Southwest Baptist University

Graduate Studies in Education
Summer 2017 Schedule

For additional information about any graduate education program at SBU (including announcements, applications, schedules, transcript requests, etc.), please visit the Graduate Education website at:
www.sbuniv.edu/graded

Intent to Graduate
Intent to Graduate forms are due no later than the dates listed below. The next commencement ceremony for graduate students will be held on May 19, 2018. Please complete the Intent to Graduate form in the semester you complete your coursework.

Completing coursework: Fall semester – September 10 deadline
Spring semester – February 10 deadline
Summer semester – July 10 deadline

Course Delivery Methods
Graduate students may not take more than 49% of their coursework at one site, with the exception of Bolivar, Springfield, Salem, Mt. View, or online. Please review your plan of study with your advisor.

Tuition
Tuition for the Summer 2017 semester will be $280/credit hour for MS level courses, $295/credit hour for EdS level courses and $420/credit hour for the EdD level courses. There is a $30 per course technology fee.

Enrolling in Classes
All classes have limited enrollment and are subject to being capped. Students are encouraged to enroll early. Enroll online at www.sbuniv.edu/graded or by calling our office at 1-800-792-4191. Be sure to have the course number, title and section number ready for each class.

Textbooks
Students should contact the SBU Bookstore at 877-728-7906, by email customerservice@sbubookstore.com or online at www.sbubookstore.com to obtain textbook information for each course or to purchase books. Students should obtain the textbook by the start of the course.

Blackboard Enrollment
Students enrolling in any course at SBU will automatically be enrolled into Blackboard (online learning management system). The course will not be visible on the students' portion of Blackboard until made available by the instructor.

Financial Aid/Accounting/Registrar
Need to speak with a representative from accounting, registrar or financial aid? Call 1-800-526-5859.

SBU email: University related communication will be distributed through SBU's email system. SBU provides an email account for every currently enrolled student. This account may be accessed through the MySBU Portal. The university email account may be set to forward messages to a personal email account, if desired. It is the student's responsibility to apply appropriate forwarding rules to ensure that all official communications are being received.

Master of Science in Education – Curriculum and Instruction

EDU 5323: Improving Instruction The course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions. **3 credit hours**

Section	Location	Instructor	Dates
OL	**Online**	Lisa Burton	June 5-29
OL1	**Online**	Lisa Burton	July 5-27
OL2	**Online**	Lisa Burton	June 5-29

EDU 5213: Current Issues in Educational Technology Technology is at the center of many of both the opportunities and the controversies in education and training today. Using a problem-based learning instructional strategy, this course helps students examine many of the issues at the forefront of our field, from what instructional technology is through designing instruction to what students might find on the Internet. The set of issues is always shifting as the field grows and changes. **3 credit hours**

Section	Location	Instructor	Dates
OL	**Online**	Christine McElhaney	June 5-29
OL1	**Online**	Christine McElhaney	July 5-27
OL3	**Online**	Christine McElhaney	June 5-29

EDU 5083: Educational Research Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in the course. Critical analysis and evaluation of published educational research studies and the writing of the first three chapters of an action research project along with the development of the RRB proposal are major components of this class. **3 credit hours**

Section	Location	Instructor	Dates	Time
OL1	**Online**	Mick Arnold	June 5-29	
OL	**Online**	Rhonda Bishop	July 5-27	
LBS	**Lindbergh** Sperreng Middle School	Joe Sartorius	July 17-20	8:00-4:00

EDU 5863: Schools by Design   This course offers a broad overview of the ideas, programs, strategies, research and results for school improvement. The course has two major themes: (1) building community relations for school change and (2) creating schools designed around the best practices. **3 credit hours**

Section	*Location*	*Instructor*	*Dates*
OL1	**Online w/ collaboration**	Nancy Colbaugh	June 22-23 & 26-27 (Need to be available daily from 9-12 & 1-4)
OL	**Online**	Rhonda Bishop	July 5-27
OL2	**Online**	Nancy Colbaugh	June 5-29

