

# *Southwest Baptist University*

## **Graduate Studies in Education** **Summer 2008 Schedule**

**Please read the following carefully. It contains important dates and information!**

### **IMPORTANT DATES!!!**

**If you plan to graduate in July, Intent to Graduate cards are due BEFORE  
\*\*\*\*\*May 23, 2008\*\*\*\*\***

**Summer Comprehensive Exam date is**

**June 14, 2008**

**You must pre-register for the exam by May 2.**

## **Summer Graduation Date is July 25, 2008**

Bb enrollment – Students enrolling for any class at SBU will automatically be enrolled into the Blackboard portion of the course. Directions for changing your email are available when you log into Bb. Please change your email to one that you will use as instructors may need to communicate with you before the course begins. Please note: not all instructors use Blackboard, but it is the method used for all online courses. If you are unable to log into Blackboard, it may be because the instructor has not made it available. Please wait for instructor notification before trying to log into your Blackboard course.

Earn your MS in Administration in three summers and online. Courses in the MS program will be offered on a three-year rotation in the summer for those looking to complete the MS degree during the summer. Classes must have a minimum of 10 students to make. Please call the Office of Graduate Studies for more information on this unique opportunity. (800-792-4191)

To request a transcript (Office of the Registrar) or speak with accounting you may call (800-526-5859).

**Notification of Fee Increase: Beginning June 1, 2008 there will be a slight increase in the technology fee charged to all graduate students. The fee will increase from \$10 per course to \$15. This fee will not affect May Term charges, but will do so for summer courses.**

### **Change of Leadership**

**After eleven years as Director of Graduate Studies in Education at SBU, I will be stepping down and the leadership of the program will be in the hands of Dr. Mick Arnold. I will continue to teach in the graduate education program and will work closely with Dr. Arnold during this time of transition. Dr. Arnold is not new to the program as he has served as Coordinator for Educational Administration programs for the past 10 years. Please join me in welcoming Dr. Arnold to his new position. Thanks to all who have supported me and our program over the past eleven wonderful years. Sincerely, Dr. Tom Hollis.**

**COURSES MARKED WITH AN ASTERISK CAN BE USED TO SUBSTITUTE FOR THE MASTER'S PROJECT. YOU MUST PUT YOUR REQUEST IN WRITING TO THE DIRECTOR PRIOR TO COMPLETION OF THE COURSE.**

## **Bolivar:**

**EDU 5023-1: Curriculum Design & Development**, June 2-13, 8:00-11:45, Gott Ed Room 240.

Instructor, Dr. Dwight Haun.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course.

**EDU 5033-1: Learners & the Learning Process**, June 2-13, 1:00-4:45, Gott Ed Room 240.

Instructor, Dr. James Truelove.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

**\*EDU 5613-1: Teaching Reading in the Content Areas**, June 2-6, 8:00-3:30, Gott Ed Room 260. Instructor, Barb Whisler. (TAC Course)

Designed to assist middle school/junior high and/or secondary teachers in the use of functional reading strategies that enable students to use reading as a tool to learn in various content areas.

**\*EDU 5963-1: Intelligence Testing**, June 2-11, 1:00-5:45, Gott Ed Room 280. Instructor, Dr. Kevin Schriver.

This course focuses on the nature and concept of intelligence, historical and current perspectives of intellectual psychometric theory, issues of validity and reliability, standardized tests, clinical interviews, development of behavioral observation skills, and assessment of mental and cognitive abilities. The course will concentrate on developing expertise in the use of the WISC-IV as well as other scales.

**EDU 5943-1: Education Capstone**, June 9-13, 8:00-3:30, Gott Ed Room 260. Instructor, Sharon Mize. (TAC Course)

This course is designed for student in the Temporary Authorization Certification program and is offered to fulfill the DESE requirement for beginning teacher assistance.

**EDU 5913-1: Inquiry Learning & the Smartboard**, June 9-13, 8:00-3:30, Gott Ed Room 230.

Instructor, Lisa Berg.

Learn new inquiry teaching techniques utilizing Smartboard technology. This hands-on class will provide teachers with some exciting new ways to reach students and improve their teaching skills.

**EDU 5053-1: Philosophies of Education**, June 16-27, 8:00-11:45, Gott Ed Room 250.

Instructor, Dr. Anita Lael.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

**EDU 5083-1: Educational Research**, June 16-27, 1:00-4:45, Gott Ed Room 250. Instructor, Dr.

Jerry Gray.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components.

**\*EDU 5873-1: Integrating Technology into K-12 Classrooms**, June 16-20, 8:00-3:30, Gott Ed Room 230. Instructor, Lisa Berg. (TAC Course)

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

**\*EDU 5953-1: Developing Student Capabilities**, June 16-20, 8:00-3:30, Gott Ed Room 130. Instructor, Dr. Tom Hollis.

This course will examine the perceptions and skills necessary for students to become successful in the classroom as well as in life. Through the process of this course, it will become evident that the development of these skills and perceptions is critical to the development of capable people.

