

Southwest Baptist University

Graduate Studies in Education

Summer 2005 Schedule

Please read the following information. It contains important dates and information.

IMPORTANT DATES!!!!

If you plan to graduate in July, Intent to Graduate Cards are due BEFORE

*****May 27, 2005*****

Summer Comprehensive Examination date is June 18, 2005. You must Pre-register

July Graduation Date is Friday, July 29 at 6:00 p.m.

The specialist program will be moving to a cohort method of delivery. Courses will be taught on a rotation basis every other year. Students may enter the program at any time with the exception of the courses EAD 7043 Research and Statistics, EAD 7063 Field Study, EAD 7072/7082 Internship I & II, and EAD 7133 Capstone. Those students currently in the program will follow their approved course rotation on their plan of study. We will continue to offer the **Specialist via ITV at Salem and Mountain View.**

For information about summer housing on the SBU campus, please call the toll free number listed below. Housing is also available at local motels at reduced rates.

Super 8 (417) 777-8888 Country Inn (417) 326-8004 Welcome Inn (417) 326-5268

To enroll in classes or to get information about the Master of Science degrees, educational administration, or educational specialist degree programs, call the toll-free number below.

Check-In Procedures

You should plan to arrive no later than 3:00 p.m. on the day before your classes start. This will provide you with ample time to move into your room, visit the cashier's window to pay bills, get parking permit, computer password and validate student ID card (unless you arrive on Sunday). You should also visit the bookstore and acquaint yourself with the campus. If you do not have an ID card, you will need to go to the Physical Plant and have one made. This should be done early on Monday because you will need the card for on-campus meals and for use in the Library. The exception to this information is Monday, July 4. The dorm will be open but other campus buildings will be closed.

Graduate Student Orientation Assemblies

If you are attending classes on the Bolivar campus for the 1st time, we request that you attend one of the following informational assemblies.

Session 1	Monday, June 6	6:00 p.m.	Gott Education Center, Room 250
Session 2	Monday, June 20	6:00 p.m.	Gott Education Center, Room 250
Session 3	Tuesday, July 5	7:00 p.m.	Gott Education Center, Room 250
Session 4	Monday, July 18	6:00 p.m.	Gott Education Center, Room 250

To Enroll for all classes please call
1-800-792-4191

Courses marked with an (*) may be used to substitute for the Master's Project. Please put your request in writing to the Graduate Studies Office prior to completing the class.

Bolivar (Residency Courses):

Session 1 June 7 – 16:

7:00	EDU 5053-1: Philosophies of Education	Dr. Ellis	GC 240
	*EDU 5853-1: Classroom Management	Dr. Lentz	GC 280
	*EDU 5453-1: Computer Graphics	G. Moore	GC 230
	EDU 5133-1: Developing Positive Attitudes	Dr. Moore	GC 260
	*EDU 5323-1: Improving Instruction	B. Owens	GC 250
1:00	EDU 5023-1: Curriculum Design & Development	Dr. Moore	GC 260
	EDU 5333-1: Principles & Methods of Teaching	Dr. Lentz	GC 280
	*EDU 5403-1: Presentation Media	G. Moore	GC 230
	*EDU 5583-1: Character Education	Dr. Ellis	GC 240
	*EDU 5293-1: Creating Lifetime Writers	B. Owens	GC 250

Session 2 June 21 – 30:

7:00	EDU 5033-2: Learners and the Learning Process	Dr. Gray	GC 260
	*EDU 5613-2: Teaching Reading in the Content Areas	R. Middleton	GC 280
	*EDU 5913-2: Teaching with Web Quizzes	L. Berg	GC 230
	*EDU 5623-2: Working With At-Risk Students	B. Davidson	GC 250
	*EDU 5593-2: Spiritual Issues in Public Schools	Dr. Moore	GC 240
	EDU 5953-2: Chinese Art & Culture	L. Griffin	Jester 127
1:00	EDU 5023-2: Curriculum Design & Development	Dr. Perry	GC 280
	EDU 5943-2: Education Capstone	Dr. Moore	GC 260
	*EDU 5873-2: Integrating Technology into K-12	D. Sample	GC 230
	*EDU 5963-2: Reading Research into Practice/Elem.	B. Davidson	GC 250
	*EDU 5303-2: Student Centered Assessment	B. Owens	GC 240

