibility of the research and its findings. Students will also review and apply ethical practices of conducting research. Students will receive a possible proposal design framework and on-going assistance in developing their directed research proposal. Students should not expect to have a completed detailed directed research proposal by the end of the course. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	<b>Bolivar – Cohort 7</b> (Gott 250)	Tammy Condren	Oct. 16 – Dec. 14 Meets on Saturdays: Oct. 21, Nov. 4, 18, Dec. 2	9:00 – 3:00

**EAD 8073: Directed Research** This is the introductory course related to the development of a research proposal on a current, relevant topic in the field of education. The proposal and directed research will involve extensive, ongoing research/writing by the candidate on a research project or topic of inquiry with advising from a faculty member. Proposals and directed research should be organized to research the topic effectively and present the findings in an understandable manner. *The writing of the Directed Research must be completed within 6-36 credit hours that equates to no more than twelve semesters.* **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	<b>Bolivar</b> (Arranged)	Tammy Condren	Aug. 21 – Dec. 14

## **Electives**

### *Online Courses*

**EDU 5283: Teaching Students to Study Smarter, Not Harder** The course focuses on how to teach students to learn. Study skills will be taught that incorporate preferred learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	<b>Online</b>	Sherry Denney	Aug. 21 – Oct. 12

**EDU 5623: Working with At-Risk Students** This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	<b>Online</b>	Jennifer Chastain	Oct. 16 – Dec. 14

**EDU 5803: Essentials in Writing** Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Brenda Owens	Oct. 16 – Dec. 14

## *St. Louis Area Courses*

**EDU 5953: Classroom Investments** Learn new and innovative ways to gain investment in your students. Strategies will include personal communication ideas, technology advances in home/school communication, and a variety of tools to use to solidify the relationship with student ownership, achievement, and motivation. Learning activities will include scenarios, project based outcomes, and collegial dialogue. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
LBC	Lindbergh Concord Elementary	Angie Moehlmann	Aug. 21 – Oct. 12 Meets on Thursdays	5:00 – 9:45

**EDU 5953: Connecting with Common Core** Designed as a practical resource that focuses on the key points of the Common Core State Standards, educators will explore how to successfully implement the standards for language arts in K-12 instruction. Research-based and classroom tested strategies that fit the goals and skills outlined in the standards will be shared. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
PW	Parkway McKelvey Elementary	Kim Cohen	Aug. 21 – Oct. 12 Meets on Wednesdays	5:00 – 9:45

**EDU 5953: Homework Assignments** .Examine the role homework has played in the culture of schooling over the years. Explore how such factors as family life, the media, and the “balance movement” have affected the homework controversy; and what research and educators’ common sense tell us about the effects of homework on student learning. View multiple perspectives on the topic- and do some deep thinking about how you approach the topic of homework. Ultimately, this course will help you design homework that is more meaningful. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
FXH	Fox Fox High School	Dale Wolk	Aug. 21 – Oct. 12 Meets on Tuesdays	5:00 – 9:45

**EDU 5883: School & Community Relations** This course will look at various media and research leading to effective and responsive communications to meet the needs of the public. Participants will formulate, develop and implement a procedure for relations in public education. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
JCH	Jefferson County Windsor High School	Rachel Montgomery	Aug. 21 – Oct. 12 Meets on Wednesdays	5:00 – 9:45

**EDU 5953: Creativity in Teaching and Learning** In this course we will examine the importance of creativity to educators both for their professional success and for the success of their students. “How can we become more creative in teaching?” or “How do we develop creativity in others?” are just a couple of the questions we will explore. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
LBC1	<b>Lindbergh</b> Concord Elementary	Angie Moehlmann	Oct 16 – Dec. 14 Meets on Thursdays	5:00 – 9:45

**EDU 5953: Engaging Parents for Student Success** Learn how engaging parents and students as your partners in learning will empower your students to achieve. Discover pro-engagement strategies, ways to foster participation, and how to motivate parents, students, and community members to work as a team to ensure student achievement and learning. This course will explore strategies to help you establish positive, constructive relationship with the parents of your students and is appropriate for teachers of all grade levels and subjects. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
LBS	<b>Lindbergh</b> Sperreng Middle School	Dale Wolk	Oct. 16 – Dec. 14 Meets on Tuesdays	5:00 – 9:45

**EDU 5953: How to Deal with Difficult Parents** This class involves a multitude of strategies for working the difficult parent in challenging situations. These strategies will help an educator have conversations with the parent that can be demanding, needy, and/or difficult. This course will offer communication strategies to move from conflict to cooperation and conduct successful parent conferences. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
JCH	<b>Jefferson County</b> Windsor High School	Rachel Montgomery	Oct. 16 – Dec. 14 Meets on Wednesdays	5:00 – 9:45

**EDU 5953: Methods of Elementary Mathematics Class with a Focus on Math Workshop** The purpose of this course is to help elementary teachers discover how elementary children think about and learn mathematics. The overall objective of teaching mathematics should be to help each child to understand mathematical concepts, enabling them to become mathematically literate. The course will also explore an effective model for implementing math workshop. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
LBD	<b>Lindbergh</b> Dressel Elementary School	Craig Hamby	Oct. 16 – Dec. 14 Meets on Tuesdays	5:00 – 9:45

**EDU 5953: Positive School Leadership** This hands-on course will provide an introduction to positive psychology and strengths-based perspectives, theories, and methods that have been revolutionizing educational leadership through active participation and discussion. The main purpose of this course is to gain exposure on how to create an attractive and positive school culture, increase employee engagement, infuse meaning into the workplace, cultivate openness to change, build trust, create sustainable performance, enhance employee well-being, and foster organizational excellence that ultimately improves student learning. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
CL	Clayton Central Office	Tim Dilg	Oct. 16 – Dec. 14 Meets on Thursdays	5:00 – 9:45

**EDU 5953: Supporting Students with Learning Disabilities** This course prepares general education teachers with practical strategies to support the needs of students with learning disabilities. Students will learn research-based instructional methods to support student learning in specific content areas, such as reading and math, as well as ways to support students’ problem-solving, organizational, and study skills. You will learn how to collaborate with specialists, parents, and other resources to help students gain the knowledge, skills, and dispositions to succeed academically. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
PW1	Parkway McKelvey Elementary	Kim Cohen	Oct. 16 – Dec. 14 Meets on Wednesdays	5:00 – 9:45

### Office of Graduate Studies in Education

1-800-792-4191

[www.sbuniv.edu/graded](http://www.sbuniv.edu/graded)

Department Chair

Ed.D. Coordinator

Ed. Administration Coordinator

MS Education Coordinator

St. Louis Area Coordinator

Administrative Assistant

Dr. Tammy Condren

Dr. Duane Widhalm

Dr. Nancy Colbaugh

Dr. Joe Sartorius

Susan Cooper

[tcondren@sbuniv.edu](mailto:tcondren@sbuniv.edu)

[dwidhalm@sbuniv.edu](mailto:dwidhalm@sbuniv.edu)

[ncolbaugh@sbuniv.edu](mailto:ncolbaugh@sbuniv.edu)

[jsartorius@sbuniv.edu](mailto:jsartorius@sbuniv.edu)

[sjcooper@sbuniv.edu](mailto:sjcooper@sbuniv.edu)