**\*EDU 5853-1: Classroom Management**, June 23-27, 8:00-3:30, Gott Ed Room 240. Instructor, Dr. Chuck Lentz. (TAC Course)

This course involves a study of discipline and behavior management techniques in K-12 classrooms. Procedures for managing the classroom including organization, administration, scheduling, record keeping and communication with administration and parents will be discussed. Various models and systems are explored.

**\*EDU 5163-1: Literacy Work Stations**, June 23-27, 9:00-4:30, Bolivar Primary School. Instructor, Brenda Owens.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classrooms.

**EDU 5083-2: Educational Research**, June 30-July 11, 8:00-12:00, Gott Ed Room 250. Instructor, Dr. Jerry Gray.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components.

**EDU 5033-2: Learners & the Learning Process**, June 30-July 11, 1:00-5:00, Jester ITV Center. Instructor, Dr. John Wheeler.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

**EDU 5842-1: The Exceptional Child**, June 30-July 3, 8:00-3:15, Gott Ed Room 130. Instructor, Brenda Fisher. (TAC Course)

Mentally, emotionally, and physically exceptional children are studied. Diagnosis and methods of teaching gifted, mentally retarded, visual and sound impaired, learning disabled, physically handicapped children, and children with communication and behavior problems are included.

**\*EDU 5623-1: Working with At-Risk Students**, June 30-July 3, 8:00-6:00, Gott Ed Room 260. Instructor, Betsy Davidson.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined.

**\*EDU 5433-1: Web Tools Design & Application**, June 30-July 11, 8:00-11:45, Gott Ed Room 230. Instructor, Dan Sample.

This course involves the development of Web pages using innovative tools and software. Upon completion of the class the participants will be able to develop interesting, useful and appealing educational web pages.

**\*EDU 5423-1: Computer Applications**, June 30-July 11, 1:00-4:45, Gott Ed Room 230.

Instructor. Dan Sample.

This course introduces the role of computers in education, including classroom instruction, administration, and counseling. Emphasis is placed on computer-assisted instruction, computer-managed instructional techniques, and administrative uses.

**EDU 5832-1: Measurement & Evaluation**, July 7-11, 8:00-2:00, Gott Ed Room 270.

Instructor, Dr. Dwight Haun. (TAC Course)

Study of history of measurement, statistical terms and processes used in education, principles of constructing teacher-made tests, and examination of various testing programs for public school systems.

**EDU 5023-2: Curriculum Design & Development**, July 14-25, 8:00-11:45, Gott Ed Room 250.

Instructor, Dr. Cindy Evans.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course.

**EDU 5053-2: Philosophies of Education**, July 14-25, 1:00-4:45, Jester ITV Center. Instructor, Dr. Janie Woosley-Pyle.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

**PSY 5133-1: Adolescent Development**, July 14-18, 8:00-3:30, Gott Ed Room 260. Instructor, Brenda Fisher. (TAC Course)

A study of the development processes of the adolescent, beginning at puberty and continuing through late adolescence.

**EDU 5333-1: Principles & Methods of Teaching**, July 21-25, 8:00-3:30, Gott Ed Room 240.

Instructor, Dr. Chuck Lentz. (TAC Course)

Emphasis on the basic teaching methods, the teaching of critical thinking skills, analysis of various teaching models, analysis of learners and the learning process, and development of communication skills.

**\*EDU 5133-1: Developing Positive Attitudes/Motivation**, July 21-25, 8:00-3:30, Gott Ed Room 260. Instructor, Dr. James Truelove.

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation.

## **WORKSHOP-1 HOUR CREDIT:**

**EDU 5911-B1: Creating Reading Success for Secondary Students**, June 6/7, 13/14, or 20-21 (3 separate workshops). Contact instructor for details. Krista Nebel.

With the emphasis of post-high school education there are added responsibilities for schools to insure all graduates have the reading skills needed for the future. Creating a reading lab for all readers in grades 9-12 is one solution for the challenge. The weekend course will provide information to design a program, create a notebook of handouts and exercises ready for use, and encourage the reading coach all teachers strive to become.

## **Bolivar Educational Administration Courses:**

**EAD 6132-1 Educational Administrative Capstone**, Friday-Thursday, July 18-24, 1:00-5:15 PM, Jester Learning Center, ITV Room Dr. Michael "Mick" Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student's educational platform and the preparation for the School Leader's Licensure Assessment. Only educational administration students graduating in July 2008 with their MS in Educational Administration or specialist students completing certification who would like to complete the Capstone Experience will take this course. This course will be taught via ITV in Affton, Mt. View and Fort Osage. Students should enroll early so as to begin coursework through Bb before the first day of class.