Session 3 July 5 – 22 (12 days):

8:30	EDU 5083-3: Educational Research	Dr. Gray	Woody Aud.
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Session 3 July 5– 14 (8 days):

8:30	EDU 5842-3: Psychology of the Exceptional Child	S. Krueger	GC 240
7:00	ITL 5623-3: Multimedia Tools & Applications	Dr. Long	GC 230
	ITL 5643-3: Advanced Hardware & Software	J. Thomas	Jester 243
	*EDU 5173-3: Learning Styles	C. Huser	GC 250
	EDU 5913-3: Studies in Culture (Mask Making)	L. Griffin	Jester 127
1:00	EDU 5033-3: Learners and the Learning Process	Dr. Wheeler	GC 240
	PSY 5033-3: Adolescent Psychology	Dr. Kilpatrick	GC 280
	ITL 5643-3A: Advanced Hardware & Software	J. Thomas	Jester 243
	ITL 5623-3A: Multimedia Tools & Applications	Dr. Long	GC 230
	HPE 5953-3: INSTRUCTOR 1 st Aid/CPR	Dr. Wooderson	MWSC 173
	*EDU 5593-3: Spiritual Issues in Public Schools	D. Sample	GC 260
	EDU 5283-3: Teaching Students to Study Smarter	M. Walker	GC 130

Session 4 July 19 – 28:

8:30	EDU 5832-4: Measurement and Evaluation	Dr. Haun	GC 280
7:00	EDU 5053-4: Philosophies of Education	Dr. Condren	GC 240
	*EDU 5433-4: Web Page Design & Application	D. Sample	GC 230
	*EDU 5913-4: Integrating Learning Ctrs./Thematic Units	C. Huser	GC 250
	EDU 5963-4 Intelligence Testing (Stanford/Benet)	Vestal/Crouch	GC 260
1:00	EDU 5033-4: Learners and the Learning Process	Dr. Wheeler	GC 240
	*EDU 5873-4: Integrating Technology into K-12	D. Sample	GC 230
	HPE 5153-4: Current Issues & Problems in HPE	Dr. Wooderson	MWSC 173
	*EDU 5953-4: Teaching Gifted in the Regular Classroom	B. Grabowski	GC 260
	*EDU 5913-4A: Sensory Integration	T. Samek	GC 280

The following class is for ITL and Lead Teacher students ONLY. The Online class begins June 6.

EDU 5213-1: Current Issues in Educational Technology

Dr. McGlasson

Weekend Workshops:

Basic Perspective Drawing	June 24-25	5-9 & 8-4:30	L. Griffin	GC 250
Kaleidometrics	July 8-9	5-9 & 8-4:30	L. Griffin	GC 250

Bolivar Campus: Educational Administration

EAD 6133-1 Educational Administrative Capstone, Tuesday-Friday, Monday-Thursday, June 21-24 & June 27-30, 1:00 p.m. – 5:45 p.m., Jester Learning Center, ITV Room Dr. Michael “Mick” Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment. On Tuesday, June 21, Wednesday, June 29 and Thursday, June 30, all students will meet on the campus of Southwest Baptist University in the Jester Learning Center. Only Bolivar and Salem educational administration students graduating in July 2005 in Educational Administration or students completing certification who would like to complete the Capstone Experience will take this course. This course will be taught via ITV in Salem and Mt. View except for the dates listed above in which all students will be required to be on the SBU Campus.

Summer Cohort #4

This is the second summer for this cohort. Students in this cohort are scheduled to graduate in July 2006. Students must be admitted to the program prior to the completion of the first three classes (summer 2004). Only students in Cohort #4 will be eligible to enroll in these classes unless prior permission has been obtained through the Office of Graduate Studies. Students in this cohort agree to complete the courses over the next two summers. No course work will be transferred in once the program begins. Students in Cohort # 4 will take EAD 6113, EAD 6013/6023, EAD 6033/6043.

EAD 6113-1 Administrative Communications, Innovations and Management, Monday – Friday, June 13-17, 8:00-5:00, Taylor 219. Instructor: Dr. Michael “Mick” Arnold.

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 Credit Hours.** Students should bring their school’s crisis plan.

