

Southwest Baptist University

Graduate Studies in Education

Fall 2018 Schedule

For additional information about any graduate education program at SBU (including announcements, applications, schedules, transcript requests, etc.), please visit the Graduate Education website at:
www.sbuniv.edu/graded

Intent to Graduate

Intent to Graduate Cards are due no later than the dates listed below. The next commencement ceremony for graduate students will be held in May 2019. Please complete the Intent to Graduate card in the semester you complete your coursework.

Completing coursework: Fall semester – September 10 deadline
Spring semester – February 10 deadline
Summer semester – July 10 deadline

Course Delivery Methods

Graduate students may not take more than 49% of their coursework at one site, with the exception of Bolivar, Springfield, Salem and Mt. View, or online/distance learning. Please review your plan of study with your advisor.

EXAMPLE: LB students may only take 49% of their courses with LB as the site. Remaining courses should be taken at a different location.

Tuition

Tuition for the Fall 2018 semester will be \$290/credit hour for MS level courses, \$295/credit hour for EdSp level courses and \$430/credit hour for the EdD level courses. There is a \$35 per course technology fee.

Enrolling in Classes

All classes have limited enrollment and are subject to being capped. Students are encouraged to enroll early. Enroll online at www.sbuniv.edu/graded or by calling our office at 1-800-792-4191. Be sure to have the course number, title and section number ready for each class.

Textbooks

Students should contact the SBU Bookstore at 877-728-7906, by email customerservice@sbubookstore.com or online at www.sbubookstore.com to obtain textbook information for each course or to purchase books. Students should obtain the textbook by the start of the course.

Blackboard Enrollment

Students enrolling in any course at SBU will automatically be enrolled into Blackboard (online learning management system). The course will not be visible on the students' portion of Blackboard until made available by the instructor.

Financial Aid/Accounting/Registrar

Need to speak with a representative from accounting, registrar or financial aid? Call 1-800-526-5859.

SBU email: University related communication will be distributed through SBU's email system. SBU provides an email account for every currently enrolled student. This account may be accessed through the MySBU Portal. The university email account may be set to forward messages to a personal email account, if desired. It is the student's responsibility to apply appropriate forwarding rules to ensure that all official communications are being received.

Master of Science in Education – Curriculum and Instruction

ITL 5633: Instructional Material Design and Application This course will focus on evaluation and design of computer-based instructional materials using hands-on experiences with the design of computer-based lessons. Instructional Material Design provides an opportunity for a student to develop a deeper understanding of the intent and design of computer-based instruction. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Jennifer Chastain	Aug. 20 – Oct. 12	--
OL1	Online	Lauren Hays	Aug. 20 – Oct. 12	--
LBS	Lindbergh Sperrang MS – Rm. 112	Kristy Roberts	Oct. 15 – Dec. 14 Meets on Mondays	5:00 – 9:45

EDU 5683: Effective Inclusion Practices Students will investigate the Individuals with Disabilities Education Act and its implications for teachers. Special placement, the continuum of services models, and the areas of exceptionality will be defined. Modifications required in the regular classroom for implementation of RtI and IEP's will be explored. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Lisa Burton	Oct. 15 – Dec. 14	--
OL1	Online	Bonnie Tabor	Oct. 15 – Dec. 14	--
LBS	Lindbergh Sperrang MS – Rm. 112	Melissa Updike	Aug. 20 – Oct. 12 Meets on Wednesdays	5:00 – 9:45

EDU 5083: Educational Research Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Mick Arnold	Aug. 20 – Oct. 12	--
OL1	Online	Rachel Tennison	Oct. 15 – Dec. 14	--
LBS	Lindbergh Sperrang MS – Rm. 112	Joe Sartorius	Aug. 20 – Oct. 12 Meets on Thursdays	5:00 – 9:45

EDU 5863: Schools by Design This course offers a broad overview of the ideas, programs, strategies, research and results for school improvement. The course has two major themes: (1) building community relations for school change and (2) creating schools designed around the best practices. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Nancy Colbaugh	Aug. 20 – Oct. 12	--