**\*\* EAD 6014 and EAD 6024 - Students will be expected to complete work online before the courses EAD 6014 and EAD 6024 begin. It is VITAL that you enroll early and log into Bb so you may complete a portion of the assigned work before the start of class.**

**EAD 6014-1 School Administration**, Monday-Thursday, June 30-July 3 & July 7-10, 7:00 – 11:45, Jester Learning Center ITV, Dr. Pam Hedgpeth, Dr. Tammy Condren and Dr. David Kew  
Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. (ENROLL EARLY) Students should have access to their CSIP for this class. This course will be taught via ITV in Affton. Other sites may be considered. Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

**EAD 6024-1 School Curriculum for Administrators**, Monday-Thursday & Monday-Thursday  
June 30-July 3 & July 7-10, 1:00 p.m. – 5:45 p.m. Jester Learning Center ITV Room, Dr. Ron McIntire, Mrs. Tracey Hankins and Dr. David Kew

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program.

This course will be taught via ITV in Affton. Other sites may be considered. Students should have access to one subject area K-12 curriculum guide for this class, bring a copy of their building's GLEs, and request information regarding the Bb program when enrolling for this course.

### **Summer EAD Course Rotation**

EAD 6113 is the second course to be offered in rotation for those choosing the summer rotation with online courses during the year to earn the MS in Administration. These courses will be offered on a three year rotation during the summer. Classes must have 10 students. Please call and enroll no later than Monday, June 9, 2008 to ensure the course makes. If you have questions regarding the summer MS program you may call the Office of Graduate Studies at 800-792-4191.

**EAD 6113-1: Administrative Communications, Innovations & Management**, June 16-20  
8:00 a.m. – 5:00 p.m. Gott Ed Room 240. Instructor, Dr. Mick Arnold.

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. The course will also use the Blackboard Program before the first f2f class session. Students should enroll no later than June 9, 2008. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.

## **Educational Specialist**

**EAD 7043-1 Research and Statistics**, Monday-Tuesday & Monday-Friday June 30-July 1 & July 7-11, 8:00 a.m. – 11:30 p.m. & 12:00 p.m. – 2:00 p.m. (tutorial). Instructor, Dr. Bob Perry. A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. The course will be taught ITV in Fort Osage, using classroom instruction and tutorials.

**EAD 7082-1 Internship in Superintendency**, (Times & Dates Arranged) Dr. Bob Perry  
The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7132 and be cleared for graduation summer 2008 with the Educational Specialist degree.

**EAD 7132-1 Capstone Experience**, Tuesday, Monday-Friday, July 1 & July 7-11, 2:30 p.m.-6:00, Gott Ed Room 280. Dr. Bob Perry  
Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment. Additionally students will be required to participate in on-line discussion/course work via Bb before July 1. Students will be expected to enroll in the Bb portion of the class by June 5, 2008. Students will also be expected to complete an exit conference for the purpose of individual feedback and program assessment.  
**Only Bolivar area specialist students who have filed for graduation in July 2008 may enroll in this course.**

## **ONLINE COURSES:**

**\*EDU 5303-1: Student Centered Assessment, (ONLINE RESIDENCY), Starts Saturday, June 14 and ends Monday, July 14.** Students are required to attend both sessions **on the Bolivar campus from Noon-4:00 on June 14 and July 14** to receive credit for this course. **Enrollment is limited to the first 23 students. Meets 3 hours of Residency Requirement.** The 2 on campus sessions will meet in the Gott Ed Bldg, Room 230. Instructor, Dr. James Truelove. Classroom guidelines for the development and management of a portfolio system will be explored in this course. Numerous other authentic assessment strategies will be shared along with practical ideas to strengthen classroom instruction. Educators will return to their classrooms with an extensive resource guide to strengthen assessment practices and evaluation procedures.

**EDU 5213-1: Current Issues in Educational Technology**, June 2-27. Instructor, Dr. Bob McGlasson. (Required for ITL but open to others interested)  
Using a problem-based instructional strategy, this course helps students examine many issues at the forefront of our field. It covers multiple issues as the field of technology changes rapidly. The course is meant for those participating in the ITL program, but is open to any graduate student with experience in technology issues.

**\*EDU 5913-A1: Meeting the Challenges of Growing Diversity**, June 2-27. Instructor. Dr. Jan Borelli.  
This course is designed to cover topics that teachers need to become more familiar with because students come to school with widely diverse backgrounds, capabilities, interests, and skills. The course will focus on finding appropriate learning activities for each student.  
**Online Courses Continued:**

**\*EDU 5593-A1: Spiritual Issues in Public Schools**, June 2-27. Instructor, Dan Sample.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in schools and how to apply these laws to real situations.