Summer Residency

The courses listed below, EAD 6013, EAD 6023, EAD 6033, and EAD 6043 are for students completing their residency requirements for the MS in Educational Administration as well as those students in Cohort #4. Students in these courses should be on track to complete Internship I & II during the 2005-06 and graduate in July 2006.

EAD 6013-1 Elementary School Administration, Tuesday-Friday, Monday-Thursday, June 21-24 & June 27-30, 7:00– 11:45, Taylor 219. Instructor: Dr. Tammy Condren.

Preparation of prospective elementary principals in the areas of instructional leadership, decision-making and problem solving. School improvement, building management and basic personnel and program management is also part of this course. Students should have access to their CSIP for this class. **3 cr. hours.**

Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

EAD 6023-1 Secondary School Administration, Tuesday-Friday, Monday-Thursday, June 21-24 & June 27-30, 7:00– 11:45, Woody Auditorium. Dr. Michael “Mick” Arnold

Preparation of prospective secondary principals in the areas of instructional leadership, decision-making and problem solving. School improvement, business management and basic personnel and program management is also part of this course. Students should have access to their CSIP for this class. **3 cr. hours.**

Students should bring their CSIP to class this summer.

EAD 6033-1 Elementary School Curriculum, Tuesday-Friday, Monday-Thursday, June 21-24 & June 27-30, 1:00– 5:45, Woody Auditorium. Mrs. Tracey Hankins

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in elementary education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. Students should have access to one subject area K-12 curriculum guide for this class. **3 credit hours.**

EAD 6043-1 Secondary School Curriculum, Tuesday-Friday, Monday-Thursday, June 21-24 & June 27-30, 1:00– 5:45, Taylor 219. Instructor: Dr. Ron McIntire.

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in secondary education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. Students should have access to one subject area K-12 curriculum guide for this class. When enrolling, students should request information regarding the Blackboard program. Some requirements for this course must be completed before arriving on campus using the Blackboard program.

EAD 7043-1 Research and Statistics, Tuesday-Friday & Monday-Wednesday July 5-8 & July 11-13, 8:00–11:30 & 12:00– 2:00 (tutorial), Taylor 224, Dr. Bob Perry. .

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. The course will be taught using classroom instruction and tutorials. There will be no tutorial on Wednesday, July 13. *This is a specialist level course.* **NOTE: On Thursday, July 14, 2005, all students in EAD 7043 will take the first class session for EAD 7002 Educational Technology from 8:00–5:00. Students will enroll in this course during the fall 2005 semester and complete the course on-line. This is being scheduled to save students a trip to campus during the fall 2005 semester.**

EAD 7082-1 Internship in Superintendency, (Arranged) Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation summer 2004 with the Educational Specialist degree. **2 credit hours.**

EAD 7133-1 Capstone Experience, Monday-Thursday, July 18-21, 8:00-5:00, Taylor 224. Dr. Bob Perry. Additionally students will be required to participate in on-line discussion/course work via Bb before July 18. Students will be expected to enroll in the Bb portion of the class by June 7, 2005. Students will also be expected to complete an exit conference for the purpose of individual feedback and program assessment.

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment. **3 credit hours. Only Bolivar specialist students who have filed for graduation in July 2005 may enroll in this course.**

Bolivar (Intermediate School):

***EDU 5913-BO: Inquiry Teaching & the Smart Board**, M-F, June 6-10, 8:00-4:30, Bolivar Intermediate School. Instructor: Lisa Berg. 3 Credit Hours.

Learn some new inquiry teaching techniques utilizing Smart Board technology. This hands-on class will provide teachers with some exciting new ways to reach students and improve their skills.

Branson:

EDU 5163-BR: Learning Centers, M-F, June 13-17, 8:00-4:30, First Baptist Church, Branson. Instructor: Dawn Funderburk. 3 Credit Hours.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

***EDU 5393-BR: Thematic Units that Work**, M-F, June 20-24, 8:00-4:30, First Baptist Church, Branson. Instructor: Dawn Funderburk. 3 Credit Hours.

Students will explore thematic units that will encompass all areas of the classroom curriculum. Activities and strategies will be developed throughout the class for each specific theme for personal use in the classroom. Some time will be spent in class making and sharing activities to implement the themes across the curriculum.

