

MERCY COLLEGE OF NURSING AND HEALTH SCIENCES

Master of Science in Nursing

Dean: Kezia Lilly

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Calendar

Fall 2017

Fall Online August 21
Fall Session #1 August 21
Last day to withdraw from classes without academic
penalty (1st 8 week session) September 19
Last day of classes 1st 8 week session.... October 11
Fall Session #2 October 16
Last day to withdraw from classes without academic
penalty (2nd 8 week session)..... November 13

Spring 2018

Spring Online January 24
Spring Session #1 January 24
Last day to withdraw from classes without academic
penalty (1st 8 week session) February 21
Last Day of classes 1st 8 week session... March 16
Spring Session #2..... March 26
Last day to withdraw from classes without academic
penalty (2nd 8 week session)..... April 23

Summer 2018

Summer Online June 4
First Summer Session June 4

Deadlines for Intent to Graduate Card

Fall 2017 September 10
Spring 2018..... February 10

Graduation Date

Graduate Commencement Ceremony May 19

Program Mission and Outcomes

The MSN program is designed for the registered nurse who has a bachelor's degree in nursing. Candidates for this program must be graduates of a nationally accredited nursing program. It is a blended online and traditional seated program for nurses who want to attain a master's degree. The program prepares nurses for advanced nursing roles with a sequence of core courses plus additional course work that allows students to specialize in one of two concentrations:

Nursing Education

Nurses are prepared to function in academic, staff development, or patient education roles. The program provides an excellent foundation in nursing knowledge, leadership and research skills, and adult educational theory and strategies. For individuals who plan to teach nursing at a baccalaureate or graduate level, this program will prepare them for doctoral study.

Nursing Administration

Nurses develop knowledge and skills to influence effective change in health care systems. The application of nursing and leadership theories, economic and finance principles, business management practices, and interdisciplinary collaborative strategies are explored.

MSN Program Outcomes:

1. Integrate skills in critical thinking, information management, and systematic inquiry into the advanced nursing practice role (Clinical Judgment).
2. Utilize advanced communication processes to influence health care, health care policy, and advanced professional nursing practice (Communication).
3. Synthesize knowledge from concepts, theories, principles and research in nursing in the planning and delivery of holistic evidence based health care that is responsive to changing needs and societal trends for a multicultural population (Evidence Based Practice).
4. Assume leadership, responsibility and accountability for value based decision-making in the advanced practice role (Professionalism).
5. Develop a conscious application and assimilation of the principles of Christian discipleship in the implementation of the advanced practice role (Christian Discipleship).

Assessment

In the Master of Science in Nursing degree program, periodic measurements of student perceptions and intellectual growth are obtained as one means for the University to assess and improve its academic programs and student learning. The information obtained is used to measure and develop student competencies and to determine and improve the quality of the educational experience for students.

All students seeking the Master of Science in Nursing in either education or administration are required to take the Comprehensive Examination and Masters Project and Practicum for the purpose of demonstrating that the program and specialty outcomes have been met.

Comprehensive Examination

Each student is required to pass a comprehensive examination in the last semester of their program during NUR 5523 Master's Project and Practicum course. The Comprehensive Exam is a synthesis and evaluation of the MSN Program level student learning outcomes and either the Nursing Education or Nursing Administration specialty student learning outcomes, which includes an oral presentation of the student's Master's Project. The oral presentation is evaluated by the graduate faculty.

Admission Requirements

Admission to Unclassified Status

Students who do not wish to pursue a degree but who are eligible for graduate study may take up to six graduate credit hours in the College of Nursing. The ability to transfer credit for the courses completed toward the graduate program at SBU, or another college or university, depends upon the course of study provided at the time of transfer by the receiving program. Applicants who have not completed the application process are also placed in this status until requirements are met

MSN Admission Requirements

1. Bachelor of Science in Nursing (BSN) degree from an accredited college or university.
2. Cumulative GPA of 3.0 or better in nursing course work. If the student's GPA is less than 3.0 on a 4.0 scale, submission of Graduate Record Examination (GRE) scores are required.
3. Verification of Current and Unencumbered License as Registered Nurse in the State of Missouri/Nurse Licensure Compact or eligible for licensure.
4. Satisfactory completion of Background Check and Urine Drug Screening (Includes Criminal Background check, Family Care and Safety Registry Background Check, and Urine drug test). Final acceptance into the MSN program is contingent on satisfactory background check and drug screen findings.
5. Submission of the following documents by all applicants:
 - a. MSN Application
 - b. Official Transcript(s) from all prior nursing programs- must be sent directly to the Mercy College of Nursing and Health Sciences (Attn: Admissions/MSN Department)
 - c. Current CPR certification verification
 - d. Copy of Driver's License or Photo ID
 - e. Submission of Two Professional References (from faculty, employer, or others who can address the applicant's potential to succeed in graduate study- Reference Forms provided)
 - f. Submission of Professional Essay (No longer than two pages outlining how a MSN will facilitate the accomplishment of the applicant's professional goals and career path.)