**EDU 5963-A1: Alternative Teaching for Alternative Students**, June 2-27. Instructor, Tamara Sinkler.

Teachers struggle with trying to reach the students with ADD, autism, ADHD, or just students who refuse to try. This class will address the different ways students understand concepts and how teachers can use learning styles to their advantage. Participants will learn more details on why these students struggle and how to create a classroom with different types of successful students. There will be hands-on activities that can be used with all grade levels.

**EDU 5953-A1: Bullying**, June 2-27. Instructor, Jamie Woodhurst.

Recognizing, identifying, and dealing with bullying in schools is critical to a safe learning environment. This course will help provide the skills needed to deal with bully situations in the classroom, on the playground, and before/after school hours. Teachers are one of the critical elements in stopping this behavior that can lead to violent situations.

**\*EDU 5953-A3: Teaching Children of Poverty**, June 2-27. Instructor, Betsy Davidson.

This course will provide an extensive review of poverty in America and the ramifications it has on public schools. Topics will range from academic achievement to delinquent behaviors.

**\*EDU 5913-A3: Using the Internet for Active Teaching & Learning**, June 2-27. Instructor, Lana Hager.

This new course is designed to help educators find new ways to create active learning situations while using the Internet. The course is designed for educators K-12.

**EDU 5913-L1: Get Right to the Point/Power Point**, June 2-27. Instructor, Cindy Lane.

Each student will design (storyboard) and integrate into their classroom a presentation that is interactive, multimedia enhanced and Web linked. The course also demonstrates advanced techniques such as invisible interactive buttons as well as importing other Power Point presentations into your own product.

**\*EDU 5583-RW: Character Education**, June 2-27. Instructor, Vicki Allison.

This course will provide a knowledge and background of Character Ed. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum.

**\*EDU 5283-FA: Teaching Students to Study Smarter**, June 2-27. Inst., Dr. Connie Waters.

This course focuses on how to teach students to learn. Study skills will be taught that incorporate preferred learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies.

**EDU 5913-J1: Award Winning Literature**, June 2-27. Instructor, Alice Johnson.

This course will explore ways to incorporate reading into your classroom all year long. Students will become familiar with award winning books, authors and illustrators and be asked to read widely in the area. Specific titles will not be required, but readings on each topic or genre will be for discussion purposes. Designed for K-12.

**EDU 5963-A2: Teaching the Six Traits with Creativity**, June 30-July 25. Inst, Tamara Sinkler.

Educators continue to focus on the writing process and six traits while meeting national writing standards. This class will focus on these concepts while providing new and creative ideas for classroom writing and easy to understand rubrics. Students will be provided with many new ideas that focus on literature, picture books and thematic units that will motivate students of all age levels.

**\*EDU 5953-A2: Early Childhood Literacy**, June 30-July 25. Instructor, Jamie Woodhurst. Practical tips, sample lessons, and templates will be provided along with an opportunity to construct literacy materials for classroom use.

**\*EDU 5963-A3: How the Special Needs Brain Learns**, June 30-July 25. Instructor, Betsy Davidson.

Given current inclusive practices and our emphasis on reaching all students, this course helps teachers understand current brain research and supports the kinds of instruction and accommodations that we need to provide students in schools today.

**EDU 5913-A2: Dealing with Discipline K-12**, June 30-July 25. Instructor, Dr. Jan Borelli.

Every classroom teacher, K-12, will at one time or another have to deal with discipline issues. Being prepared for these issues and having a plan to deal with them will create a seamless way of helping the teacher keep students on task and moving toward a happier and friendlier classroom.

**\*EDU 5963-L1: Enhancing the Classroom with eMINTS**, June 30-July 25. Inst., Cindy Lane.

This course will help students better understand the teaching strategies implemented in the successful eMINTS classrooms throughout Missouri. This course will also present an overview of the knowledge and skills eMINTS teachers need to include in their teaching practices as they relate to instructional technology. ***This course in no way replicates the state program that is offered through the University of Missouri.***

**\*EDU 5453-RW: Computer Graphics for the Classroom**, June 30-July 25. Inst, Vicki Allison.

This course focuses on knowledge and skills that enable students to use computers in a variety of applications related to graphic design and will equip them to use computers more creatively in teaching and learning.

**\*EDU 5133-FA: Developing Positive Attitudes/Motivation**, June 30-July 25. Instructor, Dr. Connie Waters.

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation.

**\*EDU 5233-JC: Literature for the Young Child**, June 30-July 25. Instructor, Alice Johnson.

This course is designed to give an overview of literature for young children, preschool to 3<sup>rd</sup> grade, examining the literary aspects of genres in picture book format. Emphasis will be on effective read aloud and storytelling strategies for developing language and listening skills, for developing concepts of print and vocabulary, and for fostering a love of reading and early literacy skills. Students will need sustained access to many picture books.