***EDU 5253-BR: Educational Grant Writing**, M-F, July 11-15, 8:00-4:30, St. John's Corporate View Building, 1940 St. Hwy. 165, Branson. Instructor: Dr. Bill Wheeler. 3 Credit Hours.

Individuals enrolled in this course will become familiar with grant writing procedures employed in the basic fill in the blank type grants as well as the procedures and formats utilized in the more complex grants available through federal and state funds.

Branson Educational Administration Cohort #1:

EAD 6133-BR Educational Administrative Capstone, Thursday, June 30 **ON SBU CAMPUS** 1:00 – 5:45, Then, Tuesday-Friday, July 5-8, 8:00 a.m. – 2:00 p.m. & Monday-Tuesday, July 11-12, 8:00 a.m. – 1:00 p.m., in Branson (exact location TBA). Dr. Michael "Mick" Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student's educational platform and the preparation for the School Leader's Licensure Assessment.

3 credit hours. Only Branson Cohort educational administration students graduating in July 2005 with their MS in Educational Administration or Branson students completing certification in July 2005 will take this course.

Camdenton:

EDU 5163-CA: Learning Centers, June 6-10, 8:00-3:30, Camdenton Middle School. Instructor: Anna Ford. 3 Credit Hours.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

Hannibal-LaGrange College:

EDU 5853-HB: Classroom Management: A Love and Logic Approach, Monday-Friday, June 13-17, 8:00-4:00, Administration Building Room 229. Instructor: Jacqueline Sharkey.

This course will revolve around the following: Analyzing current classroom management/discipline strategies, Understanding kids, where they come from, and what to do with that information, Inclusion, control, affection, and competency, teacher composure, building relationships, four steps to a happy and health classroom, building self-concepts, teaching kids to solve their own problems, giving up control through choices, and logical consequences and empathy. **3 Credit Hours.**

EDU 5963-HB: Incorporating Differentiated Instruction into the Classroom, Monday-Friday, June 20-24, 8:00-4:00, Administration Building Room 229. Instructor: Brenda Stalder.

Students will become familiar with models for differentiating instruction in the classroom. Strategies to make differentiated instruction a reality in the modern classroom will be learned and students will produce lessons and classrooms plans. **3 Credit Hours.**

EDU 5911-HB: Aquatic Ecosystems, Wednesday, July 27 and Thursday, July 28, 8:00-4:00, Science Building Room 105. Instructor: Karen Armstrong.

Explore Missouri's river, lake, and stream ecosystems. Experience each ecosystem with hands-on activities outdoors as well as classroom instruction. Participants will get their feet wet netting macro-invertebrates in a stream, learn about pond ecology by fishing in a nearby lake and gather examples of aquatic plants, plus take a boat ride on the Mississippi River to sample fish by electro-shocking and dragging hooks to gather mussels. **Deadline for registration is July 15, 2005. The class is limited to 16 participants. Contact instructor at karen.Armstrong@mdc.mo.gov. 1 Credit Hour. Students wishing to take this class for graduate credit must enroll through SBU.**

Lebanon (Joel E. Barber)

***EDU 5913-JB: Conversations in Literacy**, M-F, July 11-15, 9:00-4:30, Joel E. Barber School. Instructor: Brenda Owens.

This course is designed for professionals to dialogue and explore what it means to have an effective literacy program across the curriculum. The week will be filled with field-tested teaching ideas and strategies, reviews of theory and teacher crafted lessons.

EDU 5033-JB: Learners and the Learning Process, M-F, July 25-29, 9:00-4:30, Joel E. Barber School. Instructor: Dr. Jerry Gray. 3 Credit Hours.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

Mansfield:

EDU 5603-MN: Issues and Trends in Education, M-F, July 18-22, 9:00-4:30, Mansfield Tech Center. Instructor: Bob Cossin.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. 3 Credit Hours.

Marshfield:

***EDU 5593-MA: Spiritual Issues in Public Schools**, M-F, July 11-15, 8:00-4:30, Shook Elementary School. Instructor: Daryl Lace. 3 Credit Hours.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in public schools and how to apply these laws to real situations in the classroom.

EDU 5913-MA: Adventures in Geography, M-F, June 6-10, 8:00-4:30, Marshfield Jr. High. Instructor: Pati Tierney. 3 Credit Hours.

