

Southwest Baptist University

Graduate Studies in Education

Fall 2008 Schedule

IMPORTANT DATES!!!

If you plan to graduate in December, Intent to Graduate Cards are due BEFORE

*******October 17, 2008*******

Commencement – December 19, 2008 @ 7:00 P.M.

Fall Comprehensive Examination - **November 8, 2008** -- Registration must be completed by September 26, 2008

Please welcome Dr. Pam Hedgpeth to the graduate faculty team. Dr. Hedgpeth will be teaching masters and specialist level administration courses.

MS Education Students: When completing the plan of study, please indicate which semester the residency requirement will be met. The six (6) hour residency may be met through ITV originating from the Bolivar Campus, ONLINE RESIDENCY or attending classes on the Bolivar campus. Students should not schedule all course work for the degree at one location. MS Education students may take up to six (6) hours of EAD classes toward the MS degree. Graduate advisors will help in determining the best plan for each student.

MS Educational Administration Students: Students should contact the Office of Graduate Studies to make arrangements regarding the return of the 2008-08 portfolio. Students will be responsible for the postage if the item is mailed.

All Graduate Students: When enrolling for a class it is important for the Graduate Office to have a working email address the student will check. Instructors communicate through the Blackboard program using the email address given at the time of enrollment. Students enrolling in online courses should contact the SBU Bookstore at 877-728-7906 or online at www.sbubookstore.com to obtain textbooks (if one is required). Students should obtain the text early as many online courses have assigned readings before the 'official' start of class.

Blackboard Enrollment – Students enrolling in any course at SBU will automatically be enrolled into Blackboard (online delivery). Directions for changing email addresses is available when logging into Bb. **NOTE** – Each instructor is responsible for making the class available for viewing on Bb. The course will not be visible on the students' portion of Blackboard until made available by the instructor.

For more information regarding the MS in Education, MS in Education/Lead Teacher, Instructional Technology Leadership, K-12 Administration or the Educational Specialist/Superintendency call **800-792-4191**. The Educational Specialist Degree and the MS in Administration are offered through Instructional Television (ITV).

Tuition for fall 2008 is \$170/credit hour for MS and \$185/credit hour for EdSp. There is a \$15 per course technology/facility usage fee.

NOTE: COURSES MARKED WITH AN ASTERISK (*) MAY BE USED TO SUBSTITUTE FOR THE MASTER'S PROJECT

ONLINE CLASSES: Students may contact the SBU Bookstore at 877-728-7906 or at www.sbusbookstore.com to obtain textbooks (if one is required).

***EDU 5953-1A: Intro to Multicultural Education**, August 25-October 13, Jamie Woodhurst

This course will introduce teachers to multicultural education in the classroom. Teachers will examine issues they may experience in class. Practical application will be discussed and teachers will be able to create strategies using techniques learned in the course. **3 credit hours**

EDU 5953-2A: What's New in Young Adult Fiction, August 26- October 14, Tamara Sinkler

Young Adult Literature has been growing as a genre and continues to produce highly respected novels. This class will introduce you to the genre, explore creative ways to use the literature in the classroom, and integrate literature across the curriculum. The course will also address the growing popularity of young adult novels while dealing with the issue of challenged books. The class will focus on recently published and awarding winning novels. Each time the course is offered the required novels will change to keep the course current with new fiction. **3 credit hours**

***EDU 5913-1A: Designing Effective Curriculum for Math GLEs**, August 27-October 15, Dr. Jan Borelli,

Effective ways to improve math scores and pursue higher achievement on the GLE's. Students will design curriculum that will aid in increased student achievement on high stakes testing in mathematics. *Course will require extensive use of the internet.* **3 credit hours**

EDU 5963-1A: Sixty Strategies to Increase Test Scores, August 29-October 17, Betsy Davidson

Designed to engage students in the understanding and development of multiple strategies that may be used in the classroom setting to improve test scores in all high stakes testing. **3 cr. hours**

***EDU 5913-VB: Improving Classroom Instruction Through Technology**, August 29-October 17, Lana Hager

Students will learn to transform conventional learning into technology-rich curriculum. This class focuses on how to manage, instruct and communicate using technology. **3 credit hours**

ITL 5723-1: Advanced Media Management and Supervision, October 20-December 8, Dr. Bob McGlasson (ITL Required Course)

The study of management and supervisory techniques and their application to the instructional media program. Includes management by objectives, staff development, and processes for change through the supervisory role of the media specialist. **3 credit hours**

***EDU 5913-2A: Mentoring New Teachers**, October 20-December 8, Jamie Woodhurst

This course is designed to educate and encourage mentors of new and inexperienced teachers. All teachers can be mentors to those that are less experienced. This course will focus on strategies to become a productive and successful mentor. **3 credit hours**

EDU 5963-2A: Teaching Literature for all Disciplines, October 21-December 9, Tamara Sinkler

This class is ideal for elementary through high school teachers wanting to develop new and creative ideas for English while working across the curriculum with other disciplines. Teachers will be able to incorporate new and fun literature while meeting objectives and curriculum standards for several

content areas. This course will also be useful for teachers just needing an update on new classroom ideas.
3 credit hours

***EDU 5433-1A: Investigating Blogs, Podcasts, and Wikis**, October 22-December 10, Dr. Jan Borelli

An introduction to Web 2.0 using blogs to keep students, parents, and community updated with class information. Students will also learn how to use wikis to provide collaborative learning for students as well as colleagues. Content will be provided using blogs, podcasts, and wikis to give students first hand experience using these delivery models. **3 credit hours** (No textbook but course will require extensive use of the internet.)