EDU 5033: Learners and the Learning Process   The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, and the characteristics of learners and effective methods of measuring learning. **3 credit hours**

Section	*Location*	*Instructor*	*Dates*
OL	**Online**	Bonnie Tabor	June 5-29
OL1	**Online**	Bonnie Tabor	June 5-29

EDU 5073: MS Education Capstone   Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. **3 credit hours**

Section	*Location*	*Instructor*	*Dates*
OL	**Online**	Julie Bryant	July 5-27

Master of Science in Education – Instructional Technology

ITL 5623: Multimedia Tools and Applications   Issues in the design and development of interactive multimedia instructional lessons will be covered as well as the tools required for the creation of interactive multimedia. This course will be organized around student projects. **3 credit hours**

Section	Location	Instructor	Dates
OL	**Online**	Christopher Wright	June 5-29
OL1	**Online**	Christopher Wright	June 5-29

ITL 5643: Advanced Hardware and Software   Investigates hardware and software issues that arise in the development and delivery of instruction. Topics include hardware and software troubleshooting, security, networks and distance education as well as communication systems. **3 credit hours**

Section	Location	Instructor	Dates
OL	**Online**	Jami Domeny	July 5-27
OL1	**Online**	Jami Domeny	July 5-27

EDU 5213: Current Issues in Educational Technology   Instructional technology is at the center of many of both the opportunities and the controversies in education and training today. Using a problem-based learning instructional strategy, this course helps students examine many of the issues at the forefront of our field, from what instructional technology is through designing instruction to what students might find on the Internet. The set of issues is always shifting as the field grows and changes. **3 credit hours**

Section	Location	Instructor	Dates
OL2	**Online**	David Geurin	July 5-27

Master of Science in Education – Teacher Leadership

EDU 5083: Educational Research   Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in the course. Critical analysis and evaluation of published educational research studies and the writing of the first three chapters of an action research project along with the development of the RRB proposal are major components of this class. **3 credit hours**

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OL	**Online**	Rhonda Bishop	July 5-27
OL2	**Online**	Nancy Colbaugh	June 5-29

Master of Science in Education – Athletic/Activity Administration

AAD 5043: Sports Psychology & Stress Management   This course introduces participants to managing human resources in interscholastic athletic organizations, such as athletic departments in middle and high schools. Various aspects of managerial functions and human behavior in interscholastic athletic organizations, intervening stress as well as the importance of communication, leadership, negotiation, motivation, and decision making will be addressed. **3 credit hours**

Section	Location	Instructor	Dates	Time
1	**Bolivar (ITV), Mtn. View, Salem**	Kevin Schriver	June 19-29 Mon.-Thurs.	8:00-Noon

EAD 6053: School Supervision   Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this class may be offered online through the Angel program. It is important that students give a working email address when enrolling. **3 credit hours**

Section	Location	Instructor	Dates	Time
1	**Bolivar (ITV), Mtn. View, Salem**	Jim Flora	June 19-29 Mon.-Thurs.	1:00-5:00

AAD 5033: Character Development in Coaching   Character based educational athletic principles will be used to encourage improved communication between school boards, superintendents, principals, parents, and boosters. This character based program will help support and embrace the values and views lived daily in the school setting by the student athletes, coaches, athletic department and school faculty. This course will empower the athletic administrator to motivate the entire community by creating strategies to use in the school community.
3 credit hours

Section	Location	Instructor	Dates
OL	**Online**	Jason O'Neal	July 5-27

AAD 5021: Athletic/Activity Internship III   This course is designed to provide the student with valuable supervised practical experience in athletic/activity supervision and administration. As part of the degree program students will be required to enroll in the internship each of the semesters they are in the program. Internships are sequential and students must complete the previous internship before moving to the next. Some of the activities the intern will engage in include the following: office organization, fee charging policies, volunteer leadership procedures, maintenance procedures, budget preparation and presentation, leading departmental meetings, creation of programs, working with internal and external organizations, understanding the scope of services offered through the extracurricular program, records and reports, publicity, and research on special topics, et al. **1 credit hour**