EDU 5073: MS Education Capstone Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. Prerequisites for this course are EDU-5023, EDU-5033, and EDU-5083. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Julie Bryant	Oct. 15 – Dec. 14	--
LBS	Lindbergh Sperrang MS – Rm. 112	Joe Sartorius	Oct. 15 – Dec. 14 Meets on Thursdays	5:00 – 9:45

Master of Science in Education – Instructional Technology

ITL 5633: Instructional Material Design and Application This course will focus on evaluation and design of computer-based instructional materials using hands-on experiences with the design of computer-based lessons. Instructional Material Design provides an opportunity for a student to develop a deeper understanding of the intent and design of computer-based instruction. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL2	Online (ITL students only)	David Geurin	Aug. 20 – Oct. 12

EDU 5083: Educational Research Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Mick Arnold	Aug. 20 – Oct. 12	--
OL1	Online	Rachel Tennison	Oct. 15 – Dec. 14	--
LBS	Lindbergh Sperrang MS – Rm. 112	Joe Sartorius	Aug. 20 – Oct. 12 Meets on Thursdays	5:00 – 9:45

ITL 5723: Advanced Media Management and Supervision Advanced Media Management and Supervision is the study of management and supervisory techniques and their application to the instructional media program. Includes management by objectives, staff development, and processes for change through the supervisory role of the media specialist. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Curtis Chesick	Aug. 20 – Oct. 12

ITL 5923: Online Teaching in the K-12 Environment With the realm of education constantly changing directions, online teaching has emerged on the horizon not only in college, but in high school, middle school, and even grade school levels. Students will learn how to recognize and discuss methods of engagement for students in the online world, compare and contrast advantages/disadvantages for online students, facilitate an interview regarding the online education opportunity, develop a school proposal for online classes at their school, examine the road online learning/interaction is taking, and design a lesson around media for an online class. Students will need a general understanding of the online environment in order to keep up with and successfully navigate the course.

3 credit hours

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Christine McElhaney	Oct. 15 – Dec. 14

ITL 5093: Field-Based Research in Instructional Technology The student will complete the formal research study developed as part of EDU 5083 through the preparation of an oral as well as written report. Under the direction of the instructor, the student may choose to complete a series of problem-based learning activities for portfolio development. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Arranged	Christopher Wright	Aug. 20 – Dec. 14

Master of Science in Education – Teacher Leadership

EDU 6293: Assessment and Data Collection This course will examine the use of assessment data within the classroom, as a means of conducting contextually based research that will improve the teaching/learning process. Students will understand why data influences school improvement, what types of data are critical in making a difference, and how the use of data can improve student learning. Students will develop a perspective that looks beyond the single classroom through an inquiry stance, and will learn how to clearly communicate findings to the larger school setting. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Nancy Colbaugh	Aug. 20 – Oct. 12

EDU 5903: Professional Learning Communities Students will learn the parameters of a professional learning community, including the development of a focus, the skills of developing a relationship with teachers as a facilitator, the implementation of strategies for effective group work, and the ability to clearly communicate and guide the discussion process. All knowledge and skills will be directed toward a better understanding and support for the teaching/learning process. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Nancy Colbaugh	Oct. 15 – Dec. 14

Master of Science in Education – Athletic/Activity Administration

AAD 5002: Leadership Philosophy in Athletics/Activities The goal of this course is to provide the student with an understanding of issues of leadership and to examine applications of leadership principles to the college and high school athletic environment. The course serves as an overview for interscholastic athletic administration and introduces the philosophy of athletic administration, then focuses on the roles of the NIAAA, the NFHS, the State Athletic/Activity Associations, and the State Athletic Administrator’s Associations. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Todd Earl	Aug. 20 – Oct. 12

AAD 5003: Organization and Administration of Athletics/Activity This course provides an overview of the theoretical foundations and applied areas in administration of athletic programs. Topics to be covered include: human resources management, facility management, sport marketing, budgeting, fundraising, ethics, and the future of athletics administration. The course is intended as a basic introduction into the principles of athletic administration. Successful completion of the material will lead toward initial athletic administration certification. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Tim Taylor	Oct. 15 – Dec. 14