This course provides teachers with volumes of hands-on activities using a geography theme, that can be integrated into every aspect of the curriculum. Activity and exploration are the key elements to this class.

Mountain View:

EDU 5913-MV: Substance Abuse: Strategies & Interventions for Teachers, M-F, July 11-15, 8:00-3:30, SBU Center in Mt. View. Instructor: Debbie Antrim. 3 Credit Hours.

This course is designed for elementary and secondary teachers, school administrators and counselors. The course will provide a fundamental knowledge of drugs and the addictive disease process. A primary emphasis will be on today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, social and school related issues concerning student drug use and abuse. Other categories will be explored and strategies will be discussed.

Mountain Grove:

EDU 5953-MG: Integrating Art into Curriculum K-12, M-F, July 11-15, 8:00-4:30, Mt. Grove History & Arts Center (1st & Green). Instructor: Debbie Gilley.

Students enrolling in this class will experience a real hands-on, skills based course that focuses on creativity and integration of art throughout all content areas.

Piedmont:

EDU 5913-CW: Workshop: Creating Interactive Bulletin Boards, M-F, July 25-29, 9:00-4:30, Piedmont Elementary. Instructor: Reba Yates. 3 Credit Hours.

This workshop will be fun as well as useful. Students will create interactive bulletin boards for their own classrooms and learn how to activate learning in their students by focusing attention on themes and curriculum units. Outcomes will include improvement in student participation and interest.

Purdy (Actual Location of class will be decided after schedule publication):

EDU 5913-PD: Improving MAP Scores in Language Arts, M-F, July 18-22 from 9:00-4:30, Location TBA. Instructor: Dr. Denise Slagle.

This course is especially designed for teachers who are seeking methods to improve MAP scores. Students will explore multiple aspects of learning and assessment driven instruction. Students interested in this course should call the toll free number after June 6 to obtain course location. 3 Credit Hours.

Salem:

EDU 5913-SA: Science and Math: Adventures and Expeditions, M-TH, June 13-23, 4:00-8:45, SBU Center. Instructor: Abby Flaim. 3 Credit Hours.

This course offers teachers an opportunity to discover fun and exciting ways to bring science and math curriculum to life. Participants will be involved in hands-on projects and experiments throughout the class that will keep their own students actively engaged during the school day and prepare them for MAP testing.

Van Buren:

***EDU 5913-VB: Improving Classroom Instruction through Technology (Online)**, June 6-30. Instructor: Lana Hager. 3 Credit Hours. Students must be pre-enrolled by June 3 and have access to the Internet for this Web based course.

In this online course, students will learn to transform conventional learning into technology-rich curriculum. Teachers will develop instructional units that integrate technology to help improve instruction.

West Plains:

***EDU 5663-WP: Child Abuse and Neglect**, M-F, July 18-22, 8:00-3:30, Richards School. Instructor: Debbie Antrim. 3 Credit Hours.

This course is designed to acquaint the student with child abuse and neglect, causes, treatment and prevention.

Blue Springs:

***EDU 5463-BS: Middle School Philosophy & Organization**, M-F, June 6-10, 8:00-3:30, Brittany Hill Middle School. Instructor: Larry Beal.

A focus on the historical and philosophical foundations of the traditional junior high and subsequent middle school movement emphasizing a connection between practice and research.

***EDU 5663-BS: Child Abuse & Neglect**, M-F, June 13-17, 8:00-3:30, Brittany Hill Middle School. Instructor: Larry Beal. 3 Credit Hours.

This course is designed to acquaint the student with child abuse and neglect, causes, treatment and prevention.

***EDU 5913-BS: Using Contemporary Fiction Across the Curriculum**, M-F, July 11-15, 9:00-4:30, **LOCATION TBA**. Instructor: Teresa Sinkler. 3 Credit Hours.

This class is for any elementary through high school teachers wanting to develop new and creative ideas involving contemporary fiction. Science and social studies teachers will be supplied with as many ideas as the English teachers.

***EDU 5183-BS: Brain Based Teaching & Learning**, M-F, July 18-22, 8:00-3:30, Blue Springs Freshman Center. Instructor: Teresa Scott. 3 Credit Hours.