EDU 5953-3A: Teaching Children of Poverty, October 24-December 12, Betsy Davidson

An extensive review of poverty in America and the impact on public schools and the publics they serve. **3 credit hours**

ONLINE RESIDENCY:

EDU 5253-1: Educational Grant Writing, Two f2f class sessions 12:00 PM – 4:00 @ SBU-Saturdays, 9/13 & 10/25. Gott Ed 230. Dan Sample

Designed to provide students with grant writing procedures employed in the basic fill in the blank type grants as well as the procedures and formats utilized in more complex grant writing. (*Enrollment is limited; please call early.*) **3 credit hours**

EDU 5133-1: Developing Positive Attitudes and Motivation in Students, Two f2f class sessions 12:00-4:00 @ SBU-Saturdays, 9/27 & 11/15. Gott Ed 230. Dr. Jim Truelove

This course will examine topics and strategies to create a more positive classroom. All types of motivation strategies will be applied to the classroom teacher's perspective. Students will share view points such as humor in the classroom, student centered learning, motivational techniques and self-motivation. (*Enrollment is limited, please call early.*) **3 credit hours**

***EDU 5963-3A: Habits of the Heart for Teachers**, Two f2f sessions 12:00-4:00 @ SBU-Saturdays, 10/18 & 12/6. Gott Ed 230. Dr. Tom Hollis

The Habits of the Heart, Nurturing Attitude, Responsibility, Dependability, Friendship, Brotherhood, High Expectations, Courage, and Hope are the building blocks toward a tradition of excellence. In an environment built around these habits, students can become the best and brightest people their skills and talents permit. (*Enrollment is limited, please call early.*) **3 credit hours**

Bolivar:

EDU 5893-1: School Law for Teachers, Mondays, August 25-October 13, 5:00:9:45, Jester ITV Center. Dr. Ron McIntire

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Current relevant topics and the impact on the educational system will be discussed. THIS COURSE WILL BE TAUGHT ITV IN FT. OSAGE, MT. VIEW AND FARMINGTON. In addition students will be expected to participate in online portions of the class. *Class will not meet on September 1.* **3 Credit hours**

***EDU 5123-1: Teaching in the 21st Century**, Mondays, August 25-October 20, 5:00-9:45. Jester ITV Center. Dan Sample

Designed to address possible approaches/solutions to critical issues facing educators in the 21st century with regard to teaching, learning and assessment. (Class will NOT meet on 9/1/08). **THIS COURSE WILL BE TAUGHT VIA ITV IN SALEM. 3 credit hours**

EDU 5083-1: Educational Research, Wednesdays, August 27-October 15, 5:00-9:45, Jester ITV Center. Dr. Jim Truelove.

This course will be taught as a hybrid online course with three online sessions via Bb. Students must provide a working email address at the time of enrollment.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* **THIS COURSE WILL BE TAUGHT ITV IN AFFTON and POPLAR BLUFF.** (Face-to-Face Class Sessions 8/27, 9/3, 9/17, 10/1, 10/15). **3 credit hours**

***EDU 5913-1: Servant Leadership Strategies for Teachers**, Thursday, August 28- October 16, 5:00-9:45. Gott Ed. Center Room 250. Dr. Tom Hollis

Servant Leadership Strategies for Teachers is designed for all teachers who are committed to their students' learning and to their own personal development. Developing the servant leader approach is necessary for an educational community to energize students and improve achievement. **3 cr. hours**

EDU 5913-BO: Meaningful Minilessons, Thursdays (4:00-8:00) and Saturdays (8:30-4:30), August 28, 30 & September 11 and 13 & October 9 and 11. Bolivar Primary School. Brenda Owens

Leading literacy experts agree that the best way to directly teach reading and writing is through dynamic minilessons. Teachers will explore how to integrate minilessons across the rich literacy opportunities of the entire curriculum. K-6 educators will complete the course with a resource guide filled with minilessons that they can put into immediate use. **3 credit hours**

EDU 5953-1: An Introduction to RTI, Wednesdays, October 22-December 10, 5:00-9:45. Jester ITV Center. Dr. Tammy Condren

Response To Intervention (RTI) is a system for identification and remediation of learning deficits; specifically in reading, writing, math and behavior. This course will introduce multi-tiered intervention strategies with hands-on activities that target all school-aged students. **THIS COURSE WILL BE TAUGHT VIA ITV IN AFFTON, FARMINGTON, AND MT. VIEW.** *This course will be taught from a hybrid perspective using ITV and online instruction. October 22, 29 & December 10 will be taught ITV with the remainder of the schedule to be determined by the students and instructor. No class on November 26.* **3 cr. hrs**

EDU 5053-1: Philosophies of Education, Thursdays, October 23 - December 11, 5:00 – 9:45. Jester ITV Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will have one online session in lieu of meeting face to face Thursday, November 27.* **THIS COURSE WILL BE TAUGHT ITV IN SALEM AND POPLAR BLUFF. 3 credit hours**

EDU 5183-1: Brain Based Teaching and Learning, Mondays October 27-December 15, 5:00-9:45.
Gott Ed. Center Room 250. Dr. Jim Truelove

Students will examine how the brain processes information/learns, including the role of motivation, emotions, and the aspect of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students. Strategies will be discussed/developed to create learning environments such as how movement impacts learning. **3 credit hours**

Bolivar Educational Administration:

EAD 6002-1: Foundations of Educational Administration, Online beginning August 25, 2008. Dr. Charles Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. Students should enroll early as the class may be split into two sections. ALL MS EAD STUDENTS & EDSP LEVELING STUDENTS NEEDING FOUNDATIONS OF EDUCATIONAL ADMINISTRATION WILL ENROLL IN THIS CLASS. **2 credit hours**

EAD 6053-1: School Supervision, Tuesdays, October 14 – December 9, 2008, 5:00-9:50. *Jester ITV Center* Dr. Pam Hedgpeth

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. THIS COURSE WILL BE OFFERED THROUGH ITV REEDS SPRING AND MT. VIEW. Portions of this class will be offered online through the Blackboard program. It is important that students give a working email address when enrolling and log on to the Bb portion of the course for course updates. ALL STUDENTS SEEKING THE MS/ADMINISTRATION, EDSP LEVELING COURSES AND MS/LEAD TEACHER SHOULD ENROLL IN THIS COURSE. *Class will not meet on Tuesday November 25.* **3 credit hours**

EAD 6001-1: Technology for School Administrators, Online beginning October 20, 2008. Dr. Bob McGlasson

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin the process of developing their on-line administrative portfolio. Students should enroll early as the class may be split into two sections. **1 credit hour**

EAD 6062-1: Internship I, Times, Dates and Location arranged with Dr. Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Blackboard' program for additional feedback and communication. (\$25.00 course fee) **2 credit hours**

Bolivar Educational Specialist:

EAD 7002-1: Educational Technology, Online beginning August 25. Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. EdSp students must have this course before enrolling in the spring and summer internship courses. *Specialist Level Course 2 credit hours*

EAD 7003-1: School District Administration, Thursdays, August 28-October 16, 2008, 5:00 – 9:45. Jester ITV Center. Dr. Pam Hedgpeth