## **Blue Springs:**

**\*EDU 5623-BS: Working with At-Risk Students**, June 9-13, 8:00-3:30, Lucy Franklin Elementary. Instructor, Larry Beal.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined.

**\*EDU 5663-BS: Child Abuse & Neglect**, June 16-20, 8:00-3:30, Lucy Franklin Elementary. Instructor, Larry Beal.

This course is designed to acquaint the student with child abuse and neglect, causes treatment and prevention.

**EDU 5963-BS: MAP Skills 101**, July 7-11, 8:00-3:30, Lucy Franklin Elementary. Instructor, Terri Lee.

This course is especially designed for teachers who are seeking methods to improve MAP scores. Students will explore multiple aspects of learning and assessment driven instruction.

**\*EDU 5913-BS: Creative Approaches to Reading Groups**, July 14-18, 8:00-3:30, Lucy Franklin Elementary. Instructor, Terri Lee.

This course will explore many interesting and creative ways to approach reading and groups.

### **Blue Springs Educational Specialist:**

**EAD 7043-1 Research and Statistics**, Monday-Tuesday & Monday-Friday June 30-July 1 & July 7-11, 8:00 – 11:30 & 12:00 – 2:00 (tutorial), Ft. Osage ITV, Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. The course will be taught ITV in Fort Osage, using classroom instruction and tutorials.

### **Buffalo:**

**\*EDU 5953-BU: Hands-On Digital Media**, July 14-18, 8:00-3:30, Buffalo High School Computer Lab. Instructor, Jacque Rice.

This course is a basic hands-on approach to using digital media in the classroom. A beginner's course to cameras, scanners, video, and other equipment.

### **Camdenton:**

**\*EDU 5963-CA: Motivation for Teachers**, June 23-27, 9:00-4:30, Hawthorne Elementary. Instructor, Anna Ford.

This class is designed to help motivate teachers. Each session will present new sources of motivation and methods of sharing them with others. Students who are familiar with "101 Ways to Encourage a Child" will now discover "101 Ways to encourage a Teacher".

### **Cuba:**

**\*EDU 5963-CU: Motivation for Teachers**, June 16-26, 3:30-8:15, Cuba Elementary Conf. Room. Instructor, Janel Jones.

This class is designed to help motivate teachers. Each session will present new sources of motivation and methods of sharing them with others. Students who are familiar with "101 Ways to Encourage a Child" will now discover "101 Ways to encourage a Teacher".

**\*EDU 5163-CU: Literacy Work Stations**, July 7-17, 8:15-1:00, Cuba Elementary Conf. Room. Instructor, Debbie Hennecke.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs. Emphasis on activities they can use in their own classrooms.

### **Joplin Educational Specialist:**

**EAD 7082-JP: Internship in Superintendency**, (Times/Dates/Locations TBA) Dr. Bob Perry.

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation fall 2008.

## **Lebanon:**

**\*EDU 5953-JB: Planning for Literacy Instruction**, July 21-25, Esther Elementary. Instructor, Brenda Owens.

Elementary educators will have an opportunity to dialogue regarding literacy issues in the book "Making the Most of Small Groups". Practical tips, sample lessons, and templates will be provided along with an opportunity to construct literacy materials for classroom use.

**EDU 5913-JB: Creating Games/Activities for Elementary Classrooms**, August 4-8, 8:00-3:30, Joel E. Barber School. Instructors, Sandy Sample and Julie Hicks.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their classrooms.

## **Mansfield Educational Specialist:**

**EAD 7043-MN Research and Statistics**, July 14-18 8:00 AM – 4:00 PM, Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. The course will be taught using classroom instruction and tutorials.

## **Marshfield:**

**\*EDU 5133-MA: Developing Positive Attitudes/Motivation**, July 7-11, 8:00-3:30, Shook Elementary. Instructor, Daryl Lace.

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation.

## **Mountain View:**

**EDU 5033-2: Learners & the Learning Process**, June 30-July 11, 1:00-5:00, ITV Center. Instructor, Dr. John Wheeler.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

**EDU 5953-MV: Bullying**, July 14-18, 8:00-3:30, SBU Center. Instructor, Debbie Antrim.

Recognizing, identifying, and dealing with bullying in schools is critical to a safe learning environment. This course will help provide the skills needed to deal with bully situations in the classroom, on the playground, and before/after school hours. Teachers are one of the critical elements in stopping this behavior that can lead to violent situations.

**\*EDU 5963-MV: Differentiated Instruction**, July 21-25, 8:00-3:30, SBU Center. Instructor, Melinda Vandevort.

Just as students come in different sizes and shapes and with differing cultural backgrounds, interests, and abilities, so do teachers face challenges in "fitting" instruction to the students in their classrooms. This course provides practical guidance in addressing the diverse needs of students in mixed-ability classrooms. Differentiated instruction provides multiple approaches to content, process, and product; and it is a blend of whole-class, group, and individual instruction.