AAD 5001: Athletic/Activity Internship I This course is designed to provide the student with valuable supervised practical experience in athletic/activity supervision and administration. As part of the degree program students will be required to enroll in the internship each of the semesters they are in the program. Internships are sequential and students must complete the previous internship before moving to the next. **1 credit hour**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Bolivar - Arranged	Kevin Patterson	Aug. 20 – Dec. 14
LB	Lindbergh - Arranged	Bill Thoele	Aug. 20 – Dec. 14

Master of Science – Educational Administration

EAD 6001: Technology for School Administrators Introduction to technology is an online course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Students should enroll early as the class may be split into two sections. **1 credit hour**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	David Geurin	Sept. 11 – Oct. 12
OL1	Online	David Geurin	Sept. 11 – Oct. 12

EAD 6002: Foundations of Educational Administration This course is designed to provide an overview of the essential elements of organization and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Mick Arnold	Aug. 20 – Sept. 28
OL1	Online	Mick Arnold	Aug. 20 – Sept. 28

EDU 5083: Educational Research Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Mick Arnold	Aug. 20 – Oct. 12	--
OL1	Online	Rachel Tennison	Oct. 15 – Dec. 14	--
LBS	Lindbergh Sperreng MS – Rm.112	Joe Sartorius	Aug. 20 – Oct. 12 Meets on Thursdays	5:00 – 9:45

EAD 6062: Internship I Designed to provide practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Department Chair of Graduate Studies. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Bolivar - Arranged	Mick Arnold	Aug. 20 – Dec. 14
LB	Lindbergh - Arranged	Tim Dilg	Aug. 20 – Dec. 14
CU	Cuba - Arranged	Joe Sartorius	Aug. 20 – Dec. 14

EAD 6053: School Supervision This course is designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar – ITV (Salem, Mtn.View, Springfield) Gott Edu., Rm. 130	Duane Widhalm	Oct. 15 – Dec. 14 (Meets on Mondays Oct. 15, 29, Nov. 12, Dec. 10 & online)	5:00 – 9:45
LBK	Lindbergh Kennerly Elementary School	Todd Morgan	Aug. 20 – Oct. 12 Meets on Mondays	5:00 – 9:45
CU	Cuba St. James High School	Duane Widhalm	Aug. 20 – Oct. 12 (Meets Wednesdays Aug. 29, Sept. 12, 26, Oct. 10 & online)	5:00 – 9:45

Education Specialist – Educational Administration

EAD 7000: Continuous Enrollment This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper.

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	All except St. Louis Arranged	Duane Widhalm	Arranged

EAD 7063: Field Study Students enrolling in this course must have completed EAD 7043 and have been approved to complete their EdSp research project. *Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment during the spring 2014 semester.* **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Bolivar - Arranged	Duane Widhalm	Aug. 20 – Dec. 14
LB	Lindbergh - Arranged	Joe Sartorius	Aug. 20 – Dec. 14

EAD 7003: School District Administration Prepare prospective superintendents in the areas of instructional leadership, decision-making, problem solving and the change process at the district level. School improvement, district management, and personnel and program management will be included in this course. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar ITV (Salem & Mtn. View) Gott Edu., Rm. 130 *St. Louis students should take this section.	Pam Hedgpeth	Aug. 20 – Oct. 12 (Meets on Wednesdays Aug. 29, Sept. 5, 12, Oct. 10 and online)	5:00 – 9:45
SP	Springfield SBU Hutchens Nursing Center *Ed.D. Levelers should take this section.	Pam Hedgpeth	Oct. 15 – Dec. 14 (Meets on Wednesdays Oct. 24, Nov. 7, 14, Dec. 5 and online)	5:00 – 9:45

EAD 7013: Personnel Administration Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Duane Widhalm	Aug. 20 – Oct. 12	--
LBH	Lindbergh Lindbergh H.S. – Rm. 323	Brian McKenney	Oct. 15 – Dec. 14 Meets on Tuesdays	5:00 – 9:45