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. *Specialist Level Course (Will not meet November 27)*. CLASS WILL BE TAUGHT ITV in AFFTON. **3 credit hours**

EAD 7013-1: Personnel Administration, Online Beginning October 20, 2008. Dr. Kevin Patterson

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. Students should enroll early as the instructor may have aspects of the course up on Bb before the start date. This course may be split into two sections. *Specialist Level Course 3 credit hours*

EAD 7063-1: Field Study, Times, Dates and Locations arranged with Dr. Perry

The completion of a field project in the form of a specialist research paper. The study may be done in cooperation with a public school district or appropriate agency. Requires formal investigation and survey of a recognized problem. Projects must be approved by full-time faculty. An oral presentation of the project will be made before a committee of full-time instructors. enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment. **3 credit hours**

Blue Springs:

EDU 5893-1: School Law for Teachers, Mondays, August 25-October 13, 5:00-9:45, Ft. Osage HS. Dr. Ron McIntire

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Current relevant topics and the impact on the educational system will be discussed. THIS COURSE WILL BE TAUGHT ITV IN FT. OSAGE, MO. VIEW AND FARMINGTON. In addition students will be expected to participate in online portions of the class. *Class will not meet on September*. **3 Credit hours**

EDU 5083-BS: Educational Research, Wednesdays, August 27-October 15, 5:00-9:45. Blue Springs South High School. Dr. Travis Hux

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *Students will complete the first three chapters of the paper as well as the RRB*. **3 credit hours**

***EDU 5833-BS: Classroom Discipline Strategies**, Wednesdays, August 27-October 15, 5:00-9:45. Lucy Franklin Elementary. Terri Lee

This course will include a wide range of proven classroom strategies, elementary through secondary, designed to improve overall classroom management and offer effective student discipline

techniques. In addition, students will conduct research on the various types of discipline issues that teachers face today and model these through presentation. **3 credit hours**

***EDU 5963-BS: Differentiated Learning**, Thursdays, August 28-October 16, 4:00-8:45. Moreland Ridge Middle School Rm. 808. Dan Velder

Students will learn the specific ways to meet the needs of each individual in their own classroom. Instruction will focus on developing an active and engaging environment that includes learning centers, project-based instruction, inquiry models and high interest content. Specific attention will be given to GLE's. **3 credit hours**

***EDU 5323-BS: Improving Instructional Practices, Performance Learning Systems**, Wednesdays, October 22-December 10, 5:00-9:45. Lucy Franklin Elementary. Terri Lee

Instructional skills and strategies will be developed and emphasized to impact the teaching and learning environment through effective classroom management. *Class will not meet on Wednesday November 26, 2008. There will be one online session in lieu of the f2f class on December 17. Online session will be determined the first night of class.* **3 credit hours**

EDU 5913-BS: Effective Student Feedback, Thursdays October 23-December 18, 4:00-8:45. Moreland Ridge Middle School Rm. 808. Dan Velder

Provide various templates for instituting student-led discussions designed to create a more positive learning environment. Student feedback will be compiled to help better address the general curriculum, presentation and assessment process. *Class will not meet on November 27.* **3 credit hours**

Blue Springs Educational Specialist

EAD7082-BS: Internship II, Arranged, Dr. Bob Perry

This is the second half of the clinical field experience in the superintendency. *Only Blue Springs EdSp students scheduled to graduate in December 2008 should enroll in this class.* **2 credit hours**

EAD 7132-BS: Capstone, Saturdays, November 8 & December 6 (f2f) 8:00-5:00, Saturday, November 22 will be online. Dr. Bob Perry

Designed to bring all aspects of the superintendency together through summary and synthesis of knowledge and skills acquired throughout the program. Students will develop a personal growth plan for continuing their professional endeavors. Focus will be placed on the preparation for the national assessment for superintendents. *Only Blue Springs EdSp students scheduled to graduate in December 2008 should enroll in this class.* **2 credit hours**

EAD 7063-1: Field Study, Arranged, Dr. Bob Perry

The completion of a field project in the form of a specialist research paper. The study may be done in cooperation with a public school district or appropriate agency. Requires formal investigation and survey of a recognized problem. Projects must be approved by full-time faculty. An oral presentation of the project will be made before a committee of full-time instructors. enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment. **3 credit hours**

Camdenton:

EDU 5233-CA: Investigating Children's Literature, Tuesdays, August 26-October 14, 5:00-9:45. Hawthorne Elementary. Anna Ford

Investigation of several genres of children's literature as well as creating ways to impact the teaching and learning process through the use of literature in content areas. **3 credit hours**

EDU 5963-CA: Connecting Readers and Writers: A Balance of Literacy, Thursdays, Oct. 16-Dec. 11, 5:00-9:45. Dogwood Elementary. Vicki Luber

Reading and writing are not balanced by the minutes taught per day, but more so by the concepts taught and the resources used. During this class students will gain ideas and experience as well as work with your peers to research, select anchor texts, and develop anchor lessons and literacy stations to support the balance between readers and writers in the classroom. *Class will not meet on Thursday November 27.* **3 credit hours**

Chadwick/Bradleyville:

This is a NEW cohort leading to the Master of Science in Education. Please call (800-792-4191) for admission material and to enroll in classes. (Chadwick = CH, Bradleyville = BD)

EDU 5053-CH: Philosophies of Education, Wednesdays, August 27-October 15, 5:00-9:45, Dr. Bill Wheeler.

