

# *Southwest Baptist University*

## Graduate Studies in Education

### Fall 2006 Schedule

- The MS in Education with an emphasis as a Lead Teacher continues this fall.
- Complete your MS in Educational Administration in three years by taking courses online and in the summer.
- The Educational Specialist Degree and the MS in Administration are being offered through Instructional Television (ITV).

**Interested in starting an Educational Administration Cohort in your area.** SBU would welcome the opportunity to bring a program grounded in rigor and relevance to your area. Call the Office of Graduate Studies (800-792-4191) for more information and/or to schedule an onsite visit from one of the full-time instructors at Southwest Baptist University.

### **New Residency Requirements for EAD Students**

Students having 51% of the courses in the program taught by full-time SBU faculty will not be required to attend classes on the SBU campus. Students may continue to meet the residency requirement by attending six hours on the SBU campus.

At this time, the State of Missouri will only grant the license as a school administrator to those holding a degree in administration. If you currently have a Master's degree and are considering school administration, SBU has developed a course of study for the completion of the specialist degree in district level administration. The degree will afford you the license for building level administration.

**For additional information on any items mentioned on this page, please call**

**1-800-792-4191**

### **IMPORTANT DATES TO REMEMBER**

**Comprehensive Exam is November 11, 9:00-1:00 (You must Pre-Register)**

**INTENT TO GRADUATE CARDS ARE DUE \*\*NO LATER THAN\*\***

**October 20, 2006**

- Anyone interested in the **Master of Science in Instructional Technology Leadership degree** should contact the graduate office as soon as possible. The new series of classes for the ITL degree begins this fall.
- Remember courses marked with an asterisk (\*) may be used to substitute for the Master's Project. You must put your request in writing to the Graduate Office.

**TO ENROLL FOR ALL CLASSES CALL 1-800-792-4191**

**Bolivar:**

**\*EDU 5813-1: Instructional Design**, Wednesdays, 8/23-10/11, 5:00-9:45, Eric Moore.  
(ITV-Affton, Farmington, Hannibal)

Analysis and application of systematic approaches to the design and development of instruction. Emphasis is on systematic instructional planning, developing goals, objectives, specifying instructional strategies, design/testing of instructional materials.

**EDU 5083-1: Educational Research**, Mondays, 8/28-10/16, 5:00-9:45, Mick Arnold.  
(ITV-Affton, Salem, Reeds Spring)

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

**\*EDU 5953-BO: Essentials in Writing**, Mondays/Saturdays, 10/2, 7, 9, 14, 23, 28,  
Mondays meet from 4:00-8:00 and Saturdays meet from 8:00-4:00, Bolivar Primary  
School, Brenda Owens.

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies.

**\*EDU 5583-1: Character Education**, Wednesdays, 10/18-12/13 (no class on 11/22),  
5:00-9:45, Vickie Ellis. (ITV-Affton, Salem, Hannibal)

This course will provide a knowledge and background of Character Education. We will explore the development of good. Character building skills, such as respect, responsibility, and work ethic will be addressed. Students will discuss methods of initiating a Character Education program into a school system as well as incorporating character skills into curriculum.

**EDU 5083-2: Educational Research**, Mondays, 10/23-12/11, 5:00-9:45, Mick Arnold  
(ITV-Mt. View, Blue Springs, Poplar Bluff)

See Course Description above.

**EDU 5053-1: Philosophies of Education**, Thursdays, 10/19-12/14 (No Class on  
Thanksgiving), 5:00-9:45, Vickie Ellis. (ITV-Poplar Bluff, Farmington)

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

## Online Courses:

The following three courses are offered as **Online Residency** courses. Please read all information regarding online residency prior to enrollment in these courses.

**\*EDU 5593-1: Spiritual Issues in Public Schools, (ONLINE RESIDENCY)** Saturday sessions meet on 10/21 & 12/2, Noon-4:00 in Gott Center Room 230. Chuck Lentz.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in public schools and how to apply these laws to real situations in the classroom.

**\*EDU 5603-1: Issues and Trends in Education, (ONLINE RESIDENCY)** Saturday sessions meet on 9/30 & 11/4, Noon-4:00 in Gott Center Room 230. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

**\*EDU 5123-1: Teaching in the 21<sup>st</sup> Century, (ONLINE RESIDENCY)** Saturday sessions meet on 9/16 & 10/28, Noon-4:00 in Gott Center Room 230. Dan Sample.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21<sup>st</sup> century.