## **NEMO Net MS Educational Administration Cohort:**

Students are expected to complete work online before the course begins. It is vital that you enroll early, log into Bb so you may complete a portion of the assigned work prior to first class session.

**EAD 6132-NN Educational Administrative Capstone**, Saturday May 31 (9:00-3:00) & Friday June 6 (8:00-5:00) Saturday June 7 (8:00-12:00) Online Portions of the class will be Wednesday June 4 & Thursday June 5 @ 9:00 AM. Dr. Michael "Mick" Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student's educational platform and the preparation for the School Leader's Licensure Assessment. Only educational administration students graduating in July 2008 with their MS in Educational Administration or specialist students completing certification who would like to complete the Capstone Experience will take this course. Students should enroll early so as to begin coursework through Bb before the first day of class.

## **Reeds Spring:**

**\*EDU 5953-RS: Teaching Children of Poverty**, July 7-11, 8:00-3:30, Reeds Spring Intermediate School. Instructor, Jeanne Dorr.

This course will provide an extensive review of poverty in America and the ramifications it has on public schools. Topics will range from academic achievement to delinquent behaviors.

## **Salem:**

**\*EDU 5953-SA: Stress Management for Teachers**, June 30 – July 3 (with one additional class session arranged with instructor), 9:00-4:30, SBU Center. Instructor, Debbie Antrim.

Learn techniques for the relief of stress including humor, relaxation, and communication practices. All teachers, K-12, as well as school administrators will benefit from this course.

**EDU 5053-2: Philosophies of Education**, July 14-25, 1:00-4:45, SBU ITV Center. Instructor, Dr. Janie Woosley-Pyle.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

## **West Plains:**

**\*EDU 5833-WP: Behavior Management**, May 27-June 6, 4:00-8:00, Richards School.

Instructor, Reta House.

Every classroom teacher, K-12, will at one time or another have to deal with discipline issues. Being prepared for these issues and having a plan to deal with them will create a seamless way of helping the teacher keep students on task and moving toward a happier and friendlier classroom.

**EDU 5913-WP: Incorporating GLE's into the Curriculum**, June 9 – 20, 4:00-8:00, Richards School. Instructor, Reta House.

Contact instructor for course description (417-256-5239).

## **Warrenton MS Educational Administration Cohort:**

**\*\* EAD 6014 and EAD 6024 - Students will be expected to complete work online before the courses EAD 6014 and EAD 6024 begin. It is VITAL that you enroll early and log into Bb so you may complete a portion of the assigned work before the start of class.**

**EAD 6014-1 School Administration**, Monday-Thursday, June 30-July 3 & July 7-10, 7:00 – 11:45, Jester Learning Center ITV, Dr. Pam Hedgpeth, Dr. Tammy Condren and Dr. David Kew  
Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. (ENROLL EARLY)  
Students should have access to their CSIP for this class. This course will be taught via ITV in Affton. Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

**EAD 6024-1 School Curriculum for Administrators**, Monday-Thursday, June 30-July 3 & July 7-10, 1:00 – 5:45, Jester Learning Center ITV Room, Dr. Ron McIntire, Mrs. Tracey Hankins and Dr. David Kew

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. This course will be taught via ITV in Affton. Other sites may be considered. Students should have access to one subject area K-12 curriculum guide for this class, bring a copy of their building's GLEs, and request information regarding the Bb program when enrolling for this course.

## **St. Louis Area: MAY TERM CLASSES:**

**Please note: The following four courses will be billed and grades will be posted for the spring semester – These are NOT summer courses.**

**\*EDU 5323-RW: Improving Instruction**, May 6-29 (Tuesdays/Thursdays), 5:00-9:45, Wildwood Elementary School. Instructor, Kim Cohen.

This course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instruction.

**\*EDU 5963-L2: Conflict Mediation**, May 6-29 (Tuesdays/Thursdays), 5:00-9:45, Sperreng Middle School. Instructor, Dr. David Kew.

Students will be introduced to various techniques used in conflict mediation. The course is designed for classroom teachers, administrators, counselors, and others interested in dealing with difficult situations.

**\*EDU 5853-JC: Classroom Management**, May 5-28 (Mondays/Wednesdays), 5:00-9:45, Windsor High School. Instructor, Dr. Mike Allison.

This course involves a study of discipline and behavior management techniques in K-12 classrooms. Procedures for managing the classroom including organization, administration, scheduling, record keeping and communication with administration and parents will be discussed. Various models and systems are explored.

**\*EDU 5913-F1: Becoming an Effective Communicator**, April 29-May 22

(Tuesdays/Thursdays), 5:00-9:45, Potosi High School. Instructor, Lindell Coleman.

This course will focus on the knowledge and skills that a teacher must acquire in order to be an effective communicator with students, colleagues, parents, and the public. Understanding education as a discipline and being an advocate of education and how to advocate effectively will be emphasized. The course is appropriate for new and experienced teachers alike.