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. **3 credit hours**

EDU 5853-BD: Classroom Management, Wednesdays, October 22-December 17, 5:00-9:45, Joe Combs

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored. Students will focus on aspects of classroom discipline and behavior management unique to their level of preparation. *(No class meeting on November 26.)* **3 credit hours**

Cuba:

EDU 5953-CU: Incorporating Wellness into the K-12 Curriculum, Tuesdays, October 21- December 16, 4:45-9:30. Cuba Elementary Conference Room. Beth Auchley

Research and apply practical information and ideas designed to optimize the health and well-being of k-12 students. Areas such as nutrition, exercise and prevention of illness will be addressed with regard to curriculum integration and the impact on the teaching and learning process. **3 credit hours**

EDU 5913-CU: Classroom Without Limits--Accelerating Learning for K-12 students, Mondays, September 8-October 27, 4:00-8:45. Cuba Elementary Conference Room. Marsha Bone

Focused on innovative ideas to bring about learning breakthroughs for all students regardless of ability levels. Learn to tap into the skill and talent each student is endowed. An added bonus is the disappearance of discipline problems. **3 credit hours**

EDU 5023-CU: Curriculum Design and Development, Saturdays, 8:30-4:30, September 6 & 20, October 4 & 18, November 1. Cuba Elementary Conference Room. Dr. John Gudeman

The study of the theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

EDU 5083-CU: Educational Research, Saturdays, 8:30-4:30 p.m. October 11 & 25, November 8 & 22, December 6. Cuba Elementary Conference Room. Dr. John Gudeman

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Students *will complete the first three chapters of the paper as well as the RRB*. **3 credit hours**

Cuba Educational Administration Cohort

EAD 6002-1: Foundations of Educational Administration, Online beginning August 25, 2008. Dr. Charles Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. Students should enroll early as the class may be split into two sections. **2 credit hours**

EAD 6053-CU: School Supervision, Wednesdays, October 15- December 10. 5:00-9:45. Cuba Middle School. Dr. Marilyn Stewart

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this class will be offered online through the Blackboard program. It is important that students give a working email address when enrolling and log on to the Bb portion of the course for course updates. *Class will not meet on November 26*. **3 credit hours**

EAD 6001-1: Technology for School Administrators, Online beginning October 20, 2008. Dr. Bob McGlasson

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin the process of developing their on-line administrative portfolio. Students should enroll early as the class may be split into two sections. **1 credit hour**

Joplin Educational Specialist Cohort

EAD 7132-JP: Capstone, Mondays, August 25-October 13, 5:00-9:00. Forrest Park Baptist Church. Dr. Robert Perry

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and preparation for the School Superintendent Assessment. *Only Joplin cohort students graduating in December should enroll in this course. Class will not meet on September 1*. **2 credit hours**

EAD 7013-1: Personnel Administration, Online Beginning October 20, 2008. Dr. Kevin Patterson

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. Students should enroll early as the instructor may have aspects of the course up on Bb before the start date. **3 credit hours**

EAD 7003-JP: School District Administration, Mondays, October 20–December 8, 5:00-9:45. Forrest Park Baptist Church. Dr. Charles Cudney

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. *Class will not meet Monday September 1. Specialist Level Course* **3 credit hours**

Lebanon:

EDU 5873-JB: Integrating Technology in the K-12 Classroom, Thursdays, August 28-October 16, 5:00-9:45. Joel E. Barber School. Dan Sample

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours**

EDU 5913-JB: Meaningful Minilessons, Fridays, 5:00-9:00 & Saturdays 8:30-4:30, Sept. 5-6, 19-20, Oct. 3- 4. Esther Elementary. Brenda Owens

Leading literacy experts agree that the best way to directly teach reading and writing is through dynamic minilessons. Teachers will explore how to integrate minilessons across the rich literacy opportunities of the entire curriculum. K-6 educators will complete the course with a resource guide filled with minilessons that they can put into immediate use. **3 credit hours**

EDU 5083-JB: Educational Research, Thursdays, October 23-December 11, 5:00 -9:45. Joel E. Barber School. Dr. Ron McIntire

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students, ITL and Lead Teacher students will complete the remainder of the project during the following semester but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *Class will not meet on November 27.* **3 credit hours.**

Mansfield Educational Specialist Cohort

EAD 7002-1: Educational Technology, Online beginning August 25. Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. EdSp students must have this course before enrolling in the spring and summer internship courses. *Specialist Level Course.* **2 credit hours**

EAD 7003-MN: School District Administration, Wednesdays, August 27-October 15, 5:00-9:45. Mansfield Tech Center. Dr. Sharon Hayden

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. **3 credit hours**

EAD 7063-MN: Field Study, Times, Dates and Locations arranged with Dr. Perry

The completion of a field project in the form of a specialist research paper. The study may be done in cooperation with a public school district or appropriate agency. Requires formal investigation and survey of a recognized problem. Projects must be approved by full-time faculty. An oral presentation of

the project will be made before a committee of full-time instructors. enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment. **3 credit hours**

Mountain View:

EDU 5893-1: School Law for Teachers, Mondays, August 25-October 13, 5:00-9:45, Mt. View Center. Dr. Ron McIntire

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Current relevant topics and the impact on the educational system will be discussed. THIS COURSE WILL BE TAUGHT ITV IN FT. OSAGE, MT. VIEW AND FARMINGTON. In addition students will be expected to participate in online portions of the class. *Class will not meet on September 1.* **3 Credit hours**

EDU 5083-1: Educational Research, Wednesdays, August 27-October 15, 5:00-9:45, Mt. View Center. Dr. Jim Truelove.

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* THIS COURSE WILL BE TAUGHT ITV IN MOUNTAIN VIEW, AFFTON and POPLAR BLUFF. (Face-to-Face Class Sessions 8/27, 9/3, 9/17, 10/1, 10/15). **3 credit hours**

EAD 6053-1: School Supervision, Tuesdays, October 14 – December 9, 2008, 5:00-9:50. Mt. View Center. Dr. Pam Hedgpeth

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. THIS COURSE WILL BE OFFERED THROUGH ITV REEDS SPRING AND MT. VIEW. Portions of this class will be offered online through the Blackboard program. It is important that students give a working email address when enrolling and log on to the Bb portion of the course for course updates. ALL STUDENTS SEEKING THE MS/ADMINISTRATION, EDSP LEVELING COURSES AND MS/LEAD TEACHER SHOULD ENROLL IN THIS COURSE. *Class will not meet on Tuesday November 25.* **3 credit hours**

EDU 5913-MV: Intervention Strategies Across the Curriculum. Tuesdays, October 21-December 16, 5:00-9:45. SBU Center. Debbie Antrim

This course is designed for elementary and secondary teachers and will provide a fundamental knowledge of drugs and the addictive disease process. Emphasis will be on today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, social and school related issues concerning student drug use and abuse. Other categories and strategies will be discussed. *Class will not meet on Tuesday, November 25.* **3 Credit hours**

EDU 5953-1: An Introduction to RTI, Wednesdays, October 22-December 10, 5:00-9:45. Mt. View Center. Dr. Tammy Condren