Transfer Credit

Nine graduate semester hours completed at another regionally accredited institution may be transferred and applied to the degree. These credits must be comparable to courses offered at Southwest Baptist University and must be approved by the MSN Faculty and Dean.

Progression in the MSN Program

Students must achieve a grade of "C" or better in all MSN courses. If a student fails a course with a "D" or below, they will be permitted to repeat the course one (1) time. The student is placed on academic probation by the Dean of the College of Nursing and Health Sciences. The Dean will monitor the student's progress in the program and may prescribe additional support activities to promote student success in the program. Any MSN student who fails two (2) nursing courses or fails the same course twice may not be allowed to progress in the MSN program and can be dismissed.

Degree Requirements

Students are eligible to graduate after fulfilling the requirements described below. Students who enroll in another college or university without prior permission of the Dean of the College of Nursing and Health Sciences are considered to have withdrawn from Southwest Baptist University. Students wishing to transfer work from another institution and not withdraw from Southwest Baptist University must obtain prior approval from the Dean of the College of Nursing and Health Sciences.

Program of Study and Academic Regulations

The MSN degree program will consist of 39-42 credit hours. The nursing education specialty is 42 hours and the nursing administration specialty is 39 credit hours. The MSN program is based on the belief that graduate education builds on previous knowledge, experience and degrees. The following plan of study provides the MSN student with core knowledge and concepts from which to build a specialty practice in nursing education or administration.

Master of Science

Master of Science in Nursing Core Classes (18 hours)

NUR 5013 Nursing Science	3 hours
NUR 5033 Concepts of Advanced Practice Nursing.....	3 hours
NUR 5043 Ethics and Policy Issues in Advanced Practice	3 hours
NUR 5083 Nursing Research	3 hours
NUR 5123 Information Systems	3 hours
NUR 5533 Statistics and Data Analysis for Nursing.....	3 hours

Master of Science in Nursing Education (24 hours)

NUR 5053 Foundational Perspectives of Nursing Education.....	3 hours
NUR 5213 Teaching and Learning Principles of Nursing Education.....	3 hours
NUR 5223 Evaluation in Nursing Education	3 hours
NUR 5313 Advanced Pathophysiology.....	3 hours
NUR 5323 Advanced Health Assessment and Promotion.....	3 hours
NUR 5333 Advanced Pharmacology.....	3 hours
NUR 550(1-3) Nursing Education Practicum.....	3 hours
NUR 5523 Masters Project and Practicum.....	3 hours

Nurse Education Specialty Outcomes

1. Utilize critical thinking skills to integrate education theories, technology, and professional standards into the design, implementation and evaluation of curriculum (Clinical Judgment).
2. Determine interventions to evaluate learning and curricular outcomes in nursing education (Evidence Based Practice).
3. Analyze ethical, political, organizational, cultural, technological, and professional influences on nursing education (Professionalism).
4. Develop research based educational strategies for multicultural diverse students (Communication).
5. Integrate the principles of Christian discipleship and a Christian worldview into the development of nursing education systems (Christian Discipleship).

Master of Science in Nursing Administration (21 hours)

NUR 5023 Health Care Finance.....	3 hours
NUR 5073 Human Resource Management in Health Care	3 hours
NUR 5093 Organizational Analysis and Innovation	3 hours
NUR 5103 Health Care Organizations	3 hours
NUR 5113 Advanced Health Care Leadership and Administration.....	3 hours
NUR 5153 Quality and Safety in Health Care.....	3 hours
NUR 5523 Master's Project and Practicum.....	3 hours

Electives:

NUR 5053 Foundational Perspectives of Nursing Education	3 hours
NUR 5213 Teaching and Learning Principles of Nursing Education	3 hours
NUR 5223 Evaluation in Nursing Education	3 hours
NUR 5501-3 Nursing Education Practicum	3 hours

Nursing Administration Specialty Outcomes

1. Utilize critical thinking skills to determine effective strategies that stimulate change within nursing that lead to a more effective management of health care delivery systems (Clinical Judgment).
2. Collaborate with interdisciplinary teams using advanced communication to promote health care systems growth and effectiveness for diverse populations (Communication).
3. Apply the principles of nursing and leadership theories, economic and finance principles, business management practices, and cultural competency to the delivery of health care (Evidence Based Practice).
4. Demonstrate leadership qualities and administrative expertise in making value based accountable decisions in the management, coordination, and delivery of nursing care (Professionalism).
5. Integrate the principles of Christian discipleship and a Christian worldview into the management of personnel, health care resources, and access to care and attention to vulnerable populations (Christian Discipleship).