Doctor of Education – Educational Leadership

EAD 8073: Directed Research This is the introductory course related to the development of a research proposal on a current, relevant topic in the field of education. The proposal and directed research will involve extensive, ongoing research/writing by the candidate on a research project or topic of inquiry with advising from a faculty member. Proposals and directed research should be organized to research the topic effectively and present the findings in an understandable manner. *The writing of the Directed Research must be completed within 6-36 credit hours that equates to no more than twelve semesters.* **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Bolivar (Arranged)	Tammy Condren	Aug. 20 – Dec. 14

EAD 8001: Symposium Planning and Development Students will design and organize an interactive, collaborative dialogue with successful administrators from across the State of Missouri along with political, governmental, and state department of educational officials. The agenda for this symposium shall pertain to strategies, approaches, and policies essential for creating high performing schools in today's educational, political, and social climate. **1 credit hour**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar – Cohort 7 (Gott 240)	Tammy Condren	Aug. 20 – Dec. 14 Meets on Saturdays: Sept. 29 and Oct. 27	9:00 – 3:00

EAD 8003: Leadership and the Law This course examines key legal issues that govern daily and long-range decisions of educational leaders. The course focuses on understanding Missouri and federal codes, case law, policies, and significant precedent. The course emphasizes analysis of key legal concepts and application of law to major areas including finance, personnel, risk management, curriculum, student services, teacher rights, torts, student rights, sunshine law, technology, contract law and real estate law, and facilities. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar – Cohort 7 (Gott 240)	Craig Heidemann	Aug. 20 – Oct. 12 Meets on Saturdays: Aug. 25, Sept. 8, 15, Oct. 6	8:30 – 2:30

EAD 8023: Educational Advocacy This course will introduce students to theory related to collaborative leadership, conflict resolution and communication responsibilities and the application of those concepts to educational advocacy. The course is designed to empower the educational leader to be an advocate, motivator, facilitator, and negotiator when working with various groups including local, state and federal officials, outside agencies, media venues, and boards of education on behalf of school children. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar – Cohort 8 (Gott 250)	Pam Hedgpeth	Aug. 20 – Oct. 12 Meets on Saturdays: Aug. 25, Sept. 8, 29, Oct. 6	9:00 – 3:00

EAD 8033: Advanced Research and Ethics The course is designed to assist students in the development of the directed research pre-proposal and proposal. As part of the course students will investigate what sound research design is and how design influences the validity and credibility of the research and its findings. Students will also review and apply ethical practices of conducting research. Students will receive a possible proposal design framework and on-going assistance in developing their directed research proposal. Students should not expect to have a completed detailed directed research proposal by the end of the course. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar – Cohort 8 (Gott 250)	Tammy Condren	Oct. 15 – Dec. 14 Meets on Saturdays: Oct. 20, Nov. 3, 17, Dec. 1	9:00 – 3:00

Electives

Online Courses

EDU 5953: Positive School Leadership This hands-on course will provide an introduction to positive psychology and strengths-based perspectives, theories, and methods that have been revolutionizing educational leadership through active participation and discussion. The main purpose of this course is to gain exposure on how to create an attractive and positive school culture, increase employee engagement, infuse meaning into the workplace, cultivate openness to change, build trust, create sustainable performance, enhance employee well-being, and foster organizational excellence that ultimately improves student learning. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Tim Dilg	Aug. 20 – Oct. 12

EDU 6193: Developing Student Capabilities This course will examine the perceptions and skills necessary for students to become successful in the classroom as well as in life. Through the process of this course, it will become evident that the development of these skills and perceptions is critical to the development of capable people. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Sherry Denney	Aug. 20 – Oct. 12

EDU 5653: Counseling for the Classroom Teacher This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Sherry Denney	Oct. 15 – Dec. 14

EDU 5803: Essentials in Writing Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Brenda Owens	Oct. 15 – Dec. 14