Response To Intervention (RTI) is a system for identification and remediation of learning deficits; specifically in reading, writing, math and behavior. This course will introduce multi tiered intervention strategies with hands-on activities that target all school-aged students. **THIS COURSE WILL BE TAUGHT VIA ITV IN AFFTON, FARMINGTON, AND MT. VIEW.** *This course will be taught from a hybrid perspective using ITV and online instruction. October 22, 29 & December 10 will be taught ITV with the remainder of the schedule to be determined by the students and instructor. No class on November 26.* **3 cr. hrs**

Osceola Educational Administration Cohort

EAD 6002-1: Foundations of Educational Administration, Online beginning August 25, 2008. Dr. Charles Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. Students should enroll early as the class may be split into two sections. **ALL MS EAD STUDENTS & EDSP LEVELING STUDENTS NEEDING FOUNDATIONS OF EDUCATIONAL ADMINISTRATION WILL ENROLL IN THIS CLASS.** **2 credit hours**

EAD 6053-OS: School Supervision, Wednesdays, September 3-October 22, 5:00-9:45, Osceola High School. Dr. Ron Wilken

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this class will be offered on line through the Blackboard program in lieu of face-to-face instruction. **3 credit hours**

EAD 6001-1: Technology for School Administrators, Online beginning October 20, 2008. Dr. Bob McGlasson

Introduction to technology is an online course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin the process of developing their on-line administrative portfolio. Students should enroll early as the class may be split into two sections. **1 credit hour**

Piedmont:

***EDU 5963-CW: Effective Strategies for Teaching the Five Components of Reading**, Mondays, August 25-October 20, 5:00-9:45. Clearwater Elementary School. Elizabeth Chadbourne

This course will examine the five components of reading; phonemic awareness, phonics, fluency, vocabulary and comprehension. Participants will learn effective teaching strategies for teaching the reading components through small group, whole group and workstations. *No class on Sept. 1.* **3 cr. hrs**

EDU 5103-CW: Cooperative Learning, Mondays, October 27-December 15, 5:00-9:45. Clearwater Middle School Library. Larissa Mell

This course will provide basic information concerning the history, development, strategy, and forms of cooperative learning. Students will develop strategies that can be used in their respective disciplines. **3 credit hours**

Poplar Bluff:

EDU 5083-1: Educational Research, Wednesdays, August 27-October 15, 5:00-9:45, TCRC Three Rivers. Dr. Jim Truelove.

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* THIS COURSE WILL BE TAUGHT ITV IN MOUNTAIN VIEW, AFFTON and POPLAR BLUFF. (Face-to-Face Class Sessions 8/27, 9/3, 9/17, 10/1, 10/15). **3 credit hours**

Reeds Spring:

EDU 5953-RS: Teaching Children of Poverty, Mondays, August 25-October 20, 5:00-9:45. Reeds Spring Intermediate School. Jeanne Dorr

An extensive review of poverty in America and the ramifications it has on public schools. Topics will range from academic achievement to delinquent behaviors. *Class will not meet on Monday, September 1, 2008.* **3 credit hours**

EAD 6053-1: School Supervision, Tuesdays, October 14 – December 9, 2008, 5:00-9:50. Reeds Spring TCRC. Dr. Pam Hedgpeth

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. THIS COURSE WILL BE OFFERED THROUGH ITV REEDS SPRING AND MT. VIEW. Portions of this class will be offered online through the Blackboard program. It is important that students give a working email address when enrolling and log on to the Bb portion of the course for course updates. ALL STUDENTS SEEKING THE MS/ADMINISTRATION, EDSP LEVELING COURSES AND MS/LEAD TEACHER SHOULD ENROLL IN THIS COURSE. *Class will not meet on Tuesday November 25.* **3 credit hours**

Salem:

***EDU 5123-1: Teaching in the 21st Century**, Mondays, August 25-October 20, 5:00-9:45. SBU Salem Center. Dan Sample

Designed to address possible approaches/solutions to critical issues facing educators in the 21st century with regard to teaching, learning and assessment. (Class will NOT meet on 9/1/08). THIS COURSE WILL BE TAUGHT VIA ITV IN SALEM. **3 credit hours**

EDU 5053-1: Philosophies of Education, Thursdays, October 23 - December 11, 5:00 – 9:45. SBU Salem Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. Class will have one online session in lieu of meeting face to face Thursday, November 27. THIS COURSE WILL BE TAUGHT ITV IN SALEM AND POPLAR BLUFF. **3 credit hours**

Republic Educational Specialist Cohort

This is a new cohort leading to the Educational Specialist/Superintendency and Advanced Principal Certification. Call the Office of Graduate Studies (800-792-4191) for more information.

EAD 7003-RP: School District Administration, Wednesdays, August 27-October 15, 4:30 – 9:15.
Republic High School. Dr. Pam Hedgpeth

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. No class on Nov. 23. **3 cr. hrs**

EAD 7013-1: Personnel Administration, Online Beginning October 20, 2008. Dr. Kevin Patterson

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. Students should enroll early as the instructor may have aspects of the course up on Bb before the start date. **3 credit hours**

Springfield Educational Specialist Cohort

EAD 7013-1: Personnel Administration, Online Beginning October 20, 2008. Dr. Kevin Patterson

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. Students should enroll early as the instructor may have aspects of the course up on Bb before the start date. **3 credit hours**

Springfield EdSp students will take EAD 7003 at one of the following locations: Mansfield MN, Strafford ST or on the Bolivar campus.

Strafford Educational Specialist Cohort

This is a new cohort leading to the Educational Specialist/Superintendency and Advanced Principal Certification. Call the Office of Graduate Studies (800-792-4191) for more information.

