

Southwest Baptist University

Graduate Studies in Education

Spring 2019 Schedule

For additional information about any graduate education program at SBU (including announcements, applications, schedules, transcript requests, etc.), please visit the Graduate Education website at:

www.sbuniv.edu/graded

Intent to Graduate

Intent to Graduate Cards are due no later than the dates listed below. The next commencement ceremony for graduate students will be held on May 18, 2019. Please complete the Intent to Graduate card in the semester you complete your coursework.

Completing coursework: Fall semester – September 10 deadline
Spring semester – February 10 deadline
Summer semester – July 10 deadline

Course Delivery Methods

Graduate students may not take more than 49% of their coursework at one site, with the exception of Bolivar, Springfield, Salem, Mt. View, or online. Please review your plan of study with your advisor.

Tuition

Tuition for the Spring 2019 semester will be \$290/credit hour for MS level courses, \$295/credit hour for EdS level courses and \$430/credit hour for the EdD level courses. There is a \$35 per course technology fee.

Enrolling in Classes

All classes have limited enrollment and are subject to being capped. Students are encouraged to enroll early. Enroll online at www.sbuniv.edu/graded or by calling our office at 1-800-792-4191. Be sure to have the course number, title and section number ready for each class.

Textbooks

Students should contact the SBU Bookstore at 877-728-7906, by email customerservice@sbubookstore.com or online at www.sbubookstore.com to obtain textbook information for each course or to purchase books. Students should obtain the textbook by the start of the course.

Blackboard Enrollment

Students enrolling in any course at SBU will automatically be enrolled into Blackboard (online learning management system). The course will not be visible on the students' portion of Blackboard until made available by the instructor.

Financial Aid/Accounting/Registrar

Need to speak with a representative from accounting, registrar or financial aid? Call 1-800-526-5859.

SBU email: University related communication will be distributed through SBU's email system. SBU provides an email account for every currently enrolled student. This account may be accessed through the MySBU Portal. The university email account may be set to forward messages to a personal email account, if desired. It is the student's responsibility to apply appropriate forwarding rules to ensure that all official communications are being received.

Master of Science in Education – Curriculum and Instruction

EDU 5033: Learners and the Learning Process The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Bonnie Tabor	Jan. 14 – Mar. 8	--
OL1	Online	Bonnie Tabor	Jan. 14 – Mar. 8	--
LBS	Lindbergh Sperreng MS – Rm. 112	Kristy Roberts	Mar. 11 – May 10 (Mondays)	5:00 – 9:45

EDU 5023: Curriculum Design and Development The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Nancy Colbaugh	Mar. 11 – May 10	--
OL1	Online	Nancy Colbaugh	Mar. 11 – May 10	--
LBS	Lindbergh Sperreng MS – Rm. 112	Brian McKenney	Jan. 14 – Mar. 8 (Mondays)	5:00 – 9:45

EDU 6243: Essentials in Reading Reading essentials for grades K-12 will be explored in this course. Teachers will become more knowledgeable about teaching reading by building on best practices and effective strategies. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Brenda Owens	Mar. 11 – May 10	--
OL1	Online	Brenda Owens	Mar. 11 – May 10	--
LBS	Lindbergh Sperreng MS – Rm. 112	Melissa Updike	Jan. 14 – Mar. 8 (Wednesdays)	5:00 – 9:45

EDU 5183: Brain Based Teaching and Learning Students will examine how the brain processes information and learns, including the role of motivation, emotions, and the aspect of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students.
3 credit hours

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Lisa Burton	Jan. 14 – Mar. 8	--
OL1	Online	Lisa Burton	Jan. 14 – Mar. 8	--
MPE	Lindbergh Long Elementary	Christina Phillips	Mar. 11 – May 10 (Thursdays)	5:00 – 9:45

EDU 5073: MS Education Capstone An overarching course designed to have students synthesize, articulate and apply knowledge obtained from the three core courses as well as their electives. The capstone course for the Master of Science in Education degree will provide an avenue for students to demonstrate a direct link to the impact that their individual programs have in the preK-12 learning environment. Specifically, students will demonstrate through the use of classroom or school data the impact on student achievement. Comprehensive exams will also be taken as part of this course. The Master’s Capstone course must be taken after all three of the core courses have been completed. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Julie Bryant	Mar. 11 – May 10	--
LBS	Lindbergh Sperreng MS – Rm. 110	Joe Sartorius	Mar. 11 – May 10 (Thursdays)	5:00 – 9:45