COURSE DESCRIPTIONS

NURSING

NUR 5013. Nursing Science – 3 hours

This course addresses nursing science and its evolution in the use of models/theories in advanced practice nursing. Emphasis is on the study and critique of nursing and behavioral theory and frameworks, development of a concept analysis, and writing a personal philosophy of the nursing meta-paradigm.

NUR 5023. Health Care Finance – 3 hours

This course provides students with information on the application of financial management techniques in the health care industry. Particular emphasis is placed on understanding the unique problems facing health care in the financial relationships among hospitals, patients, physicians and other providers, insurance, capital suppliers and governmental agencies.

NUR 5033. Concepts of Advanced Practice Nursing – 3 hours

This MSN introductory course presents foundational components of advanced nursing practice including the roles of leadership, advocacy, technology, quality and safety, evidence-based practice, interprofessional collaboration, and scholarship. The history of advanced practice nursing and role acquisition are investigated and a framework for completion of a master's project is introduced.

NUR 5043. Ethics and Policy Issues in Advanced Practice – 3 hours

This course provides an examination of health care policy processes and issues at organizational and governmental levels, as well as critical analysis of ethics, principal ethical theories and contemporary health care ethical issues relating to individuals and society. Ethics from a Christian moral perspective will be analyzed and their application to public policy discussed.

NUR 5053. Foundational Perspectives of Nursing Education – 3 hours

This course provides in-depth examination of major philosophies of education and their relation to teaching practice, methods, curriculum, and educational administration. Philosophies examined include idealism, adult learning theory, behaviorism, brain-based theory, constructivism, multiple intelligences, and social learning theory. Their application to nursing education and clinical nursing education are integrated into the course.

NUR 5073. Human Resource Management in Health Care – 3 hours

This course examines the complexities and multiple issues involved in human resources management in health care organizations. Students will examine the strategic role of human resource management in response to changes in the health care industry. In addition, issues such as recruitment, retention, performance management, organizational development, and employee relations are examined. Federal, state, and professional regulatory requirements specific to health care are emphasized.

NUR 5083. Nursing Research – 3 hours

This course examines methods of problem solving and decision making in nursing and explores research methodology for nursing practice. Guidance is provided to use research knowledge and methods to identify appropriate solutions and outcomes for clinical situations.

NUR 5093. Organizational Analysis and Innovation – 3 hours

The purpose of this course is to learn the complex dynamics of organizational process, structure, culture and outcomes, as well as the method of organizational analysis. Also included are large and small organizational responses and resistance to change and innovation, as well as methods of fostering creativity and positive change.

NUR 5103. Health Care Organizations – 3 hours

This course examines historical perspectives and the current U.S. health care system and health care delivery models. Factors influencing the health care delivery system including managed care, cost, access, and quality of care, health services for vulnerable populations and leadership principles are emphasized. Students analyze the U.S. health care system on a global perspective with countries offering universal health care plans.

NUR 5113. Advanced Health Care Leadership & Administration – 3 hours

This course prepares leaders who facilitate and integrate complex structures and processes in health care systems. This course provides an understanding of partnerships, accountability, continuum-defined health care systems, self-managed teams and value-based organizations.

NUR 5123/4123. Information Systems – 3 hours

This course is an advanced course that combines knowledge of computer science, information systems, and nursing science to assist in the management and processing of nursing data, information, knowledge, and wisdom to support nursing practice and to improve the delivery of nursing care. Students will learn how information systems design

and selection, health care decision support, and clinical guidelines impact the delivery of health care. Students will explore a comprehensive approach to system selection, evaluation, and implementation, project management, and regulatory policies that impact health care. Prerequisite: Undergraduate Informatics course. *This course is eligible for concurrent credit in the BSN program: BSN course number NUR 4123.

NUR 5153. Quality and Safety in Health Care – 3 hours

The focus of this course is to examine the relationship of patient safety and quality in nursing and the health care profession. The goal is to introduce fundamentals of patient safety, evaluation of quality, quality measures, and concepts of quality improvement. The student is introduced to the rationale for performance management and the role of the governing body of the health care organization in ensuring compliance with the standards of regulatory and accreditation organizations. Improving the quality, safety, and value of health care involves a multi-disciplinary approach and diverse knowledge.