EAD 7003-ST: School District Administration, Wednesdays, August 27-October 15, 5:00 – 9:45.
Strafford High School Library. Dr. Robert Perry

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. No class on Nov. 23. **3 cr. hrs**

EAD 7013-1: Personnel Administration, Online Beginning October 20, 2008. Dr. Kevin Patterson

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. Students should enroll early as the instructor may have aspects of the course up on Bb before the start date. **3 credit hours**

Warrenton Educational Administration Cohort

EAD 6062-WA: Internship I, Times, Dates and Location arranged with Dr. Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This

course will also use the 'Blackboard' program for additional feedback and communication. (\$25.00 course fee) **2 credit hours**

EDU 5083-WA: Educational Research, Tuesdays, September 2-October 21, 5:00-9:45 PM. Daniel Boone Elementary. Dr. Michael 'Mick' Arnold

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* (Face-to-Face Class Sessions 9/2, 9/9, 9/23, 10/7, 10/21). **3 credit hours**

West Plains:

EDU 5963-WP: Motivation for Teachers, Thursdays, August 28-October 16, 5:00-9:45. Richards School Library. Sonya Jones

Designed to help motivate teachers. Each session will present new sources of motivation and methods of implementation to impact the teaching and learning process. **3 credit hours**

ST. LOUIS AREA

Farmington:

EDU 5893-1: School Law for Teachers, Mondays, August 25-October 13, 5:00-9:45, Farmington ITV Center. Dr. Ron McIntire

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Current relevant topics and the impact on the educational system will be discussed. **THIS COURSE WILL BE TAUGHT ITV IN FT. OSAGE, MT. VIEW AND FARMINGTON.** In addition students will be expected to participate in online portions of the class. *Class will not meet on September 1, 2008.* **3 Credit hours**

EDU 5033-FA: Learners and the Learning Process, Thursdays, August 28-October 16, 5:00-9:45. Farmington High School. Dr. Kelly Burlison

The study of how students and adults learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. **3 Credit hours**

EDU 5953-1: An Introduction to RTI, Wednesdays, October 22-December 10, 5:00-9:45. Farmington ITV Center. Dr. Tammy Condren

Response To Intervention (RTI) is a system for identification and remediation of learning deficits; specifically in reading, writing, math and behavior. This course will introduce multi tiered intervention strategies with hands-on activities that target all school-aged students. **THIS COURSE WILL BE TAUGHT VIA ITV IN AFFTON, FARMINGTON, AND MT. VIEW.** *This course will be taught from a hybrid perspective using ITV and online instruction. October 22, 29 & December 10 will be taught ITV*

with the remainder of the schedule to be determined by the students and instructor. No class on Nov.26. 3 credit hours

EDU 5593-FA: Spiritual Issues in Public Schools, Thursdays, October 23-December 11, 5:00-9:45. Farmington High School. Dr. Kelly Burlison

Designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review law determining the religious rights of students and teachers in public schools and how to apply law to real classroom situations. *No class on Nov. 27. Students will be expected to attend one online or additional f2f class to be arranged with the instructor on the first night of class. 3 credit hours*

Festus:

Three new cohorts (MS Education, MS Administration & EdSp will be offered in Festus. Please call **800-792-4191** for more information.

Festus Educational Administration Cohort

EAD 6053-FS: School Supervision, Wednesdays, August 27-October 15, 5:00-9:45. Location arranged by the instructor, Dr. Randy Sheriff.

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this class will be offered on line through the Blackboard program in lieu of face-to-face instruction. **3 credit hours**

EDU 5033-FS: Learners and the Learning Process, Wednesdays, October 22-December 17, 5:00-9:45. Location arranged by instructor. Staff

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners, adult learning theory and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers and administrators to improve student learning. *Class will not meet on Nov. 26. 3 credit hours*

Festus EDU Cohort

EDU 5033-FS: Learners and the Learning Process, Wednesdays, October 22-December 17, 5:00-9:45. Location arranged by instructor. Staff

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners, adult learning theory and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers and administrators to improve student learning. *Class will not meet on Nov. 26. 3 credit hours*

EDU 5053-FS: Philosophies in Education, Wednesdays, August 27-October 15, 5:00-9:45. Location arranged by instructor. Dr. Joe Sartorius

An in-depth examination of major philosophies of education and their relationship to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. **3 credit hours**

Festus Educational Specialist Cohort

EAD 7003-FS: School District Administration, Wednesdays, August 27-October 15, 5:00-9:45. Dr. Peter Kachris

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. **3 credit hours**

EAD 7013-1: Personnel Administration, Online Beginning October 20, 2008. Dr. Kevin Patterson

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. Students should enroll early as the instructor may have aspects of the course up on Bb before the start date. This course may be split into two sections. *Specialist Level Course* **3 credit hours**

Lindbergh/Affton:

EDU 5023-LB: Curriculum Design & Development, Mondays, August 25-October 20, 5:00-9:45.

Sperrang Middle School. Dr. David Kew

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. *Class will not meet on September 1.* **3 credit hours**

***EDU 5653-LB: Counseling for Classroom Teachers**, Tuesdays, August 26-October 14, 5:00-9:45.

Sperrang Middle School. Dr. Sherry Denny

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal and social problems. *(This course is limited to 20 students.)* **3 credit hours**

EDU 5083-1: Educational Research, Wednesdays, August 27-October 15, 5:00-9:45, Rogers Middle School. Dr. Jim Truelove.

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* **THIS COURSE WILL BE TAUGHT ITV IN MOUNTAIN VIEW, AFFTON and POPLAR BLUFF.** (Face-to-Face Class Sessions 8/27, 9/3, 9/17, 10/1, 10/15). **3 credit hours.**

EDU 5963-LB: Differentiated Learners and Development, Thursdays, August 28-October 16, 5:00-9:45. Sperrang Middle School. Dr. Tarren Fritz

This course will help teachers understand the various aspects of differentiation in their own classrooms. Components of differentiated instruction within the curriculum will be the main focus of this class. **3 credit hours**

EDU 5603-LB: Issues and Trends in Education, Tuesdays, October 21-December 9, 5:00-9:45. Sperreng Middle School. Dr. Joe Sartorius

Focused on the development, trends and issues and law in education with emphasis on relating current research to contemporary educational practice through the window of impacting the teaching and learning process. **3 credit hours**

EDU 5953-1: An Introduction to RTI, Wednesdays, October 22-December 10, 5:00-9:45. Rogers Middle School. Dr. Tammy Condren

Response To Intervention (RTI) is a system for identification and remediation of learning deficits; specifically in reading, writing, math and behavior. This course will introduce multi tiered intervention strategies with hands-on activities that target all school-aged students. **THIS COURSE WILL BE TAUGHT VIA ITV IN AFFTON, FARMINGTON, AND MT. VIEW.** *This course will be taught from a hybrid perspective using ITV and online instruction. Oct. 22, 29 & Dec. 10 will be taught ITV with the remainder of the schedule to be determined by the students and instructor. Class will not meet on Nov. 26.* **3 cr. hours**

***EDU 5653-L1: Counseling for Classroom Teachers**, Wednesdays, October 22-December 10, 5:00-9:45, Dr. Sherry Denny

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal and social problems. *Class will not meet on November 26. This session will be made up as an online session. (This course is limited to 20 students.)* **3 credit hours**