The following course is offered for students in the Instructional Technology Leadership program ONLY. Please do not enroll in this class unless you are in the ITL program.

**ITL 5723-1: Advanced Media Management and Supervision,** (Online) 9/5-11/17, Eric Moore.

The study of management and supervisory techniques and their application to the instructional media program. Includes management by objectives, staff development, and processes for change through the supervisory role of the media specialist.

The following courses are offered as 100% online courses. No campus attendance is required and these courses do not meet the residency requirement.

**\*EDU 5393-A1: Thematic Units That Work,** 9/18-10/28, Tamara Sinkler.

Students will explore thematic units that will encompass all areas of the classroom curriculum. Activities and strategies will be developed throughout the class for each specific theme for personal use in the classroom. Some time will be spent in class making and sharing activities to implement the themes across the curriculum.

**EDU 5913-A1: Creative Use of Young Adult Fiction,** 10/2-11/11, Tamara Sinkler.

This class will introduce the most recent quality in young adult fiction while giving creative ideas to use these books in the classroom. The class will specifically focus on the books nominated for the Heartland award for young adult fiction. This will be an opportunity for teachers to generate a list of new award winning books.

**\*EDU 5183-A1: Brain Based Teaching and Learning**, 9/11-10/31, Betsy Davidson.

Students will examine how the brain processes information/learns, including the role of emotions and the aspect of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students. Strategies will be discussed/developed to create learning environments that facilitate the construction of knowledge and retention of information.

**\*EDU 5873-A1: Integrating Technology into K-12 Classrooms**, 9/11-11/3, Jim Thomas.

This survey course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

**EDU 5953-A1: Blogging and Podcasting for Educators**, 9/18-10/31, Jan Borelli.

This is an entry-level course for educators who are interested in creating and maintaining blogs and podcasts to enhance their teaching and learning experiences. Participants will learn how to create a blog and a podcast and how to publish both projects on the internet without cost.

**\*EDU 5963-A1: Educational Technology in the Classroom**, 9/11-11/3, Lana Hager.

This course focuses on knowledge and skills that enable one to make effective use of a wide variety of media and technological systems in teaching.

**\*EDU 5423-A1: Computer Applications in Education**, 10/9-11/17, Dan Sample.

This course focuses on the role of computers in education, including classroom instruction, administration, and counseling. Emphasis is placed on computerized instruction, computer-managed instructional techniques (including Web Design). Content includes practical experience in software development for educational applications.

## **Bolivar: Educational Administration**

**EAD 6002-1: Foundations of Educational Administration**, Online beginning August 28. Dr. Michael "Mick" Arnold

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed.

**This course is required for all MS EAD and EDSP "leveling" students.**

**EAD 6001-1: Technology for School Administrators**, Online beginning August 28. Dr. Bob McGlasson

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin the process of developing their on-line administrative portfolio.

**EAD 6053-1: School Supervision**, Tuesdays, 10/17-12/12, 5:00-9:45. SBU ITV Center- (ITV to Blue Springs and open to other sites). Dr. Jason Anderson

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. **This course will be offered through ITV.** Portions of this class will be offered through the Blackboard program. Class WILL NOT MEET on Tuesday, October 31. **Students seeking the MS EAD, EDSP “leveling” or MS/Lead Teacher degrees should enroll in this course.**

**EAD 6062-1: Internship I**, Times, Dates and Locations arranged with Dr. Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the ‘Blackboard’ program for additional feedback and communication. (\$25.00 course fee).

**EAD 7000-1: Continuous Enrollment**, Times, Dates and Locations Arranged with Dr. Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and be billed for one credit hour at the specialist rate. *Specialist Level Course*

**EAD 7013-1 Personnel Administration**, Thursdays, 8/31-10/19, 5:00-9:45. Dr. Robert Perry (ITV to Blue Springs, other sites open).

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. *Specialist Level Course*. CLASS WILL BE TAUGHT ITV.

**EAD 7003-1 School District Administration**, Thursdays, 10/26-12/21, 5:00-9:45. Dr. Howard Neely (ITV to Blue Springs, other sites open).