Section	Location	Instructor	Dates
1	**Bolivar (Arranged)**	Marlin Hammond	June 5-July 27
LB	**Lindbergh (Arranged)**	Bill Thoele	June 5-July 27

Master of Science – Educational Administration

EAD 6014: School Administration   Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. *Students WILL be expected to complete work before the beginning of the course online.* **4 credit hours**

Section	Location	Instructor	Dates	Time
1	**Bolivar (ITV) Mt. View**, **Salem, Springfield**	Rachel Tennison, Tim Dilg, Shane Dublin	July 5-7 (W-F) July 10-14 (M-F)	8:00-12:00
LBS	**Lindbergh** Sperreng MS, Rm 112	Tim Dilg, Todd Morgan, Kristy Roberts, Joe Sartorius	July 5-7 (W-F) July 10-14 (M-F)	8:00-12:00

EAD 6024: School Curriculum for Administrators   Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. *Students WILL be expected to complete work before the beginning of the course online.* **4 credit hours**

Section	Location	Instructor	Dates	Time
1	**Bolivar (ITV) Mt. View**, **Salem, Springfield**	Julie Routh, Kevin Lowery, Tom Merriott	July 5-7 (W-F) July 10-14 (M-F)	1:00-5:30
LBS	**Lindbergh** Sperreng MS, Rm 112	Tim Dilg, Todd Morgan, Kristy Roberts, Joe Sartorius	July 5-7 (W-F) July 10-14 (M-F)	1:00-5:30

EAD 6132: Educational Administrative Capstone   Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes, and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student's educational platform and the preparation for the School Leader's Licensure Assessment. **2 credit hours**

Section	Location	Instructor	Dates	Time
1	**Bolivar (ITV), Mt. View, Salem**	Mick Arnold	May 23-June 29 (Class meets May 23-26 and online)	3:30-7:30
LBS	**Lindbergh** Sperreng MS, Rm 112	Joe Sartorius	June 12-15 (Mon.-Thurs.)	5:00-9:00
HN	**Houston** Board Rm.-Adm. Bldg.	Mick Arnold	May 30-June 29 (Class meets May 30-June 2 and online)	3:30-7:30

EDU 5033: Learners and the Learning Process   The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, and the characteristics of learners and effective methods of measuring learning. **3 credit hours**

Section	Location	Instructor	Dates
OL	**Online**	Bonnie Tabor	June 5-29

Education Specialist – Educational Administration

EAD 7000: Continuous Enrollment   This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper.

Section	Location	Instructor	Dates
1	**Arranged**	Duane Widhalm	June 5-July 27

EAD 7043: Research and Statistics   A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. **3 credit hours**

Section	Location	Instructor	Dates	Time
1	**Bolivar** Gott Edu. – Rm 250 **(For EdSp and EdD leveling students)**	Duane Widhalm	June 26-July 17 (Class meets June 26 & July 17 and online)	9:00-3:00
2	**Bolivar** Gott Edu. – Rm 250	Shannon Snow	June 1-30 (Class meets June 1-2 & June 29-30 and online)	9:00-3:00

EAD 7132: Capstone Experience   Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment. **2 credit hours**

Section	Location	Instructor	Dates	Time
1	**Bolivar** Gott Edu. – Rm 250	Duane Widhalm	Saturdays, June 17 & 24, and online	9:00-3:00
LBS	**Lindbergh** Sperreng MS – Rm 112	Joe Sartorius	June 19-22	5:00-9:00

EAD 7023: Advanced School Finance The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state, and federal financing of public school operations. **3 credit hours**

Section	Location	Instructor	Dates	Time
1	**Bolivar** SBU Nursing Center – Spfd. **(For EdD leveling students)**	Duane Widhalm	June 5-8 & online	5:00-9:45

EAD 7082: Internship in Superintendency   The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. **2 credit hours**

Section	*Location*	*Instructor*	*Dates*
1	**Bolivar (Arranged)**	Duane Widhalm	June 5-July 27
2	**St. Louis (Arranged)**	Joe Sartorius	June 5-July 27