NUR 5213. Teaching & Learning Principles of Nursing Education – 3 hours

The course examines current trends in nursing education, curriculum design and implementation, and the role of the nurse educator in teaching and learning. Students will explore a variety of teaching styles and the influence that technology, distance learning and alternative methods of teaching have on curricular design and implementation.

NUR 5223. Evaluation in Nursing Education – 3 hours

This course focuses on the roles of the educator in evaluating contemporary nursing education. The opportunity to design, refine, and evaluate teaching and learning experiences for settings such as nursing programs, staff development, and/or continuing education opportunities are provided. Emphasis is on extending an understanding of adult learning principles and evidence-based teaching and evaluation strategies appropriate for nursing education.

NUR 5313. Advanced Pathophysiology – 3 hours

This course focuses on the pathogenesis of human disease based on a molecular and cellular framework. Regulatory and compensatory mechanisms that aim at maintaining and restoring homeostasis in response to changes in the internal and external environment are explored. Students are encouraged to apply critical thinking processes of deduction, induction, analysis, and synthesis in integrating pathophysiologic alterations encountered in their clinical practice with the theoretical framework presented in class. Prerequisite: Undergraduate Pathophysiology course.

NUR 5323. Advanced Health Assessment & Promotion – 3 hours

This course is designed to provide the master's prepared nurse with an advanced understanding of principles of physical assessment and health promotion to enhance application in advanced practice settings. Utilizing didactic and clinical practice components, this course will assist the graduate to develop refined analytical skills, connect theory and practice, and articulate viewpoints and positions based on evidence-based research and practice guidelines. This course combines one (1) hour of clinical (= 60 clinical hours) with two (2) hours of didactic. Completion of clinical component for the course (60 clinical hours) is required. (\$100 Clinical Fee) Prerequisite: Undergraduate Health Assessment course.

NUR 5333. Advanced Pharmacology – 3 hours

This course is designed to provide the master's prepared nurse with an advanced understanding of pharmacotherapeutic principles to enhance application in advanced practice settings. This course will assist the graduate to develop refined analytical skills, connect theory and practice, and articulate viewpoints and positions based on evidence-based research.

NUR 550(1-3). Nursing Education Practicum – 3 hours (3 credit hours = 180 clinical hours/1 credit hour = 60 clinical hours)

This course prepares students for advanced nursing roles by providing opportunities to apply clinical skills, knowledge, attitudes, and values of the nurse leader and educator in an organizational context. Students will develop individual practicum goals and evaluate their learning through completion of clinical hours in advanced nursing roles. Completion of 180 clinical hours for the course is required. (\$100 Clinical Fee) Prerequisites: NUR 5053. Foundational Perspectives of Education & NUR 5213. Teaching & Learning Principles of Nursing Education

NUR 5523. Master's Project & Practicum – 3 hours

This course provides an application of nursing skills, leadership principles, and knowledge gained throughout the MSN program into a student centered Master's Project. Students will develop individual practicum goals and evaluate their learning through completion of clinical hours in advanced nursing roles specific to their specialty track of nursing education or nursing administration. At the end of this course, students complete a comprehensive exam presentation as a synthesis and evaluation of the MSN Program level student learning outcomes and the Nursing Education or Nursing Administration specialty student learning outcomes. Completion of 180 clinical hours for the course is required. One credit hour is equivalent to 60 clinical hours. Students complete this course in the last semester of the MSN program. (\$100 Clinical Fee)

NUR 5533/4533. Statistics & Data Analysis for Nursing- 3 hours

This course examines the analysis and application of statistical methods in the interpretation of biological data. The uses of descriptive and inferential statistics are included with an emphasis on advanced understanding of evidence-based research using chi-square, t-test, multiple regression, correlation, ANOVA/MANOVA, power analysis, factor analysis, and select non-parametric tests. The course focuses on the ability of the student to critically read and understand nursing research. Prerequisite: Undergraduate Statistics course. *This course is eligible for concurrent credit in the BSN program: BSN course number NUR 4533.

NUR 599(1-3). Independent Study – 1-3 hours

The independent study course provides the student with an opportunity to participate in the creation of academic learning experiences geared to individual needs, interests, or desired outcomes. This could take the form of self-directed reading, research, project, community service, or clinical experiences. The student and faculty mentor must agree on a topic of interest and learning objectives. The student is responsible to meet learning objectives by the end of the course.