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. *Specialist Level Course* (Class will not meet November 23). CLASS WILL BE TAUGHT ITV

**EAD 7063-1: Field Study**, Times, Dates and Locations arranged with Dr. Perry

Students enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment. *Specialist Level Course*.

**EAD 7002-1: Educational Technology**, Online beginning August 28. Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. EdSp students must have this course before enrolling in the spring and summer internship courses. *Specialist Level Course*.

### **Bourbon/Cuba/Sullivan (area):**

**\*EDU 5233-CU: Literature for the Young Child**, Thursdays, 9/14-11/2, 4:00-8:45, Bourbon H.S. Library, Amanda Sullivan.

Designed to acquaint the student with exemplary literature for the young child and to develop competency in the use of effective and sound methods for using books to enrich the lives of young children.

**EDU 5163-CU: Learning Centers**, Tuesdays, 9/12-10/31, Bourbon H.S. Library, Debbie Hennecke.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

**EDU 5033-CU: Learners and the Learning Process**, Saturdays, 9/16, 30, 10/14, 28, and 11/11, 8:30-4:30, Bourbon H.S. Library, Dr. John Gudeman.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning.

### **Bradleyville:**

**EDU 5023-BV: Curriculum Design and Development**, Wednesdays, 10/18-12/6, 4:00-6:45, Bradleyville School. Dr. Eric Moore.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school.

### **Branson/Reeds Spring:**

**EDU 5083-1: Educational Research**, Mondays, 8/28-10/16, 5:00-9:45, ITV Center Reeds Spring H.S. Mick Arnold.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

### **Camdenton:**

**\*EDU 5273-CA: Teaching Reading Comprehension: Reading With Meaning**, Friday-9/15 from 5-9:30, Sat.-9/16 from 8-4:15, Sat. 9/23 from 8-4:15, Sat.-10/7 from 8-4:15, & Sat.-10/14 from 8-4:15 at Dogwood Elementary. Vicki Luber

This course offers an overview of ideas, strategies, and lessons for teaching children to comprehend text. Learn how to assist students in becoming thoughtful, independent, strategic readers with great confidence. Explore how to set up and maintain an exciting classroom climate and culture of thinking and learning. From the learned information, develop lessons you can take directly to your "reading" classroom. Special attention will be given to Debbie Miller's book Reading With Meaning, as well as other professional resources.

## **Chadwick:**

**\*EDU 5853-CH: Classroom Management**, Tuesdays, 9/12-10/31, 4:30-9:15, at Chadwick R-1 School. Dr. Bill Wheeler.

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored. Students will focus on aspects of classroom discipline and behavior management unique to their level of preparation.

## **Hannibal-LaGrange:**

**\*EDU 5413-HB: Internet Applications for Teachers**, Mondays, 8/28-10/16, 5:00-9:45, Admin. Bldg. Room 229. Carla Helmke.

An introduction to the variety of educational resources on the Internet and the essential skills of use of Internet e-mail, FTP, Telnet, and World Wide Web through Netscape. Basic computer skills are required. Students will print, save to disk, and create portfolios that can be used in their curriculum.

**EDU 5023-HB: Curriculum Design and Development**, Tuesdays, 8/29-10/17, 5:00-9:45, Admin. Bldg. Room 229. Carol Bunch. **Please note: This is a required course for the M.S. degree and will not be offered in Hannibal again until the fall of 2008.**

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school.

The following courses will be offered at the TCRC (ITV) Center at the National Guard Armory in Hannibal. **Students who complete these courses will meet the six-hour Residency Requirement and will not be required to attend classes on the Bolivar Campus.**

**\*EDU 5813-1: Instructional Design**, Wednesdays, 8/23-10/11, 5:00-9:45, Eric Moore.

Analysis and application of systematic approaches to design and development of instruction. Emphasis is on systematic instructional planning, developing goals, objectives, specifying instructional strategies, design/testing of instructional materials.

**\*EDU 5583-1: Character Education**, Wednesdays, 10/18-12/13 (no class on 11/22), 5:00-9:45, Vickie Ellis.

This course will provide a knowledge and background of Character Education. We will explore the development of good. Character building skills, such as respect, responsibility, and work ethic will be addressed. Students will discuss methods of initiating a Character Education program into a school system as well as incorporating character skills into curriculum

## **Hannibal Educational Specialist Cohort**

**EAD 7053-HB Advanced School Law**, Wednesdays, 10/25-12/13, 5:00-9:45. (One class session will be taught online. Date and time of online session to be determined.) **Class will not meet on Wednesday, November 22.** Dr. Robert Perry

Constitutional, statutory and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities.