EDU 5953-LB: K-12 Student Mental Health Issues, Thursdays, October 23-December 11, 5:00-9:45. Sperreng Middle School. Dr. Tarren Fritz

An exploration of the biological, emotional, and physiological components of predominant mental health issues affecting K-12 students. Common characteristics of mental health issues and prevalent concomitant factors will be identified. Classroom management and practical application strategies to address student needs will be presented. *Class will not meet on November 27. This session will be made up as an online session.* **3 credit hours**

EDU 5033-LB: Learners and the Learning Process, Mondays, October 27-December 15, 5:00-9:45. Sperreng Middle School. Dr. David Kew

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. Additionally the course will discuss adult learning theory. The overarching purpose of the course is to enhance endeavors of educators to impact the teaching and learning process. **3 credit hours**

Lindbergh Educational Administration

EAD 6002-1: Foundations of Educational Administration, Online beginning August 25, 2008. Dr. Charles Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. Students should enroll early as the class may be split into two sections. **ALL MS EAD STUDENTS & EDSP LEVELING STUDENTS NEEDING FOUNDATIONS OF EDUCATIONAL ADMINISTRATION WILL ENROLL IN THIS CLASS.** **2 credit hours**

EAD 6113-LB: Administrative Communication, Innovation and Management, Tuesdays, August 26-October 14, 5:00-9:45, Room 111 Sperreng MS. Dr. Joe Sartorius

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics. A minimum of two class sessions will be taught online using the Bb program in lieu of meeting face-to-face. **3 credit hours**

EAD 6053-LB: School Supervision, Tuesdays, October 14 – December 9, 2008, 5:00-9:50. Sperreng Middle School. Dr. Todd Morgan

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this class will be offered online through the Blackboard program. It is important that students give a working email address when enrolling and log on to the Bb portion of the course for course updates. ALL STUDENTS SEEKING THE MS/ADMINISTRATION, EDSP LEVELING COURSES AND MS/LEAD TEACHER SHOULD ENROLL IN THIS COURSE. *Class will not meet on Tuesday November 25.* **3 credit hours**

EAD 6001-1: Technology for School Administrators, Online beginning October 20, 2008. Dr. Bob McGlasson

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin the process of developing their on-line administrative portfolio. Students should enroll early as the class may be split into two sections. **1 credit hour**

EAD 6062-LB: Internship I, Times, Dates and Location arranged with Dr. Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Blackboard' program for additional feedback and communication. (\$25.00 course fee.) **2 credit hours**

Educational Specialist

EAD 7013-1: Personnel Administration, Online Beginning October 20, 2008. Dr. Kevin Patterson

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. Students should enroll early as the instructor may have aspects of the course up on Bb before the start date. **3 credit hours**

EAD 7003-1: School District Administration, Thursdays, August 28-October 16, 2008, 5:00 – 9:45 PM. Rogers Middle School. Dr. Pam Hedgpeth

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. *Class will not meet November 27.* CLASS WILL BE TAUGHT ITV in AFFTON. **3 credit hours**

EAD 7063-1: Field Study, Times, Dates and Locations arranged with Dr. Perry

The completion of a field project in the form of a specialist research paper. The study may be done in cooperation with a public school district or appropriate agency. Requires formal investigation and survey of a recognized problem. Projects must be approved by full-time faculty. An oral presentation of the project will be made before a committee of full-time instructors. enrolling in this course must have

completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment. **3 credit hours**

EAD 7002-1: Educational Technology, Online beginning August 25. Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. EdSp students must have this course before enrolling in the spring and summer internship courses. *Specialist Level Course*. **2 credit hours**

Jefferson County

EDU 5963-JC: Teaching 4-Block Reading and Writing, Mondays, August 25-October 20, 5:00-9:45, Windsor High School. Vicki Thompson

Participants will learn the Four Blocks and the beneficial opportunities students may receive from this approach. *Class will not meet on Sept. 1*. **3 credit hours**

EDU 5053-JC: Philosophies of Education, Tuesdays, August 26-October 14, 5:00-9:45, Windsor High School. Dr. Mike Allison

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. **3 credit hours**

EDU 5913-JC: Caring School Communities, Wednesdays, August 27-October 15, 5:00-9:45, Windsor High School. Rachel Montgomery

Multiple methods will be examined for ways to connect the school and the community to provide a caring and nurturing environment for all students. **3 credit hours**

EDU 5963-J1: Best Practices in Elementary Reading, Thursdays, August 28-October 16, 5:00-9:45, Windsor High School. Barb Wedel

This course is designed to help elementary teachers in the process of developing curriculum for reading. Best practices will be described, reviewed, and discussed during this course. **3 credit hours**

EDU 5083-JC: Educational Research, Tuesdays, October 21-December 9, 5:00-9:45, Windsor High School. Dr. Mike Allison

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project, the RRB and the online ethics certification. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. **3 credit hours**

EDU 5963-J2: Integrating Character Ed w/Literacy, Wednesdays, October 22-December 17, 5:00-9:45, Windsor High School. Rachel Montgomery

Students will explore definitions, explanations, lesson activities, sample heroes, book summaries, websites and the impact on the development of character. Major topics include responsibility, honesty, caring, sharing, civility, respect, the Golden Rule and how to discuss faith-based issues in literature. *Class will not meet on Wednesday, November 26*. **3 credit hours**

EDU 5953-J1: Drugs Connecting A-B and B-C, Thursdays, October 23-December 18, 5:00-9:45, Windsor High School. Marty Zielonko

Designed to explore the inter-connectiveness of addiction, alcohol's effects on the body and mind, and driving while intoxicated and how the individual chooses to first understand and then interpret and evaluate the connectives of these relationships. *No class on Thursday, Nov. 27.* **3 credit hours**

EDU 5953-JC: Writing is Necessary (WIN), Mondays, October 27-December 15, 5:00-9:45, Windsor High School. Vicki Thompson

This is a writing program designed to assist teachers in preparing their student to write well. Sessions will use the GLE's as guidelines along with other resources such as Writer's Workshop, Four-Block Writing, 6+1 Traits, CT Prompts, and others. **3 credit hours**

Rockwood

EDU 5963-RW: Curriculum Alignment Using Instructional Activities, Mondays, August 25-October 20, 5:00-9:45. Wildwood Middle School. Kim Cohen