Students will examine how the brain processes information/learns, including the role of emotions and the aspects of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students. Strategies will be discussed/developed to create learning environments that facilitate the construction of knowledge and retention of information.

EDU 5023-BS: Curriculum Design and Development, M-F, July 25-29, 8:00-3:30, Blue Springs South High School. Instructor: Dr. Maridella Carter. 3 Credit Hours.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course. **Textbooks Required.**

JEFFERSON COUNTY

EDU 5693-JC: Understanding Human Addiction: Philosophy Development in Drug Related Issues, Tuesdays-Thursdays, May 3-26, 5:00-9:45, Windsor High School, Instructor: Marty Zielonko. 3 Credit Hours. **PLEASE NOTE: This will go on transcript as a spring 2005 class.**

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their daily teaching.

***EDU 5953-JC: Living Literature and the Internet (Online)**, Monday, June 6, 5:00 Windsor High School. Instructor: Alice Johnson. 3 Credit Hours

This course will explore methods of creating a classroom environment of “Living Literature”. Topics will include specific titles and genres of children’s literature; strategies for creating interactive group dialogue, motivating teaching strategies, literacy artifacts, Internet/reading connection for students, and technological teacher resources.

EDU 5963-JC: Four Block Literacy Model, Monday-Friday, June 13-17, 8:00-3:45 Windsor High School. Instructor: Alex Mahn. 3 Credit Hours

In this course students will study the Four-Block Literacy Model concentrating on their own particular grade level. Participants will learn the basics of Four-Block and the modifications for their grade. This class will also model practical strategies and provide a network for teachers who want their students to enjoy literacy experiences.

***EDU 5723-JC: Teaching in the 21st Century**, Monday-Friday, June 27-July 1, 8:00-3:45, Windsor High School. Instructor: Dr. Mike Allison. 3 Credit Hours

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century.

***EDU 5953-J1: Essentials of Leadership (NEW COURSE)**, Monday-Friday, July 11-15, 8:00-3:45, Windsor High School, Instructor: Lindell Coleman. 3 Credit Hours.

This course is designed to give educators a clear insight into leadership principles and processes for continual growth in any organization including school systems. Each law will be examined for its value and how it can be used to have a positive impact within classrooms, schools, and districts.

EDU 5163-JC: Learning Centers, Monday-Friday, July 18-22, 8:00-3:45. Windsor High School. Instructor: Vicky Thompson. 3 Credit Hours.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

EDU 5913-JC: Creating Games and Activities for the Elementary Classroom (NEW COURSE), Monday-Friday, July 25-29, 8:00-3:45, Windsor High School. Instr. Barbara Wedel.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their classrooms. There will be a material's list. Teachers will need their classroom curriculum and current textbooks for each class. 3 Credit Hours.

FARMINGTON

***EDU 5953-F1: Essentials of Leadership (New Course)**, Mondays-Wednesdays, May 2-25, 5:00 –9:45, Potosi High School. Instructor: Lindell Coleman. **PLEASE NOTE: This will go on transcript as a spring 2005 class.**

This course is designed to give educators a clear insight into leadership principles and processes for continual growth in any organization including school systems. Each law will be examined for its value and how it can be used to have a positive impact within classrooms, schools, and districts. 3 Credit Hours.

EDU 5913-FA: Substance Abuse: Strategies and Interventions for Teachers, Monday-Friday, June 13-17, 8:00-3:45, Farmington High School. Instructor: Marty Zielonko. 3 Credit Hours.

This course is designed for elementary and secondary teachers, school administrators and counselors. The course will provide a fundamental knowledge of drugs and the addictive disease process. A primary emphasis will be on today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, social and school related issues concerning student drug use and abuse. Other categories will be explored and strategies will be discussed.

***EDU 5963-FA: Guided Reading Strategies for the Elementary Classroom**, Monday-Friday, June 13-17, 8:00-3:45, Farmington High School. Instructor: Alex Mahn 3 Credit Hours.

Participants will take an in-depth look into Guided Reading, as taught in a Four Block Literacy classroom. Other models of Guided Reading will be introduced and compared with the Four Block model of comprehension. Participants will leave the class with numerous comprehensive strategies, tools, and tasks to support learning.