**EAD 7132-HB Capstone**, Saturdays, November 4, 18, & December 2, 8:00 – 5:00.

Students will also be required to complete an exit conference for the purpose of individual feedback and program assessment. Dr. Robert Perry

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment. **Only Hannibal Cohort students graduating in December 2006 may take this course.**

## **Lebanon:**

**EDU 5033-JB: Learners and the Learning Process**, Thursdays, 8/24-10/12, 5:00-9:45, Joel E. Barber School. Dr. John Wheeler.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning.

**\*EDU 5963-JB: Guided Reading Practices**, Fridays/Saturdays, 9/8-9, 15/16, 29/30, Friday classes meet from 5:00-9:00 and Saturday classes meet from 8:00-4:00, Esther Elementary (Lebanon). Brenda Owens.

This course will define and detail the required elements for making guided reading effective in the classroom. Educators will have an opportunity to dialogue and explore practical approaches that can aid children in becoming independent readers.

## **Mansfield:**

**EDU 5033-MN: Learners and the Learning Process**, Thursdays, 10/12-12/7 (no class on Thanksgiving), 5:00-9:45, Mansfield Tech Center. Dr. Anita Lael.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning.

## **Mansfield Educational Specialist Cohort**

**EAD 7002-1: Educational Technology**, Online beginning August 28. Dr. Bob McGlasson.

The study of what administrators should know and be able to do to optimize technology use in the schools. EdSp students must have this course before enrolling in the spring and summer internship courses.

**EAD 7013-MN Personnel Administration**, Wednesdays, 8/23-10/11, 5:00-9:45. Dr. Robert Perry.

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel.

**EAD 7003-MN School District Administration**, Wednesdays, 10/25-12/13, 5:00-9:45. (One session will be taught online. Date/time of online session to be determined.) **Class will not meet on Wednesday, November 22, 2006.** Dr. Howard Neely

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course.

## **Marshfield:**

**EDU 5053-MA: Philosophies of Education**, Wednesdays, 9/13-11/1, 5:00-9:45, Marshfield Jr. Hi. Dr. Jane Pyle.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

## **Mountain View:**

**EDU 5083-2: Educational Research**, Mondays, 10/23-12/11, 5:00-9:45, ITV Center. Mick Arnold.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

**\*EDU 5653-MV: Counseling for Classroom Teachers**, Tuesdays, 8/22-10/10, 5:00-9:45, SBU Center. Debbie Antrim.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems.

**\*EDU 5953-MV: Essentials in Writing**, Tuesdays, 10/17-12/5, 5:00-9:45, SBU Center. Debbie Antrim.

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies.

### **Osage County:**

**EDU 5033-OS: Learners and the Learning Process**, Wednesdays, 10/18-12/6, 4:00-8:45, Chamois High School. Mark Brooks.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning.

### **Piedmont:**

**\*EDU 5153-CW: Cooperative Discipline**, Mondays, 10/16-12/4, 5:00-9:45, Clearwater Jr. Hi. Elizabeth Chadbourne.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and dozens of intervention strategies to be used at the point of misbehavior. Especially applicable are strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment.

### **Poplar Bluff:**

**EDU 5053-1: Philosophies of Education**, Thursdays, 10/19-12/14 (No Class on Thanksgiving), 5:00-9:45, TCRC Center at Three Rivers C.C. Vickie Ellis.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

**EDU 5083-2: Educational Research**, Mondays, 10/23-12/11, 5:00-9:45, TCRC Center at Three Rivers C.C. Mick Arnold.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

### **Salem:**

**EDU 5083-1: Educational Research**, Mondays, 8/28-10/16, 5:00-9:45, SBU Center ITV Room. Mick Arnold.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

**\*EDU 5583-1: Character Education**, Wednesdays, 10/18-12/13 (no class on 11/22), 5:00-9:45, Vickie Ellis.

This course will provide a knowledge and background of Character Education. We will explore the development of good. Character building skills, such as respect, responsibility, and work ethic will be addressed. Students will discuss methods of initiating a Character Education program into a school system as well as incorporating character skills into curriculum

**EDU 5913-SA: Writer's Workshop**, Saturdays; 9/9, 9/23, 10/7 and 10/21, (4 days) 8:00-6:00, SBU Center in Salem. Debbie Jameson.