Doctor of Education – Educational Leadership

EAD 8073: Directed Research   This is the introductory course related to the development of a research proposal on a current, relevant topic in the field of education. The proposal and directed research will involve extensive, on-going research/writing by the candidate on a research project or topic of inquiry with advising from a faculty member. Proposals and directed research should be organized to research the topic effectively and present the findings in an understandable manner. *The writing of the Directed Research must be completed within 6-36 credit hours that equates to no more than twelve semesters.* **3 credit hours**

Section	*Location*	*Instructor*	*Dates*
1	**Bolivar**	James Truelove & Tammy Condren	June 5-July 27

EAD 8053: Ethics in Personal/Professional Life   The course seeks to challenge leaders to develop and maintain ethical behavior in their personal and professional life. Students will examine the practice of ethical decision making as it applies to real life authentic scenarios. A focal point of this course will be the analysis and application of how servant leadership traits exemplified by Jesus Christ are still relevant in today's personal and professional settings. **3 credit hours**

Section	*Location*	*Instructor*	*Dates*	*Time*
1	**Bolivar,** Gott 250 (Cohort 6)	Tammy Condren	June 5-8	9:00-3:00

EAD 8013: Leadership in Learning The course is designed for students to develop knowledge and skills necessary for leading an effective learning organization. Course work will focus on latest research and trends in instructional practice and effective district-level tools for assessing the effective implementation of these practices. Students will review and use various district-wide data collection tools and learn various approaches to data analysis. Students will synthesize latest research related to professional development practices and value the connection of performance data in creating a district-level Professional Development Plan. **3 credit hours**

Section	Location	Instructor	Dates	Time
1	**Bolivar,** Gott 250 (Cohort 6)	Pam Hedgpeth	June 5- July 27 (Class will meet: June 16-17, 30 July 14)	9:00-3:00

Electives

Online Courses

EDU 5133: Developing Positive Attitudes & Motivation in Students This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teacher's' perspective. Students will share viewpoints on topics such a humor in the classroom, student-centered learning, motivational techniques, and self-motivation. **3 credit hours**

Section	Location	Instructor	Dates
OL	**Online**	Sherry Denney	June 5-29

EDU 5913: Technology and the Learning Process This class is for teachers who are seeking to advance their understanding of the effect that technology can have on learning. Participants will be studying how the human brain assimilates knowledge to determine the best way technology can improve learning for all students.
 3 credit hours

Section	Location	Instructor	Dates
OL	**Online**	Sherry Denney	July 5-27

St. Louis Area Courses

<u>EDU 5953: Novel Engineering</u>   Join us as we learn about an integrated approach to teaching engineering and literacy. During this course, we explore ways to support students as they develop projects based on character problems and engage in the engineering design process. Teachers will learn how to support students' engagement by providing a responsive environment that will allow student to build on their ideas as they work on complex problems. **3 credit hours**

Section	*Location*	*Instructor*	*Dates*	*Time*
LBC	**Lindbergh** Concord Elementary	Angie Moehlmann	June 5-8	8:00-4:00

<u>EDU 5583: Character Education</u>   This course will provide a knowledge and background of Character Education. We will explore the development of good. Character building skills, such as respect, responsibility, and work ethic will be addressed. Students will discuss methods of initiating a Character Education program into a school system as well as incorporating character skills into curriculum. **3 credit hours**

Section	*Location*	*Instructor*	*Dates*	*Time*
VP	**Valley Park** Valley Park High School	Dale Wolk	June 5-8	8:00-4:00

<u>EDU 5953: Learning Styles</u>   This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem. **3 credit hours**

Section	*Location*	*Instructor*	*Dates*	*Time*
LBS	**Lindbergh** Sperreng Middle School	Dale Wolk	June 12-15	8:00-4:00

<u>EDU 5953: Health and Wellness for Teachers</u>   This course will focus on the mental, physical and spiritual needs of teachers. Students will discuss and apply ways to promote a healthy lifestyle. Physical activity will be part of this course. **3 credit hours**

Section	*Location*	*Instructor*	*Dates*	*Time*
PW	**Parkway** McKelvey Elementary	Kim Cohen	June 19-22	8:00-4:00