EDU 5133-FA: Developing Positive Attitudes and Motivation (Online), Monday, June 27, 8:00 a.m., Farmington High School. Instructor: Dr. Connie Waters. 3 Credit Hours.

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation.

***EDU 5263-FA: Literature Based Classrooms (Online)**, Tuesday, July 5, 8:00 a.m. Farmington High School. Instructor: Alice Johnson. 3 Credit Hours.

This course will focus on the effective use of literature in all content areas throughout the curriculum. Special attention will be given to American literature as a tool to motivate students into research and critical thinking skills. This course is designed for teachers K-12. Balanced literacy, guided reading and literature circles will be a focus of this course.

***EDU 5953-FA: Hand-Held Computers in the Classroom**, Monday-Friday, July 18-22, 8:00-3:45, St. Francois County Central High (Park Hills). Instructor: Randy Huff. 3 Credit Hours.

This course will introduce the use of handheld computers for administrative tasks as well as teaching and learning activities for students.

EDU 5913-F1: School Safety, Monday-Friday, July 25-29, 8:00-3:45, Farmington High School. Instructor: Dr. David Waters. 3 Credit Hours.

This course is designed for classroom teachers to examine various aspects of school safety and security. Topics to be discussed include state and federal regulations, student resource officer program, teacher responsibilities, protecting students, crime prevention, school plant design, school monitoring devices (cameras), and school building safety and analysis.

LINDBERGH

***EDU 5593-LB: Spiritual Issues in Public Schools**, Tuesdays-Thursdays, May 3-26, 5:00-9:45, Sperrong Middle School. Instructor: Dr. David Kew. **PLEASE NOTE: This will go on transcript as a spring 2005 class.**

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in public schools and how to apply these laws to real situations in the classroom. 3 Credit Hours.

***EDU 5963-LB: Enhancing Classrooms with eMINTS (Online)**, Monday, June 6, 9:00, Lindbergh High School. Instructor: Cindy Lane. 3 Credit Hours.

This course will help students better understand the teaching strategies implemented in the successful eMINTS classrooms throughout Missouri. This program will also present an overview of the knowledge and skills eMINTS teachers need to include in their teaching practices as they relate to instructional technology. **This program in no way replicates the state program that is offered, see www.emints.org for further information.**

***EDU 5423-LB: Computer Applications in Education (Online)**, Monday, June 13, 8:00 a.m., Lindbergh High School. Instructor: Vicky Allison. 3 Credit Hours.

Introduces the role of computers in education, including classroom instruction, administration, and counseling. Emphasizes computer[assisted instruction, computer-managed instructional techniques, and administrative uses. Includes practical experience in software development for educational applications.

***EDU 5653-LB: Counseling for the Classroom Teacher**, Monday-Friday, June 20-24, 8:00-3:45, Lindbergh High School. Instructor: Dr. Sherry Denny 3 Credit Hours.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems.

EDU 5953-LB: Partnering with Parents for Student Success (New Course), Monday-Friday, June 27-July 1, 8:00-9:45. Lindbergh High School. Instructor: Shirley Hillhouse.

Establishing an effective relationship between teachers and parents is an important component for successful education. Explore methods for attaining effective teacher/parent partnerships that help to facilitate learning K-12. 3 Credit Hours.

HPE 5023-LB: Organization and Administration of Physical Education, Tuesday-Monday, July 5-11, 8:00-3:45, Lindbergh High School. Instructor: Art Hill.

Advanced organization and management of physical education and interscholastic athletic programs. Approved elective for the M.S. in Education degree. 3 Credit Hours.

***EDU 5153-LB: Cooperative Discipline**, Monday-Friday, July 11-15, 8:00-3:45, Lindbergh High School. Instructor: Barbara Wedel. 3 Credit Hours.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and dozens of intervention strategies to be used at the point of misbehavior. Especially applicable are strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment.