This course will focus on practical ideas, proven research and quality assessments through the 6+1 Trait and Writer's Workshop format. Student writing will be analyzed and scored for voice, word choice, sentence fluency, transitions and more! Participants will work cooperatively to complete projects usable in all areas of their writer's workshop block and across the curriculum. A look at MAP, GLE's and Model Curriculum will aid instruction.

**Van Buren:** (See Online course listings).

## **West Plains:**

**EDU 5953-WP: Balanced Literacy-Reading/Writing**, Mondays, 8/21-10/16, 5:00-9:45, Richards School. Rhonda White.

This course will provide an in-depth view into creating an effective, enthusiastic balanced literacy program for the elementary classroom. The students in this class will investigate different aspects of a balanced literacy program and various teaching techniques. They will also share innovative ideas that will motivate their students to become better readers.

**\*EDU 5853-WP: Classroom Management**, Mondays, 10/23-12/11, 5:00-9:45, Richards School. Rhonda White.

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored. Students will focus on aspects of classroom discipline and behavior management unique to their level of preparation.

**\*EDU 5913-WP: Incorporating the GLE's into the Curriculum**, Thursdays, 9/7-10/26, 4:00-8:45, Richards Elementary Library. Reta House.

Students will analyze, align, and write curriculum in accordance with guidelines set forth by the Missouri Department of Elementary and Secondary Education (DESE). This course on curriculum development will guide students through the process of incorporating the Grade Level Expectations (GLE's) into their grade level curricula.

## **Blue Springs:**

**\*EDU 5103-BS: Cooperative Learning**, Thursdays, 8/24-10/12, 5:00-9:45, Moreland Ridge M.S. Dan Velder.

This course will provide basic information concerning the history, development, strategy, and forms of cooperative learning. Students will develop strategies that can be used in their respective disciplines.

**\*EDU 5123-BS: Teaching in the 21<sup>st</sup> Century**, Thursdays, 10/19-12/14 (no class on 11/23), 5:00-9:45, Moreland Ridge M.S. Dan Velder.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21<sup>st</sup> century.

**EDU 5083-2: Educational Research**, Mondays, 10/23-12/11, 5:00-9:45, ITV Center South H.S. Mick Arnold.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

**\*EDU 5293-BS: Creating Lifetime Writers**, Wednesdays, 8/23-10/11, 4:30-9:15, Lucy Franklyn Elem. Terri Lee.

This course will focus on learning how to create and maintain an exciting and motivating environment for creative writing in the classroom.

**EDU 5913-BS: Incorporating Science Across the Curriculum (K-12)**, Wednesdays, 10/18-12/13, Lucy Franklyn Elem. Terri Lee.

This class will involve a special kind of science program where ideas and discoveries can be used in other areas of the curriculum. There are many interesting features that can change the life of a child and help spark their imaginations right from the start.

## **Blue Springs Educational Administration Courses:**

**EAD 6053-1: School Supervision**, Tuesdays, 10/17-12/12, 5:00-9:45. SBU ITV Center- (ITV to Blue Springs and open to other sites). Dr. Jason Anderson.

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. **This course will be offered through ITV.** Portions of this class will be offered through the Blackboard program. Class WILL NOT MEET on Tuesday, October 31. **Students seeking the MS EAD, EDSP “leveling” or MS/Lead Teacher degrees should enroll in this course.**

**EAD 7013-1 Personnel Administration**, Thursdays, 8/31-10/19, 5:00-9:45. Dr. Robert Perry.

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. *Specialist Level Course.* CLASS WILL BE TAUGHT ITV.

**EAD 7003-1 School District Administration**, Thursdays, 10/26-12/21, 5:00-9:45. Dr. Howard Neely.

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. *Specialist Level Course* (Class will not meet November 23).  
CLASS WILL BE TAUGHT ITV

## **St. Louis Area:**

### **Farmington:**

**\*EDU 5953-FA: Issues in Gifted and Talented Education**, Mondays, 8/21-10/9, 5:00-9:45, Potosi High School. Lindell Coleman

This course is designed to help teachers learn to engage young, creative, analytical thinkers more effectively. In addition, teachers will receive a wealth of practical references for boosting their background in the many facets of teaching the gifted and talented child.