## **St. Louis Area – Summer Courses:**

### **Rockwood:**

#### **EDU 5913-RW: Substance Abuse Prevention**, June 2-6, 8:00-3:30, Eureka High School.

Instructor, Marty Zielonko.

This course is designed for teachers K-12, administrators and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed.

#### **\*EDU 5233-RW: Literature for the Young Child**, June 9-13, 8:00-3:30, Eureka High School.

Instructor, Amanda Sullivan.

This course is designed to give an overview of literature for young children, preschool to 3<sup>rd</sup> grade, examining the literary aspects of genres in picture book format. Emphasis will be on effective read aloud and storytelling strategies for developing language and listening skills, for developing concepts of print and vocabulary, and for fostering a love of reading and early literacy skills. Students will need sustained access to many picture books.

#### **EDU 5953-RW: Character in Coaching**, June 16-20, 8:00-3:30, Eureka High School.

Instructor, Art Hill.

This course will examine the underlying purposes of sport and establish common ground with other coaches, program directors, parents, and athletes. Students will learn to apply practical, hands-on strategies that will make a difference for their athletes now, and for the rest of their lives.

#### **EDU 5963-R1: Reaching & Teaching/Strategies to Maximize Student Achievement**, June 23-27, 8:00-3:30, Eureka High School. Instructor, Dr. Regina Stock.

Students will be provided with multiple ways to reach the hard to reach student and learn strategies that can assist them in developing new ways of teaching all students so that they can reach their maximum potential.

#### **EDU 5913-R1: The Positive and Effective Classroom**, July 7-11, 8:00-3:30, Eureka High School. Instructor, Barb Wedel.

This course is designed for elementary and middle school teachers and will focus on learning about and making different creative management tools, time savers, fillers, and games. Positive communication with parents through newsletters and conferences will also be discussed as well as how to deal with difficult communication problems.

#### **EDU 5953-R1: Organizing Classrooms for Success**, July 14-18, 8:00-3:30, Eureka High School. Instructor, Kim Cohen.

Good organization can lead to a less stressful and more disciplined environment. Students in this course will learn practical skills necessary for an organized classroom to help maximize success for their own students.

#### **\*EDU 5963-RW: Motivation for Teachers**, July 21-25, 8:00-3:30, Eureka High School.

Instructor, Kim Cohen.

This class is designed to help motivate teachers. Each session will present new sources of motivation and methods of sharing them with others. Students who are familiar with "101 Ways to Encourage a Child" will now discover "101 Ways to encourage a Teacher".

## **Lindbergh:**

**\*EDU 5863-LB: Understanding by Design/Differentiated Instruction**, June 2-6, 8:00-3:30, Lindbergh High School. Instructor, Dr. Tarren Fritz.

This course offers a broad overview of the ideas, programs, strategies, research and results for school improvement. The course has two major themes: (1) building community relations for school change and (2) creating schools designed around the best practices.

**\*EDU 5693-LB: Understanding Human Addictions**, June 9-13, 8:00-3:30, Lindbergh High School. Instructor, Marty Zielonko.

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their daily teaching.

**EDU 5913-LB: Inquiry Based Learning**, June 16-20, 8:00-3:30, Lindbergh High School. Instructor, Carrie Launius.

Inquiry is a tested method that enhances the skills of the student, as well as the instructor, by engaging students in hands-on studies of everyday objects, raising their curiosity and enthusiasm for the learning process. Hands-on instructional strategies foster active learning, allowing students to investigate essential questions, while at the same time meeting curriculum standards and creating a profoundly new learning experience.

**\*EDU 5603-LB: Issues & Trends in Education**, June 23-27, 8:00-3:30, Lindbergh High School. Instructor, Dr. Todd Morgan.

This class is focused on developments, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

**\*EDU 5953-LB: Stress Management for Teachers**, July 7-11, 7:00-2:30, Lindbergh High School. Instructor, Dr. Sherry Denney. **(Class limited to first 15 enrolled).**

Learn techniques for the relief of stress including humor, relaxation, and communication practices. All teachers, K-12, as well as school administrators will benefit from this course.

**\*EDU 5683-LB: Effective Inclusion Practices**, July 14-18, 8:00-3:30, Lindbergh High School. Instructor, Dr. Joe Sartorius.

Students will investigate the Individuals with Disabilities Education Act and its implications for teachers. Special placement, the continuum of service models, and the areas of exceptionality will be defined. Modifications required in the regular classroom for implementation of IEP's will be explored.

**\*EDU 5593-LB: Religious Issues in Public Schools**, July 21-25, 8:00-3:30, Lindbergh High School. Instructor, Dr. David Kew.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in schools and how to apply these laws to real situations.