St. Louis Area Courses

EDU 5953: Co-Teaching – Partners in Practice Co-teaching has increasingly become more popular as education moves to more collaborative models of instruction. This course will help you reflect on what you can bring to a co-teaching framework, and to reflect on aspects of co-teaching that are essential for you (and your partner!) to succeed in that environment. You will learn the different co-teaching models, how to co-teach with a specialist, and how to apply specific strategies to foster learning in a collaborative environment. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
FXH	Fox Fox High School	Dale Wolk	Aug. 20 – Oct. 12 Meets on Tuesdays	5:00 – 9:45

EDU 5953: How to be a Stress-Free Educator This course will examine practical strategies for dealing with challenging students in the classroom. Educators will learn how to develop healthy relationships with all students, how to eliminate or minimize problem behaviors, and how to respond to any situation that may occur. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
PW	Parkway McKelvey Elementary	Kim Cohen	Aug. 20 – Oct. 12 Meets on Wednesdays	5:00 – 9:45

EDU 5953: School, Culture and Change This course will examine the effects of school culture on the process of change. In addition, the development and implementation of strategies to change a school culture and maintain the longevity of the school culture. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
JCH	Jefferson County Windsor High School	Rachel Montgomery	Aug. 20 – Oct. 12 Meets on Wednesdays	5:00 – 9:45

EDU 5883: School & Community Relations This course will look at various media and research leading to effective and responsive communications to meet the needs of the public. Participants will formulate, develop and implement a procedure for relations in public education. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
WCH	West County Hixson Middle School	Ferrell Roddy	Aug. 20 – Oct. 12 Meets on Wednesdays	5:00 – 9:45

EDU 5953: Five Fabulous Skills for Your Students’ Lifelong Success This course focuses on building five success skills in students beyond academics, to increase the likelihood of positive outcomes in school and adult life. Learn strategies for teaching empathy. Gain skills to introduce and teach self-control to your students. Help students grasp the difference between honesty and integrity, and plan activities to focus on integrity in the classroom. Embrace diversity in the classroom through the review of resources and planning of activities for your students. Determine the importance of teaching grit and develop ideas to increase the skill in your learners. Learn to assess these five student success skills through intentionality, observation, and reflection. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
LBS	Lindbergh Sperreng Middle School	Dale Wolk	Oct. 15 – Dec. 14 Meets on Tuesdays	5:00 – 9:45

EDU 5953: Connecting with Common Core Designed as a practical resource that focuses on the key points of the Common Core State Standards, educators will explore how to successfully implement the standards for language arts in K-12 instruction. Research-based and classroom tested strategies that fit the goals and skills outlined in the standards will be shared. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
PW1	Parkway McKelvey Elementary	Kim Cohen	Oct. 15 – Dec. 14 Meets on Wednesdays	5:00 – 9:45

EDU 5953: Motivating the Unmotivated Introduction to teaching strategies to actively engage students throughout a lesson and beyond the classroom while infusing character education and a positive behavior system. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
JCH1	Jefferson County Windsor High School	Rachel Montgomery	Oct. 15 – Dec. 14 Meets on Wednesdays	5:00 – 9:45

EDU 6143: Dealing with Difficult Students This course will examine practical strategies for dealing with challenging students in the classroom. Educators will learn how to develop healthy relationships with all students, how to eliminate or minimize problem behaviors, and how to respond to any situation that may occur in the classroom. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
WCH1	West County Hixson Middle School	Ferrell Roddy	Oct. 15 – Dec. 14 Meets on Wednesdays	5:00 – 9:45

EDU 5953: Innovation in the Classroom Throughout this course, we will focus on how to create the mindset, the culture and the relationships to empower our students to be innovative. Our goal is to find ways to spark a curiosity that empowers students to think critically, analyze solutions, and collaborate globally with others. Each module of this course will require participants to engage in a hands on learning experience and reflect on the connection to the overarching theme of innovation. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
LBC	Lindbergh Concord Elem. School	Angie Moehlmann	Oct. 15 – Dec. 14 Meets on Thursdays	4:00 – 8:45

Office of Graduate Studies in Education

1-800-792-4191

www.sbuniv.edu/graded

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