Master of Science in Education – Instructional Technology Leadership

ITL 5093: Field-Based Research in Instructional Technology The student will complete the formal research study developed as part of EDU 5083 through the preparation of an oral as well as written report. Under the direction of the instructor, the student may choose to complete a series of problem-based learning activities for portfolio development. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Arranged	Christopher Wright	Jan. 14 – May 10

ITL 5733: Leadership in School District Technology This course provides an administrative perspective on instructional technology. It surveys methods of using technology to improve administrative functions, funding sources for educational technology, knowledge and sensitivity of cultural pluralism as it impacts technological considerations and legal ethical issues surrounding educational technology. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Curtis Chesick	Mar. 11 – May 10

ITL 5813: Technology Planning and Budgeting Designed to have students create a strategic technology plan that provides direction as well as informs various publics how technology may be used within a school or institution. Frameworks that set priorities for how to invest resources in technology aligned with institutional goals will also be discussed. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Christine McElhaney	Jan. 14 – Mar. 8
OL1	Online	Christine McElhaney	Jan. 14 – Mar. 8

ITL 5613: Instructional Role of Educational Media & Technology Introduction to the skills of teaching as they relate to the role and use of educational media and technology. Students will learn how to design, develop, and evaluate an appropriate unit of instruction; develop and conduct a needs assessment; identify learning objectives; analyze learner characteristics; employ instructional strategies; and conduct evaluations. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Jami Domeny	Mar. 11 – May 10
OL1	Online	Jami Domeny	Mar. 11 – May 10

Master of Science in Education – Athletic/Activity Administration

AAD 5011: Athletic/Activity Internship II This course is designed to provide the student with valuable supervised practical experience in athletic/activity supervision and administration. As part of the degree program students will be required to enroll in the internship each of the semesters they are in the program. Internships are sequential and students must complete the previous internship before moving to the next. **1 credit hour**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Bolivar – Arranged	Kevin Patterson	Jan. 14 – May 10
LB	Lindbergh – Arranged	Bill Thoele	Jan. 14 – May 10

AAD 5032: Technology for Athletic/Activity Administration This course will introduce advanced features in Word, e-mail applications, EXCEL and PowerPoint to improve the quality and presentation of materials. Additional areas covered are mail merge using Microsoft Word, and creating charts in Microsoft Excel, Mansker, other athletic software, and web page development. The course requires the student to interact with the software in the process of developing presentations and daily administrative reports. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Tim Taylor	Jan. 14 – Mar. 8

AAD 5023: Legal Issues in Athletics/Activities This course contains in-depth coverage of all aspects of liability for sports injuries and risk management, including the duties imposed on athletic administrators, coaches, athletic trainers, and other athletic personnel. In addition, fundamentals of an effective risk management program and development of a strategic plan for risk management will be discussed. This course will also include an extensive study of Title IX and gender equity in athletic programs. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Kevin Callahan	Mar. 11 – May 10

Master of Science in Education – Teacher Leadership

EAD 6143: Educational Organization, Leadership and Change Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today’s schools. The New Testament model of servant-leadership will be the focus of an online chat. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Mick Arnold	Jan. 14 – Mar. 8
OL1	Online (Cuba Cohort – this section)	Pam Hedgpeth	Jan. 14 – Mar. 8

ITL 5613: Instructional Role of Educational Media & Technology Introduction to the skills of teaching as they relate to the role and use of educational media and technology. Students will learn how to design, develop, and evaluate an appropriate unit of instruction; develop and conduct a needs assessment; identify learning objectives; analyze learner characteristics; employ instructional strategies; and conduct evaluations. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Jami Domeny	Mar. 11 – May 10