## **Lindbergh Educational Administration:**

**EAD 6132-1 Educational Administrative Capstone**, July 18-24, 1:00-5:15 PM, Rogers M.S., ITV Room. Dr. Michael “Mick” Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment. Only educational administration students graduating in July 2008 with their MS in Educational Administration or specialist students completing certification who would like to complete the Capstone Experience will take this course. This course will be taught via ITV in Affton, Mt. View and Fort Osage. Students should enroll early so as to begin coursework through Bb before the first day of class.

\*\* EAD 6014 and EAD 6024 - Students will be expected to complete work online before the courses EAD 6014 and EAD 6024 begin. It is VITAL that you enroll early and log into Bb so you may complete a portion of the assigned work before the start of class.

**EAD 6014-1 School Administration**, Monday-Thursday & Monday-Thursday, June 30-July 3 & July 7-10, 7:00 a.m. – 11:45 a.m., Jester Learning Center ITV Room Dr. Pam Hedgpeth, Dr. Tammy Condren and Dr. David Kew

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. (ENROLL EARLY) Students should have access to their CSIP for this class. This course will be taught via ITV in Affton. Other sites may be considered. Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

**EAD 6024-1 School Curriculum for Administrators**, Monday-Thursday & Monday-Thursday June 30-July 3 & July 7-10, 1:00 p.m. – 5:45 p.m. Jester Learning Center ITV Room, Dr. Ron McIntire, Mrs. Tracey Hankins and Dr. David Kew

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. This course will be taught via ITV in Affton. Other sites may be considered. Students should have access to one subject area K-12 curriculum guide for this class, bring a copy of their building’s GLEs, and request information regarding the Bb program when enrolling for this course.

## **Lindbergh Specialist:**

**EAD 7082-LB Internship in Superintendency**, (Times, Dates and Locations Arranged) Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation summer 2008 with the Educational Specialist degree.

## **Jefferson County:**

**\*EDU 5153-JC: Cooperative Discipline**, June 2-6, 8:00-3:30, Windsor High School. Instructor, Dr. Mike Allison.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and dozens of intervention strategies to be used at the point of misbehavior. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment.

**EDU 5913-JC: Creating Games/Activities in Elementary Classrooms**, June 9-13, 8:00-3:30, Windsor High School. Instructor, Barb Wedel.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their classrooms.

**EDU 5953-JC: Drug Connections A-B & C-D**, June 16-20, 8:00-3:30, Windsor High School. Instructor, Marty Zielonko.

This course will explore the inter-connectiveness of addiction, alcohol's effects on the body and mind, and driving while intoxicated and how the individual chooses to first understand and then interpret and evaluate the connectives of these relationships.

**\*EDU 5173-JC: Learning Styles**, June 23-27, 8:00-3:30, Windsor High School. Instructor, Vickie Thompson

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem.

**\*EDU 5623-JC: Working with At-Risk Students**, July 7-11, 8:00-3:30, Windsor High School. Instructor, Dr. Mike Allison.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined.

**\*EDU 5963-JC: School Culture Change**, July 14-18, 8:00-3:30, Windsor High School. Instructor, Rachel Montgomery.

This course is a fascinating look at the past, as well as a glimpse at the present and future of education in the United States. It provides the student with an opportunity to examine the ideas first propounded a quarter century ago, and to see how well they fit into the 21st century.

**EDU 5913-J2: Discipline Issues K-12**, July 21-25, 8:00-3:30, Windsor High School. Instructor, Rachel Montgomery.

Every classroom teacher, K-12, will at one time or another have to deal with discipline issues. Being prepared for these issues and having a plan to deal with them will create a seamless way of helping the teacher keep students on task and moving toward a happier and friendlier classroom.

## **Farmington:**

**\*EDU 5103-FA: Cooperative Learning**, June 16-20, 9:00-4:30, Farmington High School.

Instructor, Larissa Mell.

This course will provide basic information concerning the history, development, strategy, and forms of cooperative learning. Students will develop strategies that can be used in their respective disciplines.

**\*EDU 5953-FA: Teaching Skills A-Z**, June 23-27, 8:00-3:30, Farmington High School.

Instructor, Lindell Coleman.

This course will focus on the rubric of procedural knowledge. Knowledge and the ability to do something equals "Skill". Effective procedures for the direct teaching of skills in the classroom using drill and practice through demonstration will be highlighted.

**\*EDU 5963-FA: Selecting Educational Approaches**, July 14-18, 8:00-3:30, Farmington High School. Instructor, Lindell Coleman.

This course will focus on a range of instructional strategies and approaches that are a key part of the teacher's repertoire. Direct instruction, individual study, indirect and experiential inquiry, case studies, simulations, role playing, games, model building, and field trips are just a few of the specific strategies and approaches that are more student centered that teacher can use effectively if fully understood and implemented properly.