**\*EDU 5813-1: Instructional Design**, Wednesdays, 8/23-10/11, 5:00-9:45, Farmington ITV Center. Dr. Eric Moore. **(This course meets ½ of the Residency Requirement).**

Analysis and application of systematic approaches to design and development of instruction. Emphasis is on systematic instructional planning, developing goals, objectives, specifying instructional strategies, design/testing of instructional materials.

**\*EDU 5603-FA: Issues and Trends in Education, (ONLINE)**, Begins Tuesday, August 22. Dr. Connie Waters.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

**EDU 5033-FA: Learners and the Learning Process**, Thursdays, 8/24-10/12, 5:00-9:45, Farmington High School. Dr. Kelly Burlison.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning.

**EDU 5913-FA: Life Skills Across the Curriculum**, Mondays, 10/16-12/4, 5:00-9:45, Potosi High School. Lindell Coleman.

This course will enhance the student's knowledge and resources through teaching activities that involve life skills. Multiple activities and resources will be available to help motivate students throughout all grade levels.

**EDU 5963-FA: Basic Maintenance and Trouble Shooting in Technology**, Tuesdays, 10/17-12/5, 5:00-9:45, St. Francois County Central High School. Randy Huff.

This course will cover basic maintenance and troubleshooting of your desktop computer and will teach preventive maintenance and how to optimize your hard drive. Tasks include file management, storage media, backing up data, and the identification of internal components of a P.C.

**\*EDU 5173-FA: Learning Styles, (ONLINE)**, Begins Wednesday, 10/18. Alice Johnson.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem.

**EDU 5053-1: Philosophies of Education**, Thursdays, 10/19-12/14 (No Class on Thanksgiving), 5:00-9:45, Farmington ITV Center. Vickie Ellis. (**This course meets ½ of the Residency Requirement**).

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

## **Jefferson County:**

**EDU 5953-JC: Socratic Methods for Professional Educators**, Mondays, 8/21-10/9, 5:00-9:45, Windsor High School. Marty Zielonko.

This class is designed for all grade levels of teachers, counselors, and administrators. Students will first learn the Socratic method of instruction-the Socratic Seminar. A Socratic Seminar is a group discussion based on a pre-assigned, common selection discussion. Then, each student will prepare and present a grade level appropriate Socratic Seminar lesson plan or a Socratic Seminar based on a current educational issue or topic.

**\*EDU 5893-JC: School Law for Teachers**, Tuesdays, 8/22-10/10, 5:00-9:45, Windsor High School. Dr. Mike Allison.

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Topics such as non-renewal and dismissal of teachers and collective bargaining will be discussed.

**EDU 5053-JC: Philosophies of Education**, Wednesdays, 8/23-10/11, 5:00-9:45, Windsor High School. Dr. Margaret Sainz.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

**EDU 5913-JC: Reading and Writing Workshop, (ONLINE)**, Begins Thursday, 8/24. Alice Johnson.

Teachers will learn methods to create a community of readers and writers that assist, encourage, and critique one another. Teachers will be able to take what they learn in this course and apply it directly to their classrooms.

**EDU 5083-JC: Educational Research**, Mondays, 10/16-12/4, 5:00-9:45, Windsor High School. Dr. Mike Allison.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

**\*EDU 5853-JC: Classroom Management**, Tuesdays, 10/17-12/5, 5:00-9:45, Windsor High School. Rachel Montgomery.

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored. Students will focus on aspects of classroom discipline and behavior management unique to their level of preparation.

**\*EDU 5953-J1: Writing is Necessary (WIN)**, Wednesdays, 10/18-12/6, 5:00-9:45, Windsor High School. Vicki Thompson

This is a writing program designed to assist teachers in preparing their students to write well. The sessions will use the GLE's as guidelines along with other resources such as Writer's Workshop, Four-Block Writing, 6+1 Writing Traits, CT Prompts, and others.

**EDU 5913-J1: The Positive and Effective Classroom**, Thursdays, 10/19-12/7, 5:00-9:45, Windsor High School. Barbara Wedel.