EDU 5313: Clinical Field Study The completed clinical field study will require the student to chair a committee designed to address one goal of their district/building strategic plan from development to completion. The study may be done in cooperation with a public or private school district or appropriate agency. Students enrolling in this course should have completed the first three chapters of their paper in EDU 5083 and submitted the RRB and obtained approval to complete their research. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Arranged	Nancy Colbaugh	Jan. 14 – May 10

Master of Science – Educational Administration

EAD 6143: Educational Organization, Leadership and Change Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an online chat. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Mick Arnold	Jan. 14 – Mar. 8
OL1	Online (Cuba Cohort – this section)	Pam Hedgpeth	Jan. 14 – Mar. 8

EAD 6083: Essentials in Law, Finance and Buildings Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices, and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
OL	Online	Duane Widhalm	Mar. 11 – May 10 One F2F Sat., TBD	--
LBD	Lindbergh Dressel Elem. School	Craig Hamby	Mar. 11 – May 10 (Wednesdays)	5:00 – 9:45

EAD 6093: Administration of Special Programs Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar – ITV (Mtn. View, Salem, Spfd.) Gott Edu., Rm. 130	Carolyn Woollard	Jan. 14 – Mar. 8 (Tuesdays)	5:00 – 9:45
LBS	Lindbergh Sperreng MS – Rm. 110	Joe Sartorius	Jan. 14 – Mar. 8 (Thursdays)	5:00 – 9:45
RMH	Rockwood Marquette HS	Joe Sartorius	Jan. 14 – Mar. 8 (Mondays)	5:00 – 9:45

EAD 6113: Administrative Communication, Innovations and Management Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar – ITV/Blended (Mtn. View, Salem, Spfd.) Gott Edu., Rm. 130	Mick Arnold	Mar. 11 – May 10 (Meets on Saturdays Mar. 2, 30, Apr. 13, 27 and online)	9:00 – 3:00
LBC	Lindbergh Concord Elem. Library	Angie Moehlmann	Mar. 11 – May 10 (Wednesdays)	5:00 – 9:45
CU	Cuba	Mick Arnold	Mar. 11 – May 10 (Wednesdays) (F2F - Mar. 13, 27, Apr. 10, May 1) Remainder is online through ZOOM.	5:00 – 9:45
RMH	Rockwood Marquette HS	Todd Morgan	Mar. 11 – May 10 (Mondays)	5:00 – 9:45

EAD 6072: Internship II Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to complete degree requirements Summer 2017. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Bolivar – Arranged	Mick Arnold	Jan. 14 – May 10
CL	Clayton – Arranged	Tim Dilg	Jan. 14 – May 10
CU	Cuba – Arranged	Joe Sartorius	Jan. 14 – May 10

Education Specialist – Educational Administration

EAD 7000: Continuous Enrollment This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper.

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Arranged	Duane Widhalm	Jan. 14 – May 10

EAD 7033: School Planning & Maintenance Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants, and barrier-free facilities. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Duane Widhalm	Jan. 14 – Mar. 8 (One F2F Sat., TBD)
CL	Online (St. Louis students)	Duane Widhalm	Jan. 14 – Mar. 8

EAD 7123: The Superintendency Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing, and leadership. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar – (ZOOM) (Ed.D. Levelers Only)	Pam Hedgpeth	Jan. 14 – Mar. 8 (Wed. – ZOOM classes) Jan. 23, 30 and Mar. 6 All other sessions OL	5:00 – 9:45
LB	Lindbergh (Ed.D. Levelers Only)	Brian McKenney	Mar. 11 – May 10 (Mondays)	5:00 – 9:45

EAD 7023: Advanced School Finance The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state, and federal financing of public school operations. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar – ITV/Blended (Mtn. View, Salem, Spfd.) Gott Edu., Rm. 130	Duane Widhalm	Mar. 11 – May 10 (Class meets on Wednesdays, Mar. 13, 27, Apr. 10, 24 online)	5:00 – 9:45
LBS	Lindbergh Sperreng MS, Rm. 110	Joe Sartorius	Mar. 11 – May 10 (Mondays)	5:00 – 9:45

EAD 7072: Internship in Superintendency The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to complete degree requirements Summer 2017. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Bolivar - Arranged	Duane Widhalm	Jan. 14 – May 10
CL	Clayton - Arranged	Tim Dilg	Jan. 14 – May 10