EDU 5953: Positive School Leadership   This course will provide an introduction to positive psychology and strengths-based perspectives, theories, and methods that have been revolutionizing educational leadership. While historically, scholars and practitioners have been primarily concerned with what goes wrong in organizations and how to remedy problems, the positive approach focuses on what works, and how to capitalize on strengths. Accordingly, this course will provide an overview of topics such as strengths-based and positive approaches to teacher development, training, job design and job crafting, employee empowerment, managing diversity, virtuous downsizing, and job satisfaction. This is a hands-on course and will involve active participation and discussion. The main purpose of this course is to gain exposure on how to create an attractive and positive school culture, increase employee engagement, infuse meaning into the workplace, cultivate openness to change, build trust, create sustainable performance, enhance employee well-being, and foster organizational excellence that ultimately improves student learning. **3 credit hours**

Section	Location	Instructor	Dates	Time
CL	**Clayton** Central Office	Tim Dilg	June 26-29	4:00-9:00

EDU 5953: Bullying   Recognizing, identifying, and dealing with bullying in public schools is critical to a safe learning environment. This course will help provide the skills needed to deal with bully situations in the classroom, on the playground, and before/after school hours. Teachers are one of the critical elements in stopping this behavior that can lead to violent situations. **3 credit hours**

Section	Location	Instructor	Dates	Time
JCH	**Jefferson County** Windsor High School	Dale Wolk	July 10-13	8:00-4:00

EDU 5953: Cultural Diversity in Teaching and Learning   This course focuses on the understanding of our diverse society and the implications of this diversity for children, classrooms, schools and one's teaching. Emphasis is placed on self-knowledge, communication skills use on varying techniques dealing with intra and interpersonal awareness and cultural diversity when planning instruction. **3 credit hours**

Section	Location	Instructor	Dates	Time
WCH	**West County** Hixson Middle School	Ferrell Roddy	July 10-13	8:00-4:00

EDU 5953: Igniting a Passion for STEAM   In this course, teachers will learn how to integrate STEAM (Science, Technology, Engineering, Arts, and Mathematics) into their daily curriculum. We will learn about topics such as Minecraft EDU, Robotics, Digital Art, and Coding. This will be a very hands-on course and teachers will be able to do observations of these topics during Camp Ignite which will be hosted at Concord during this time.
3 credit hours

Section	Location	Instructor	Dates	Time
LBC1	**Lindbergh** Concord Elementary	Angie Moehlmann	July 17-20	8:00-4:00

EDU 5953: What Great Teachers Do   Based on the work of Todd Whitaker this course will examine beliefs, behaviors, and attitudes that make great teachers. Practical ideas will be presented to help teachers increase student performance and make a greater impact in their schools. In addition to the course text, supplemental resources will reinforce the learning and provide both a practical and scholarly perspective. **3 credit hours**

Section	Location	Instructor	Dates	Time
PW1	**Parkway** McKelvey Elementary	Kim Cohen	July 17-20	8:00-4:00

EDU 5953: The "Firsts" of Teaching   This class will provide a forum to educators to prepare for the first day of school, the first week of school, the first month of school, and the first quarter of school. Educators will leave with strategies and ideas on how to build relationships with students and parents. In addition, educators will gain knowledge on how to continue to foster those relationships while continuously striving towards academic success.
3 credit hours

Section	Location	Instructor	Dates	Time
JCH1	**Jefferson County** Windsor High School	Rachel Montgomery	July 17-20	8:00-4:00

EDU 5953: Transitional Programs   Transition Programs involves methods of understanding the needs of the importance of implementing a transitional program in a school. This course will discuss the understanding that a transitional program is a building process, not a tour of the building. In addition, the course will offer strategies on how to involve the community, parents, current students, and staff to develop a high-energy, low anxiety, transitional program. **3 credit hours**

Section	Location	Instructor	Dates	Time
JCH2	**Jefferson County** Windsor High School	Rachel Montgomery	July 24-27	8:00-4:00