Course is designed for elementary and middle school teachers and will focus on learning about and making different creative management tools, time savers, fillers, and games. Positive communication with parents through newsletters and conferences will also be discussed as well as how to deal with difficult communication problems.

## **Pacific:**

**\*EDU 5453-PA: Computer Graphics and Classroom Applications, (ONLINE)**, Begins Monday, 8/28. Vicki Allison.

Computer Graphics focuses on knowledge and skills that make a person computer literate, enable one to use computers in a variety of applications related to graphic design and equip students to use computers in teaching and learning.

**EDU 5083-PA: Educational Research**, Tuesdays, 8/29-10/17, 5:00-9:45, Meramec Valley Middle School. Dr. Deborah Asher.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

**\*EDU 5883-PA: The School and Community Relations**, Wednesdays, 8/30-10/18, 5:00-9:45, Meramec Valley Middle School. Dr. Frank Wood.

This class will look at various media and at research leading to effective and responsive communications to meet the needs of the public. Participants will formulate, develop and implement a procedure for positive school and community relations.

**EDU 5913-PA: Differentiation and Acceleration**, Thursdays, 8/31-10/19, 5:00-9:45, Meramec Valley Middle School. Dr. Kevin Helton.

This course will help teachers understand the various aspects of differentiation in their own classrooms. Components of differentiated instruction within the curriculum will be the main focus of this class.

**EDU 5053-PA: Philosophies of Education**, Mondays, 10/23-12/11, 5:00-9:45, Meramec Valley Middle School. Dr. Kevin Keltner.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

**\*EDU 5953-PA: Advanced Technology for Effective Teaching, (ONLINE)**, Begins Tuesday, 10/24. Vicki Allison.

As a continuation of Technology for Effective Teaching, this course will add more technology skills for the teacher. Power Point and Smart Board technologies will be included, along with many more techniques for effective teaching.

**\*EDU 5583-PA: Character Education**, Wednesdays, 10/25-12/13, 5:00-9:45, Meramec Valley Middle School. Kimberly Cohen.

This course will provide a knowledge and background of Character Education. We will explore the development of good. Character building skills, such as respect, responsibility, and work ethic will be addressed. Students will discuss methods of initiating a Character Education program into a school system as well as incorporating character skills into curriculum.

**\*EDU 5303-PA: Standards Based Assessment**, Thursdays, 10/26-12/14, 5:00-9:45, Meramec Valley Middle School. Dr. Kevin Helton.

Guidelines for the development and management of a standards based assessment system will be explored in this course. Numerous other authentic assessment strategies will be shared with practical ideas to strengthen classroom instruction. Educators will learn to strengthen assessment practices and evaluation procedures.

### **Lindbergh/Affton:**

**\*EDU 5813-1: Instructional Design**, Wednesdays, 8/23-10/11, 5:00-9:45, Rogers Middle School ITV. Eric Moore. **(This course meets ½ of the Residency Requirement)**

Analysis and application of systematic approaches to design and development of instruction. Emphasis is on systematic instructional planning, developing goals, objectives, specifying instructional strategies, design/testing of instructional materials.

**EDU 5083-1: Educational Research**, Mondays, 8/28-10/16, 5:00-9:45, Rogers Middle School ITV. Dr. Mick Arnold. **(This course meets ½ of the Residency Requirement)**

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

**EDU 5023-LB: Curriculum Design and Development**, Mondays, 8/28-10/16, 5:00-9:45, Sperrong Middle School. Dr. David Kew.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school.

**\*EDU 5193-LB: Effective Use of Multiple Intelligences**, Tuesdays, 8/29-10/17, 5:00-9:45, Sperrong Middle School. Barbara Wedel.

This course will assist professional educators in the study of Gardner's theory of Multiple Intelligences. The intelligences are languages that all people speak and are influenced, in part, by the culture into which one is born. The intelligences will be used as tools for learning, problem solving, and creating. Classroom implications and uses, as well as evaluation procedures will be discussed.

**\*EDU 5303-LB: Student Centered Assessment**, Wednesdays, 8/30-10/18, 5:00-9:45, Sperrong Middle School. Dr. Sherry Denny.

Classroom guidelines for the development and management of a portfolio system will be explored in this course. Numerous other authentic assessment strategies will be shared along with practical ideas to strengthen classroom instruction. Educators will return to their classrooms with an extensive resource guide to strengthen assessment practices and evaluation procedures.