Doctor of Education – Educational Leadership

EAD 8073: Directed Research This is the introductory course related to the development of a research proposal on a current, relevant topic in the field of education. The proposal and directed research will involve extensive, on-going research/writing by the candidate on a research project or topic of inquiry with advising from a faculty member. Proposals and directed research should be organized to research the topic effectively and present the findings in an understandable manner. *The writing of the Directed Research must be completed within 6-36 credit hours that equates to no more than twelve semesters.* **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
1	Arranged	Tammy Condren	Jan. 14 – May 10

EAD 8011: Education Symposium This course is designed as an interactive experience in collaboration with successful administrators and state officials focusing on current research and practices relate to high performing schools. Small and large group sessions will be designed and offered on current educational topics. Students will design the agenda and secure guest speakers for a day-long seminar. The focus of this session will be on how to become and maintain a high performing school in today’s educational, political and social climate. The initial course, Symposium Planning and Development, will require students to plan the symposium. The symposium developed by the cohort will be the performance expectation for this course. The implementation of the symposium developed in the Education Symposium Planning and Development course. Students will interact with successful administrators and state officials with the purpose of learning how to become and maintain a high performing school in today’s educational, political and social climate. **1 credit hour**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	
1	Bolivar (Gott Edu. – Rm. 250) Cohort 7	Kevin Schriver and Benny Fong	Mar. 11 – May 10 (Meets twice - Saturday, Mar. 9 + one day arranged individually)	

EAD 8043: Advanced Statistics and Instrument Design The focus of this course is on the development and evaluation of measurement instruments, with consideration given to the analysis of measurement data. The fundamentals of measurement will be addressed, including but not limited to: scales, scores, reliability and validity, development of tests, scale construction, and item analysis. Special consideration will be given to using standardized measures in decision-making. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
1	Bolivar (Gott Edu. – Rm. 250) Cohort 8	Kevin Schriver and Benny Fong	Jan. 14 – Mar. 8 (Meets Saturdays) Jan. 12, 26, Feb. 9, 23	9:00 – 3:00

BUS 6002: Non-Profit Financial Management This course provides an understanding of the fundamental concepts underlying financial management, controls, and analysis in the nonprofit sector. Various topics, including strategy, budgeting process techniques, major budgetary issues, financial statement analysis, revenue sources, fund development, tax strategies, debt management, human resources, risk management, cash management, basic categories of nonprofit expenditures, organizational controls, and relevant information technology will be discussed. A working knowledge of Excel is required for this course. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
SP	Springfield (Hutchins Nursing Center) Cohort 8	Kevin Patterson Rayanna Anderson	Mar. 11 – May 10 (Saturdays – Mar. 9, 16, 30)	9:00 – 3:00

BUS 6012: Organization Consulting Practice This course introduces the task and relationship dimensions of organizational consulting and develops foundational competency in the areas of assessment, diagnosis, and problem-solving relative to organizational performance. Students will learn key aspects essential in creating and implementing effective independent consulting practices to support schools and non-profit organizations. Data collection and analysis are key components of the course to assist students in developing skills related to conducting effective organizational evaluations. **2 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
SP	Springfield (Hutchins Nursing Center) Cohort 8	Pam Hedgpeth Rayanna Anderson	Mar. 11 – May 10 (Saturdays – Mar. 9, Apr. 13, 27)	9:00 – 3:00

Electives

Online Courses

EDU 6143: Dealing with Difficult Students This course will examine practical strategies for dealing with challenging students in the classroom. Educators will learn how to develop healthy relationships with all students, how to eliminate or minimize problem behaviors, and how to respond to any situation that may occur in the classroom. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Sherry Denney	Jan. 14 – Mar. 8

EDU 5133: Developing Positive Attitudes & Motivation in Students This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teacher's perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>
OL	Online	Sherry Denney	Mar. 11 – May 10

St. Louis Area Courses

EDU 5953: Moving from Knowing to Doing - PLC Transforming your team/school into a professional learning community (PLC) can be a powerful force for better teaching and increased student learning. This course will guide you through the process: moving from concepts to action, providing research on best practices, and discussing strategies for implementation of the PLCs. Explore this proven framework for sustainable, inspiring improvement in your classroom/school. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
FXH	Fox Fox High School	Dale Wolk	Tuesdays, Jan. 14 – Mar. 8	5:00 – 9:45