Designed for elementary teachers wanting to support the current curriculum through the use of activities and centers with the goal of alignment of curriculum. Students will need a copy of their current classroom curriculum and current textbooks used to implement the curriculum. *Class will not meet on Monday, September 1.* **3 credit hours**

EDU 5033-RW: Learners and the Learning Process, Tuesdays, August 26-October 14, 5:00-9:45, LaSalle Springs Middle School. Dr. Jim Hall

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. Additionally the course will discuss adult learning theory. The overarching purpose of the course is to enhance endeavors of educators to impact the teaching and learning process. **3 credit hours**

EDU 5913-RW: Substance Abuse Prevention, Wednesdays, August 27-October 15, 5:00-9:45, LaSalle Springs Middle School. Marty Zielonko

Designed for elementary and secondary teachers and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Additionally the course will explore partnerships the school may develop in preventing substance abuse in the local school community. **3 credit hours**

***EDU 5913-R1: Digital Story Telling**, Thursdays, August 28-October 16, 5:00-9:45, Selvidge Middle School. Dana Todaro

Participants in this hands-on class will be introduced to Movie Maker and Photo Story 3 which includes an easy-to-use, feature packed program that will enable them to create professional quality digital stories to enhance classroom instruction. Topics covered include creating a story, adding special effects such as transitions, inserting title overlays and music. Participants will learn how to effectively organize the digital storytelling process to efficiently involve all students in creating their own digital story. **3 credit hours**

***EDU 5133-RW: Developing Positive Attitudes and Motivation**, Tuesdays, Oct. 21-Dec. 9, 5:00-9:45, LaSalle Springs Middle School. Dr. Jim Hall

Designed to examine topics and strategies to create a more positive classroom. Various motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints and topics such as humor, student-centered learning, motivational techniques and self-motivation. **3 credit hours**

***EDU 5153-RW: Cooperative Discipline**, Wednesdays, October 22-December 17, 5:00-9:45, LaSalle Springs Middle School. Barb Wedel

Students will study the four goals of misbehavior, developing a classroom code of conduct, and other intervention strategies to be used at the point of misbehavior. Applicable strategies for defusing and avoiding power struggles based on cooperation and self-responsibility and not on rewards, intimidation or punishment. **3 credit hours**

EDU 5953-RW: Microsoft Word 2007 for Educators, Thursdays, October 23-December 18, 5:00-9:45, Selvidge Middle School. Dana Todaro

Participants in this course will become familiar with the new user interface in Word 2007 which includes using galleries, customizing mini toolbars and the new Microsoft Ribbon feature. Participants will discover how to incorporate the new education specific tools called "Learning Essentials" which provide curriculum based templates, strategies, lessons and lesson ideas for use in the classroom. Participants will also be introduced to the Test and Quiz Tool, the Report Tool, as well as other content specific features. Quick styles, building blocks, and themes will all be used to assist educators as they become familiar with new methods for quickly and easily producing effective documents for classroom instruction and organization.

Class will not meet on Thursday, November 27, 2008. **3 credit hours**

EDU 5263-RW: Literature Based Classrooms, Mondays, October 27-December 15, 5:00-9:45. Wildwood Middle School. Kim Cohen

This course will focus on the effective use of literature in all content areas throughout the curriculum. Special attention will be given to American literature as a tool to motivate students into critical thinking skills. The course is designed for all educators K-12. **3 credit hours**

ST. LOUIS ONLINE CLASSES:

***EDU 5433-L1: Investigating Blogs, Wikis and Pod Casts**, August 25- October 17, Cindy Lane

An introduction to Web 2.0 using blogs to keep their students, parents, and community updated with class information. Students will also learn how to use wikis to provide collaborative learning for their students as well as their colleagues. Content will be provided using blogs, podcasts, and wikis so students will have first hand experience with using these delivery models. *No textbook but course will require extensive use of the internet.* **3 credit hours**

EDU 5953-J2: Using Poetry Across the Curriculum, August 25-October 17, Alice Johnson

This intriguing and interesting course will introduce the student in multiple ways to methods and best practices using poetry in all content areas of the curriculum. Students will learn valuable integration strategies for this important form of literature. **3 credit hours**

EDU 5963-R1: Advanced Technology for Effective Teaching, August 25-October 17, Vicki Allison

This course is designed to build upon the knowledge gained from the course Technology for Effective Teaching. Additional technologies will be introduced as well as a deeper understanding and application of current technology designed to impact the teaching and learning process. **3 credit hours**

EDU 5123-F1: Teaching in the 21st Century, August 25-October 17, Dr. Connie Waters

Addresses and investigates approaches and solutions to critical issues facing educators in the 21st century. *Once you have enrolled, please call the instructor @ 573-701-7782 or email @ cwaters@farmington.k12.mo.us* **3 credit hours**

EDU 5413-L1: Internet Resources for Classroom Teachers, October 20-December 12, Cindy Lane

Designed to help teachers research and investigate how the internet may be used to impact the teaching and learning process through the development of instructional practices and assessment techniques using the internet. **3 credit hours**

EDU 5873-J1: Integrating Technology into K-12 Classrooms, October 20-December 12, Alice Johnson

This is a survey course designed to introduce experienced educators to educational technology. Special emphasis will be constructing relevant and appropriate instructional environments to impact student learning. **3 credit hours**

EDU 5213-R1: Current Issues in Educational Technology, October 20-December 12, Vicki Allison

Using a problem-based learning instructional strategy, this course will have students examine issues at the forefront in the field of education from what is instructional technology through designing instruction to the use of the internet for research, instruction and assessment. **3 credit hours**

EDU 5963-F1: Differentiated Instruction, October 20-December 12, Dr. Connie Waters

Students will learn the specific ways to meet the needs of each individual in their own classroom. Instruction will focus on developing an active and engaging environment that includes learning centers, project-based instruction, inquiry models and high interest content. Specific attention will be given to GLE's. *Once you have enrolled, please call the instructor @ 573-701-7782 or email @ cwaters@farmington.k12.mo.us*. **3 credit hours**

IMPORTANT DATES

December Graduates – Intent to Graduate Card is due on or before October 17, 2008

Commencement – December 19, 2008 @ 7:00 P.M.

Fall Comprehensive Examination - November 8, 2008
must be completed by September 26, 2008.

Registration for Comprehensive Exams