**\*EDU 5413-LB: Internet Resources for Classroom Teachers, (ONLINE)**, Begins Thursday, 8/31. Cindy Lane.

This is more than just your basic Internet class. There is so much more to exploring Internet resources. This course will help you be more than just a "surfer".

**\*EDU 5583-1: Character Education**, Wednesdays, 10/18-12/13 (no class on 11/22), 5:00-9:45, Rogers Middle School ITV, Affton. Vickie Ellis. **(This course meets ½ of the Residency Requirement)**.

This course will provide a knowledge and background of Character Education. We will explore the development of good. Character building skills, such as respect, responsibility, and work ethic will be addressed. Students will discuss methods of initiating a Character Education program into a school system as well as incorporating character skills into curriculum.

**EDU 5033-LB: Learners and the Learning Process**, Mondays, 10/23-12/11, 5:00-9:45, Sperrong Middle School. Dr. David Kew.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning.

**\*EDU 5963-LB: Storytelling for the Classroom Teacher**, Tuesdays, 10/24-12/12, 5:00-9:45, Sperreng Middle School. Barbara Wedel.

This course will concentrate on developing storytelling in both teachers and students in the classroom. Storytelling will enhance the curriculum, improve listening and language skills, aid reading comprehension, improve problem solving as well as entertain. If you can read a story, you can tell a story. This course will be especially helpful for elementary teachers, and high school teachers who work with Language or Social Studies.

**EDU 5913-LB: Substance Abuse-Strategies & Interventions for Teachers**, Wednesdays, 10/25-12/13, 5:00-9:45, Sperreng Middle School. Marty Zielonko.

This course is designed for elementary and secondary teachers, administrators and counselors and will provide a fundamental knowledge of drugs and the addictive disease process. Emphasis will be on today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, social and school related issues concerning student drug use and abuse. Other categories will be explored and strategies will be discussed.

**EDU 5163-LB: Learning Centers**, Thursdays, 10/26-12/14, 5:00-9:45, Sperreng Middle School. Jamie Hanna.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

## **St. Louis Area Educational Administration:**

**EAD 6002-1: Foundations of Educational Administration**, Online beginning August 28. Dr. Michael "Mick" Arnold.

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed.

**This course is required for all MS EAD and EDSP "leveling" students.**

**EAD 6001-1: Technology for School Administrators**, Online beginning August 28. Dr. Bob McGlasson.

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin the process of developing their on-line administrative portfolio.

**EAD 6053-LB: School Supervision**, Tuesdays, 10/17-12/12, 5:00-9:45, Sperreng Middle School. Dr. Frank Wood.

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this

class will be offered through the Blackboard program. **Students seeking the MS EAD, EDSP “leveling” or MS/Lead Teacher degrees should enroll in this course.**

**EAD 6113-LB: Administrative Communication, Innovation and Management,**

Tuesdays, 8/29-10/10, 5:00-9:45. Dr. Michael “Mick” Arnold.

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics. A minimum of one class session will be taught using the Bb program in lieu of meeting face-to-face.

**EAD 6062-LB: Internship I,** Times, Dates and Location arranged with Dr. Arnold.

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the ‘Blackboard’ program for additional feedback and communication. (\$25.00 course fee).

**EAD 7000-LB: Continuous Enrollment,** (Times, Dates and Locations Arranged) Dr. Robert Perry.

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and be billed for one credit hour at the specialist rate. *Specialist Level Course*

**EAD 7002-1: Educational Technology,** Online beginning August 28. Dr. Bob McGlasson.

The study of what administrators should know and be able to do to optimize technology use in the schools. EdSp students must have this course before enrolling in the spring and summer internship courses. *Specialist Level Course.*

**EAD 7003-LB School District Administration,** Thursdays, 10/26-12/14, 5:00-9:45. (One class session will be taught online. Date and time of online session to be determined.) **Class will not meet November 23.** Dr. Robert Perry.

Designed to prepare prospective district level administrators in the areas of instructional leadership, decision-making, problem solving and the change process. School improvement, district management, and personnel and program management will be included in this course. *Specialist Level Course*

**EAD 7063-LB: Field Study,** Times, Dates and Locations arranged with Dr. Perry.

Students enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment. *Specialist Level Course.*