EDU 5953: Building Character through Service Learning In this course, you will learn how to implement service learning into your daily instruction. Furthermore, you will learn how to increase student engagement while students develop their critical thinking, collaboration, and communication skills. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
JC	Jefferson County Windsor HS – Room 110	Rachel Montgomery	Wednesdays, Jan. 14 – Mar. 8	5:00 – 9:45

EDU 5953: Developing Student Leaders Designed to have elementary and secondary school personnel recognize and develop leadership qualities in their students. This course will examine leadership issues for current and prospective student leaders. Topics include ethical decision-making, effective communication, issues of power and conflict resolution. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
PW	Parkway McKelvey School	Kim Cohen	Wednesdays, Jan. 14 – Mar. 8	5:00 – 9:45

EDU 5953: Current Trends and Issues in Technology to Use in Your Classroom This course will help you reflect on the role of various forms of electronic and digital technology can play in the teaching/learning process and how you can engage these processes in your classroom. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
LBK	Lindbergh Kennerly Elementary School	Todd Morgan	Wednesdays, Jan. 14 – Mar. 8	5:00 – 9:45

EDU 5953: Teaching Students to Get Along This course prepares teachers with effective ways to help many students who lack the skills for resolving everyday conflicts in a positive manner and prevent the classroom eruption caused by bullying, teasing, and arguing. A variety of proven strategies will be explored and integrated into existing lessons and activities used to help create a positive learning environment, which fosters teamwork and positive social behavior. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
LBS	Lindbergh Sperrang MS – Rm. 112	Dale Wolk	Tuesdays, Mar. 11 – May 10	5:00 – 9:45

EDU 5953: Developing Student-Centered Classrooms In this course, you will learn strategies that shift from teacher-directed classroom to student-centered classroom. These strategies will guide educators to develop learning strategies that create meaningful learning experiences that foster the interest and aspirations of individual students. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
JC1	Jefferson County Windsor HS – Room 110	Rachel Montgomery	Wednesdays, Mar. 11 – May 10	5:00 – 9:45

EDU 5953: Trauma in the Classroom – A Teachers Response This course examines trauma in the classroom. We will explore various signs and symptoms of trauma in students. We will study response systems as well as explore a variety of research-based interventions. Students will also study various case studies from a child psychiatrist in the field, through the book The Boy Who was Raised as a Dog.

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
LBS1	Lindbergh Sperrang MS – Rm. 112	Melissa Updike	Wednesdays, Mar. 11 – May 10	5:00 – 9:45

EDU 5423: Computer Applications in Education Designed for K-12 educators in the appropriate use of technology to facilitate the teaching and learning process. Instructional methods will be explored, utilizing a variety of technological applications for collaboration and communication including the integration of computers and educational technology into specific curricular areas as well as across the curriculum. In addition, participants will learn about assessment in the technology-enriched classroom and develop critical thinking, analysis, and synthesis skills. **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
PW1	Parkway McKelvey School	Kim Cohen	Wednesdays, Mar. 11 – May 10	5:00 – 9:45

EDU 5953: Instructional Coaching Participants will explore the fundamentals for sustaining a successful instructional coaching program including how to represent the coach’s role to staff, building trusting relationships, participating in ongoing training, garnering support from administrators, and providing confidential, nonevaluative job-embedded professional development for teachers. Types of instructional coaching and how to implement effective verbal and nonverbal communication designed to improve expertise in leadership, communication and listening, positive thinking, and support are major course themes, with additional focus on the conferencing and facilitation skills (including confidentiality agreements among coaches, teachers, and administrators). **3 credit hours**

<i>Section</i>	<i>Location</i>	<i>Instructor</i>	<i>Dates</i>	<i>Time</i>
CL	Clayton Central Office	Tim Dilg	Wednesdays, Mar. 11 – May 10	5:00 – 9:45

Office of Graduate Studies in Education

1-800-792-4191

www.sbuniv.edu/graded

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