PACIFIC

EDU 5913-PA: Spiraling--Achieving Student Retention, Mondays-Wednesdays, May 2-25, 5:00-9:45, Meramec Valley Middle School. Instructor: Shirley Hillhouse. **PLEASE NOTE: This will go on transcript as a spring 2005 class.**

How much knowledge have your students retained? Studies indicate reviewing is necessary for optimum retention of learning. This class will enable students to develop a spiral review support system based on their own curriculum for improving student retention K-12. 3 Credit Hours

***EDU 5603-PA: Issues and Trends in Education**, Monday-Friday, June 13-17, 8:00-3:45, Meramec Valley Middle School. Instructor: Dr. Kevin Keltner. 3 Credit Hours.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

EDU 5953-PA: Teaching Through Drama (New Course), Monday-Friday, June 20-24, 8:00-3:45, Meramec Valley Middle School. Instructor: Shirley Hillhouse. 3 Credit Hours.

The use of drama with the curriculum leads to a more meaningful and lasting learning experience. Learn techniques and strategies for interjecting drama into K-12 classrooms.

***EDU 5623-PA: Working with At-Risk Students**, Monday-Friday, June 27-July 1, 8:00-3:45, Meramec Valley Middle School. Instructor: Dr. Deborah Asher. 3 Credit Hours.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined.

***EDU 5303-PA: Student Centered Assessment**, Tuesday-Monday, July 5-11, 8:00-3:45 Meramec Valley Middle School. Instructor: Debbie Brandt. 3 Credit Hours.

Classroom guidelines for the development and management of a portfolio system will be explored in this course. Numerous other authentic assessment strategies will be shared along with practical ideas to strengthen classroom instruction. Educators will return to their classrooms with an extensive resource guide to strengthen assessment practices and evaluation procedures.

EDU 5963-P1: Four Block Literacy Model, Monday-Friday, July 18-22, 8:00-3:45, Meramec Valley Middle School. Instructor: Terri Alsadi. 3 Credit Hours.

In this course students will study the Four-Block Literacy Model concentrating on their own particular grade level. Participants will learn the basics of Four-Block and the modifications for their grade. This class will also model practical strategies and provide a network for teachers who want their students to enjoy literacy experiences.

EDU 5913-P1: School Safety, Monday-Friday, July 25-29, 8:00-9:45, Meramec Valley Middle School. Instructor: Dr. Marty Riggs. 3 Credit Hours.

This course is designed for classroom teachers to examine various aspects of school safety and security. Topics to be discussed include state and federal regulations, student resource officer program, teacher responsibilities, protecting students, crime prevention, school plant design, school monitoring devices (cameras), and school building safety and analysis.

**Graduating in July???? You must submit your Intent to Graduate card by
May 27, 2005**

**If you plan to take the comprehensive exam on June 18,
Please call the graduate office to register.**

Pacific (Educational Administration)

EAD 6133-PA Educational Administrative Capstone, Tuesday-Friday & Monday-Wednesday, July 5-8 & July 11-13, 8:00-1:35, Meramec Valley Middle School, Dr. Ed Hillhouse.

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student's educational platform and the preparation for the School Leader's Licensure Assessment.

3 credit hours.

Only Pacific MS administrative students who have filed for graduation in July 2005 or are taking this as the last course for certification may enroll in this course.

EAD 7082-PA Internship in Superintendency, (Arranged) Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation summer 2004 with the Educational Specialist degree. **2 credit hours.**

EAD 7133-PA Capstone Experience, Monday-Friday June 20 – 24, Monday-Tuesday June 27-28, 8:00-1:35. Additionally students will be required to participate in an exit conference for the purpose of individual feedback and program assessment. Meramec Valley Middle School, Dr. Ed Hillhouse.

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment. **3 credit hours. Only Pacific specialist students who have filed for graduation in July 2005 may enroll in this course.**

Jefferson County Cohort

EAD 6143-JC: Educational Organizations, Leadership and Change, Wednesdays & Thursdays, May 3, 4, 10, 11, 17, 18, 24, 25, 5:00–9:50, Festus Intermediate School, Dr. Ed Hillhouse.

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills needed to be effective leaders in today's schools. 3 credit hours.

EAD 6133-JC Educational Administrative Capstone, May 12, & June 9, 5:00 – 9:50, May 14, 21, & June 4, 18 8:00–2:00, June 25 8:00–12:30, Festus Intermediate School, Dr. Ed Hillhouse.

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student's educational platform and the preparation for the School Leader's Licensure Assessment.

3 credit hours.

Only JC Cohort MS administrative students who have filed for graduation in July 2005 or are taking this as the last course for certification may enroll in this course.